

Person, Body, Health and Gender

Code: 101244
ECTS Credits: 6

Degree	Type	Year	Semester
2500256 Social and Cultural Anthropology	OT	3	2
2500256 Social and Cultural Anthropology	OT	4	2

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

This course has no pre-requisites, but it is recommended that the student has completed Anthropology of sex / gender systems.

Objectives and Contextualisation

The general objectives of the course are:

- To explore and analyze the sociocultural construction conceptualizations about the person and the body.
- To explore and analyze the sociocultural construction of conceptualizations about health and illness.
- To know and understand the existence of different systems and practices of health and illness care and the logics on which they are based.
- To know and understand the processes of construction of therapeutics itineraries.
- To know and understand the relationships between the different factors (social, political, economic, cultural...) involved in the state of health and the health needs of people, from an anthropological perspective, but taking into account the necessary interdisciplinarity that the approach of these issues requires.
- Analyze the role of sex /gender in the generation of health inequalities.

Competences

- Social and Cultural Anthropology
 - Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
 - Apprehending cultural diversity through ethnography and critically assessing ethnographic materials as knowledge of local contexts and as a proposal of theoretical models.
 - Carry out effective written work or oral presentations adapted to the appropriate register in different languages.

- Demonstrate skills for working autonomously or in teams to achieve the planned objectives including in multicultural and interdisciplinary contexts.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must demonstrate knowledge and understanding of the history of anthropological theory and the genesis of its basic concepts.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use digital tools and critically interpret specific documentary sources.

Learning Outcomes

1. Analysing a contemporary fact from an anthropological perspective.
2. Applying the knowledge of cultural variability and its genesis to avoid ethnocentric projections.
3. Assess the reliability of sources, select important data and cross-check information.
4. Assessing critically the explicit and implicit theoretical models in the ethnographic materials.
5. Communicate using language that is not sexist or discriminatory.
6. Critically analyse the principles, values and procedures that govern the exercise of the profession.
7. Express ideas with a specific vocabulary appropriate to the discipline.
8. Identify the principal forms of sex- or gender-based inequality and discrimination present in society.
9. Identifying the contemporary interdisciplinary tendencies shared by the Anthropology and social disciplines related to the corresponding field.
10. Identifying the recent disciplinary developments and the correlation between the anthropological theory and the social disciplines related in their historical development and the current interdisciplinary tendencies.
11. Identifying the sociocultural variability in specific ethnographic contexts.
12. Integrating interdisciplinary approaches on the fields of education, sex/gender systems and social inclusion-exclusion systems.
13. Interpreting the cultural diversity through ethnography.
14. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
15. Summarizing the acquired knowledge about the relationship between nature, culture and society.
16. Theoretically analysing ethnographic examples of cultural diversity in the fields of education, gender and inclusion-exclusion systems.
17. Weigh up the impact of any long- or short-term difficulty, harm or discrimination that could be caused to certain persons or groups by the actions or projects.

Content

1. Introduction to health anthropology.
2. Personhood and body.
3. Health and illness. Therapeutic systems, practices and itineraries.
4. Health and social inequality: interdisciplinary perspectives.
5. Monographic lessons.

Methodology

The methodology of the course subject will be organized into different types of sessions. Specifically:

- Master classes on the theoretical content of the course, at which different audiovisual media (ppt, multimedia material...) will be used.

- Activities (at full group and/or small groups) on case studies related to the course's agenda.
- Joint reflection activities (at full group and/or small groups) on basic readings related to the course's agenda.

The dynamics of the course will be participatory and the reflexive and critical implication of the students are expected.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
In class participation	5	0.2	1, 2, 4, 10, 11, 9
Reading, analysis of documents and individual study	15	0.6	16, 4, 10, 11, 9, 12, 13, 15
Theoretical and practical sessions	30	1.2	16, 1, 2, 4, 10, 11, 9, 12, 15
Type: Supervised			
Individual and/or group tutorials (face-to-face and/or virtual)	25	1	16, 10, 11
Type: Autonomous			
Works production, individual and in groups	50	2	16, 2, 4, 10, 11, 9, 12

Assessment

The evaluation is continued and is organized according three different modules:

Module 1: Therapeutic itineraries production [30%]

The student will have to produce one therapeutic itinerary.

At the beginning of the course, a document with the instructions, evaluation criteria as well as format and delivery date will be posted at the Classroom Moodle

The module could not be graded if the group not present the work within the required deadline (with the sole exception of justified and duly accredited causes).

Module 2: Research work, in group [40%]

At the beginning of the course, the students will form working groups. Each group will have to do a research work on one of the course's lesson.

At the beginning of the course, a document with the instructions, evaluation criteria as well as format and delivery date will be posted at the Classroom Moodle

The module could not be graded if the group not present the work within the required deadline (with the sole exception of justified and duly accredited causes).

Module 3: Individual exercises of analysis of ethnographic and theoretical material [30%]

By monitoring the performance and participation in proposed class activities about a set of theoretical and ethnographic material (in books, articles, audiovisual, etc.) this module evaluates the students involvement throughout the course. The activities will be adapted to the dynamics of the course which will be explained in the due course. The student must answer in a reasoned way several questions about a set of material involved on the course. The exercises will be delivered through the virtual Campus and/or at class

Due to their nature, the activities in this module will not be able to be re-evaluated

Grade review procedure

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Conditions for "Not evaluable"

The course will be considered non-evaluable if the student has not presented any of the activities corresponding to modules 1 and 2.

Conditions for re-evaluation

- The activities of module 3 are NOT able to be re-evaluated.
- Modules 1 and 2 can be re-evaluated.
- The student must be re-evaluated when
 - The final grade calculated according the weighting of scores, is less than 5.
 - Any of the activities corresponding to modules 1 or 2 are rated less than 3.5.

Necessary conditions for passing the course

- Evaluation of modules 1 and 2 is obligatory. The student must evaluate these modules to pass the course.
- The course will be considered passed when the final grade, calculated according to the weighting of scores, is equal or greater than 5.
- In any case the course will be failed if the grade of modules 1 or 2 in re-evaluation is less than 3.5.

Other general evaluation considerations

- The necessary information regarding the materials, completion conditions, format, delivery dates and evaluation criteria of the activities inform modules 1, 2, and 3 will be available in the Classroom Moodle from the beginning of the course.
- Evaluative activities submitted after the due date or that wouldn't conform to the required format standards will not be accepted.

Plagiarism Considerations

- Each exercise must be the original result of the student/group work. You cannot borrow data from other sources (be it academic works, publications, web plans, etc.) without properly referencing their authorship. If you have questions about what may be considered plagiarism, please do check the FAQ document on the classroom Moodle.
- In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Module 1: Therapeutic itineraries production	30%	10	0.4	1, 11, 8, 9, 12, 14, 15, 17
Module 2: Research work, in group	40%	10	0.4	16, 1, 2, 5, 7, 10, 11, 8, 9, 12, 14, 15, 17, 3
Module 3: Individual exercises of analysis of ethnographic and theoretical material	30%	5	0.2	6, 16, 1, 2, 4, 7, 10, 11, 8, 9, 12, 13, 15

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Software

The computer programs necessary for the subject are the usual ones in the degree. There are no specific progra