

External Practicum Seminar

Code: 101254
ECTS Credits: 6

Degree	Type	Year	Semester
2500256 Social and Cultural Anthropology	OT	3	1
2500256 Social and Cultural Anthropology	OT	4	2

Contact

Name: Silvia Carrasco Pons
Email: silvia.carrasco@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Isidoro Ruiz Haro

Prerequisites

Course not recommended for third-year students.

Although it is an optional subject of the Degree in Social and Cultural Anthropology that can take place in the third and fourth year, it is aimed at students in the fourth year.

Compulsory subject for students who attend the Anthropological Applications Mention in Culture, Environment and Society and must be attended simultaneously, the same semester and course, with the subject of External Internships, whether or not the Mention is taken.

Objectives and Contextualisation

The External Practicals Seminar is an optional subject for students in the fourth year of the Bachelor's Degree in Social and Cultural Anthropology. It is taught in the second semester, at the same time as the 101265 External Practicals course. It is compulsory for the Anthropological Applications in Culture, Environment and Society. This subject is closely related to the Seminar on the Application of Anthropology to Social Intervention Policies.

It involves 150 hours of student work and is organised as a three-hour teaching session per week, with compulsory attendance. Plenary sessions for the whole group are combined with small group follow-ups organised according to thematic affinities.

The training objectives are oriented towards the development of professional competences:

1. Specificities of the professional practice of anthropology.
2. Reflections on the theory of practice in professional anthropology.
3. Consolidation of the key tools, techniques and ethical principles in the practice of the profession.

Competences

Social and Cultural Anthropology

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Assessing in theoretical, methodological and ethical terms the anthropology investigations aimed to basic objectives or oriented to intervention.
- Assessing the effects of the implementation of expert social intervention models in the target groups.
- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Introduce changes in the methods and processes of the field of knowledge to provide innovative responses to the needs and demands of society.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use digital tools and critically interpret specific documentary sources.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Applying the knowledge of cultural variability and its genesis to avoid ethnocentric projections.
3. Carry out ethical use of the information especially when it is of a personal nature.
4. Carrying out an individual work that specifies the work plan and timing of activities.
5. Carrying out oral presentations using appropriate academic vocabulary and style.
6. Communicate using language that is not sexist or discriminatory.
7. Consider how gender stereotypes and roles impinge on the exercise of the profession.
8. Critically analyse the principles, values and procedures that govern the exercise of the profession.
9. Differentiating specific methodological aspects of applied researches.
10. Effectively expressing themselves and applying the argumentative and textual processes of formal and scientific texts.
11. Express ideas with a specific vocabulary appropriate to the discipline.
12. Identifying the ethical aspects of an intervention.
13. Propose new experience-based methods or alternative solutions.
14. Recognising the ethical implications of the ethnological relationships established during the fieldwork internship.
15. Recognising the ethical implications of the investigations aimed at intervention.
16. Recognising the importance of the internal inequality systems in the intervention processes.
17. Solving problems autonomously.
18. Submitting works in accordance with both individual and small group demands and personal styles.
19. Weigh up the impact of any long- or short-term difficulty, harm or discrimination that could be caused to certain persons or groups by the actions or projects.

Content

The External Practicum Seminar is dedicated to closely monitoring, sharing and reflecting in an orderly and systematic way on the students' current practicum experiences and their needs for specific training and professional specialisation in the practice of anthropology, based on these experiences.

The contents of the following three areas will be dealt with:

a) The profession and professionalisation:

- The environment of professional practice
- Differences and similarities: between the discipline, the practices and the exercise of the profession.
- The theoretical, methodological and technical tools necessary for professional practice
- Singularity and interdisciplinarity perspective and professional action
- Areas, conditions and opportunities for professional anthropology in the labour market.

b) The experience of students' external work placements:

- The fields, entities and environments.
- The programmes and projects where the internships take place
- The relational environment, individual responsibilities and team regulation.
- The prior knowledge, the identification of objectives and tasks and negotiations
- The type of approach to the tasks: surveys, diagnostics, evaluations and others.
- The plurality of actors in the professional field. Subjects, experts, professionals, entities, administrations, others.
- Implications, challenges and dilemmas of work placements.
- Representations, expectations and realities of external placements.

c) Assessment of external placements:

- Perceptions and perspectives of the student, of the tutoring figures in the environments where the work placement is done and of the supervising teacher.
- Intermediate report and final report of the student; final report of the institution.

Methodology

The working methodology of the sessions has three modalities:

1. Seminar based on specific work protocols based on the methodology of reflection on practice provided by the instructor to address the contents of the three areas detailed above.
2. Follow-up in small groups of students who carry out the practicals in related environments, programmes and/or subjects.
3. Organisation of professional development days with external speakers specialising in areas relevant to professional career opportunities in anthropology, which will include for the first time a job fair and job prospecting format.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars for discussion of texts and discussion of practical experiences. Work set on everything related to the design and realization of the activity of reflection. Discussions in working groups and preparation of presentations.	50	2	2, 9, 4, 10, 5, 12, 1, 18, 16, 15, 14, 17
Type: Supervised			
Preparation of the discussions of seminars, based on common guidelines for the analysis and preparation of the presentation of the process itself. Work in groups to prepare the proposals to discuss.	20	0.8	2, 9, 4, 12, 18, 16, 15, 14, 17
Type: Autonomous			
Reading and analysis of texts, preparation of own contributions to the joint work of seminar and analysis of the own process of internships.	30	1.2	2, 9, 10, 12, 16, 15, 14, 17

Assessment

The assessment is carried out by means of two modules.

Module of participation in seminar and dynamisation of conferences and fair:

- a) Attendance and participation in plenary sessions with the completion of exercises and signature control (20%).
- b) Attendance and participation in reduced sessions with the completion of exercises and signature control (20%)
- c) Dynamisation of professional conferences and job fair (10%)

Module of fieldwork report elaboration:

- d) First examination on the practical work environment (15%)
- e) Second examination on first observations and internship project (intermediate report) (15%)
- f) Delivery of the final internship report (20%)

Non-assessable: Students who do not achieve 80% attendance and participation in the two workshop formats of module 1 and/or students who do not submit their individual reports on the established dates.

Final grade: The final grade will be the weighted average of the grades of the two modules.

Reassessment:

Students who obtain a final average mark of failing, having completed all the exercises and the work and report, will have the right to a make-up. The recovery will consist of the repetition of the exercises and/or memory that has been failed.

PLAGIARISM.

In the event that the student commits any irregularity that could lead to a significant variation in the grade of an assessment, this assessment will be graded with 0, regardless of the disciplinary process that may be initiated. If there are several irregularities in the assessment acts of the same subject, the final mark for this subject will be 0.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Elaboration of intermediate and final reports	50%	30	1.2	6, 4, 11, 10, 5, 3, 1, 18, 17, 7
Preparing and writing individual exercises in plenary class	50%	20	0.8	8, 2, 9, 4, 10, 12, 18, 13, 16, 15, 14, 17, 19

Bibliography

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Algunes webs d'interès:

[Unit 9 - Professional Anthropology - SAPIENS](#) (Recursos i guies per antropologia professional)

[Careers in Anthropology - Advance Your Career \(americananthro.org\)](#)

[Anthropology Outside of Academia: How To "Ethnographize" Yourself A Job | Anthropology \(uky.edu\)](#)

Software

It is necessary to ensure access to the Teams platform which is the one established by the UAB for carrying out c