

Professional Skills

Code: 101088
 ECTS Credits: 6

Degree	Type	Year	Semester
2500259 Political Science and Public Management	OT	3	2
2500259 Political Science and Public Management	OT	4	2
2504216 Contemporary History, Politics and Economics	OT	3	2
2504216 Contemporary History, Politics and Economics	OT	4	1
2504216 Contemporary History, Politics and Economics	OT	4	2

Contact

Name: Adrian Caballero Escusol
 Email: adrian.caballero@uab.cat

Use of Languages

Principal working language: catalan (cat)
 Some groups entirely in English: No
 Some groups entirely in Catalan: Yes
 Some groups entirely in Spanish: No

Prerequisites

There's no

Objectives and Contextualisation

The main goal of the subject is bring to the student two of the main professional skills that will complement their profile as a professional once the degree is finished.

Specifically, this course has two goals:

- Increase communication skills, both written and oral, as well as rhetoric and debate.
- Expand practical knowledge about the different job opportunities of Political Science professionals, with special attention to entrepreneurship

Competences

- Political Science and Public Management
 - Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
 - Assess the social, economic and environmental impact when acting in this field of knowledge.
 - Demonstrating good writing skills in different contexts.
 - Demonstrating the comprehension and application of the main rhetoric and discourse building techniques of political nature.
 - Designing data collection techniques, coordinating the information processing and meticulously applying hypothesis verification methods.

- Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
- Develop strategies for autonomous learning.
- Interpreting and applying English texts in an academic way.
- Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Producing and giving efficient political speeches, working from a marketing approach and using rhetoric, reasoning and oratory techniques.
- Producing and planning researches or analytical reports.
- Producing and preparing presentations of reports and intervention proposals.
- Realising effective oral presentations that are suited to the audience.
- Synthesizing and critically analysing information.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Working autonomously.
- Working in teams and networking, particularly in interdisciplinary conditions.

Contemporary History, Politics and Economics

- Explain and summarise knowledge acquired in English language at an advanced level.
- Recognise and contextualise texts referring to recent contemporary history.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Work cooperatively in multidisciplinary and multicultural teams implementing new projects.

Learning Outcomes

1. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
2. Applying the necessary abilities in order to assess and spread historical knowledge.
3. Assess the social, economic and environmental impact when acting in this field of knowledge.
4. Assessing and critically solving the historiographical problems of war studies.
5. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
6. Demonstrate an understanding and ability to apply the main techniques of rhetoric and discourse construction for political type discourses.
7. Demonstrating good writing skills in different contexts.
8. Demonstrating the comprehension and application of the main rhetoric and discourse building techniques of political nature.
9. Designing data collection techniques, coordinating the information processing and meticulously applying hypothesis verification methods.
10. Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
11. Develop strategies for autonomous learning.
12. Developing the ability of historical analysis and synthesis.
13. Distinguishing the relation between historiographical theory and practice.
14. Engaging in debates about historical facts respecting the other participants' opinions.
15. Give effective oral presentations that are suited to the audience.
16. Identifying the main and secondary ideas and expressing them with linguistic correctness.
17. Interpreting and applying English texts in an academic way.
18. Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
19. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
20. Master and apply the main techniques of historical research.

21. Organising and planning the search of historical information.
22. Producing and giving efficient political speeches, working from a marketing approach and using rhetoric, reasoning and oratory techniques.
23. Producing and planning researches or analytical reports.
24. Producing and preparing presentations of reports and intervention proposals.
25. Properly using the specific vocabulary of History.
26. Realising effective oral presentations that are suited to the audience.
27. Recognising and implementing the following teamwork skills: commitment to teamwork, habit of cooperation, ability to participate in the problem solving processes.
28. Solve problems autonomously.
29. Synthesizing and critically analysing information.
30. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
31. Using computing resources of the area of study of history.
32. Using the methods and techniques of demography in the historical analysis.
33. Using the methods and techniques of economy in the historical analysis.
34. Using the methods and techniques of sociology in the historical analysis.
35. Utilising the information collection tools such as bibliographical catalogues, archive inventories and electronic references.
36. Work in teams respecting all points of view. Use the specific vocabulary of history correctly.
37. Working autonomously.
38. Working in teams and networking, particularly in interdisciplinary conditions.

Content

PART 1. COMMUNICATION

- 1.1 Communication basics
- 1.2 Writing and written skills
- 1.3 Speech as verbal communication
- 1.4 Other formats of verbal communication
- 1.5 Non-verbal communication
- 1.6 Rhetoric and debate

PART 2. ENTREPRENEURSHIP

- 2.1. Different career opportunities
- 2.2. Entrepreneurship applied to Political Science
- 2.3. Project Monetization
- 2.4. *Lean startup* model

Methodology

The course will have theoretical-practical sessions based on the concepts that will provide the theoretical basis of the subject. Likewise, in the course there will also be space for purely practical sessions, where the students will be the protagonists through practical exercises, analysis of texts or videos, role play and group work.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lecture	28	1.12	23, 22, 15
Practical sessions	32	1.28	5, 8, 26, 15, 16, 38, 36
Type: Supervised			
Evaluation	4	0.16	7, 19, 29, 37
Presentations	16	0.64	26, 27, 37, 38
Type: Autonomous			
Debates and presentations preparation	8	0.32	26, 27, 37
Final Assignments work	34	1.36	3, 11, 28, 29, 37
Readings related with the subject and the activities	28	1.12	24, 29, 35

Assessment

The evaluation of the subject will be based on the completion of different practical exercises in class, as well as two final projects, one for each block of the subject. Specifically, the evaluation of the subject follows the following structure:

Classroom exercises (20%). During the class sessions corresponding to each part, a total of four evaluable practical exercises will be carried out (two during the first part, and two during the second).

Final project Part 1 (40%). To demonstrate the assimilation of the communication skills of the first Part, each student will carry out, individually, a work that will be defined by the teacher of the subject and where the contents and learning of this first Part will be developed.

Final project Part 2 (40%). To demonstrate the assimilation of the concepts and skills related to entrepreneurship, students, individually or in groups of up to three people, must make an entrepreneurial proposal following a series of requirements that will be announced by the professor of the subject. In this case, the application of the concepts and learning from the second Part and the viability of the proposal will be evaluated.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Classroom exercises	20%	0	0	1, 8, 6, 7, 11, 12, 20, 23, 24, 22, 26, 15, 17, 29, 37, 38, 33, 32, 34
Final Assignment Part 1	40%	0	0	30, 4, 7, 10, 9, 22, 19, 21, 14, 28, 29, 37, 35, 31, 32, 34
Final Assignment Part 2	40%	0	0	3, 2, 5, 12, 13, 23, 24, 19, 16, 18, 27, 28, 37, 38, 36, 25

Bibliography

Recommended bibliography

Davis, F. (2010). La comunicación no verbal. Alianza Editorial

García, R. (2001). Hablar bien en público. Madrid: Bolsillo-EDAF

Moretones, J. (2004). El príncipe de la oratoria. Manual de discurso político.

Tascón, M. (2012). Escribir en Internet. Guía para los Nuevos medios y las redes sociales. Galaxia Gutemberg

Fernández, S. i Samsó, R. (2017). Misión emprender. Barcelona: Ed. Conecta

Piqué Abadal, J. M. (2014). El mapa. Un viaje empresarial. Barcelona: Ed. Pirámide

Ries, E. (2012). El método de lean startup. Barcelona: Deusto

Software

No need