

Geography of Asia

Code: 101522
ECTS Credits: 6

Degree	Type	Year	Semester
2500244 East Asian Studies	FB	1	1

Contact

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Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Other comments on languages

Grups de pràctiques de dilluns i dimecres

Teachers

Nuria Valdovinos Perdices
Antoni Ramon Riba
Deisiane Dos Santos Delfino

Prerequisites

None.

Objectives and Contextualisation

Introduce the students to the most relevant aspects of the Physical and Human Geography of East Asian countries, including geopolitics, physiography, climate, river basins, population, agricultural and food systems, manufacturing, cities and the environment. Through lectures and practical work in the classroom, it is expected that students will gain a basic knowledge of the Geography of East Asia and that this knowledge would be useful for them in other courses of the degree.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Having interpersonal skills.
- Knowing and comprehending the physical and human geography of East Asia.
- Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.

- Promoting the sustainable development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be flexible and capable of adapting to new circumstances.

Learning Outcomes

1. Assessing the obtained results in the information search process in order to update the knowledge about geography.
2. Demonstrating knowledge about key concepts and theoretical frameworks of geography.
3. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
4. Developing self-learning strategies.
5. Ensuring the quality of one's own work.
6. Having interpersonal skills.
7. Identifying and describing the human geography of East Asia.
8. Identifying and describing the physical geography of East Asia.
9. Promoting the sustainable development.
10. Respecting the diversity and plurality of ideas, people and situations.
11. Students must be flexible and capable of adapting to new circumstances.
12. Using different tools for specific purposes in the field of geography.
13. Using the basic terminology of geography.

Content

Introductory course to the Geography of East Asia; Geopolitics Physical Geography, including Climate and River systems, Population, Agriculture and Food, Energy and Manufacturing, Cities, and Environmental Issues.

Methodology

The methodology includes lectures and practical work (33 percent), student supervised work (12 percent), student own work (50 percent), and tests (5 percent).

The course will use the most common tools of the university's online system, news, calendars, virtual areas for the submission of practical work, etc.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	55	2.2	1, 2, 8, 7, 12, 13
Tests	4	0.16	1, 2, 8, 12, 13
Type: Supervised			
Tutorials	12	0.48	4, 3, 9, 10, 11, 6, 5
Type: Autonomous			
Student own work	75	3	4, 3, 9, 10, 11, 6, 5

Assessment

Assessment is continuous. Students must provide evidence of their progress by completing 2 tasks. Task deadlines will be indicated in the course schedule on the first day of class. The information on assessment activities and their weighting is a guide. The subject's lecturer will provide full information when teaching begins.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the student involved will be given a final mark of "0" for the subject. Assessment activities in which irregularities have occurred (e.g. plagiarism, copying, impersonation) are excluded from recovery.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practical work	20%	0	0	2, 4, 3, 8, 7, 9, 10, 11, 6, 5
Tests	80% (40% + 40%)	4	0.16	1, 2, 4, 3, 8, 7, 9, 10, 11, 12, 13, 5

Bibliography

Books

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- KANASAKA, K. (2009). *Discovering Japan. A New Regional Geography*. London: JPT Europe
- KAPLAN, R.D. (2015). *Asia's Cauldron. The South China Sea and the End of a Stable Pacific*. New York: Penguin Random House
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- SAMUELS, R.J. (2013) . 3.11 Disaster and Change in Japan. Ithaca, NY: Cornell University Press.
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- SHEPARD, W. (2015). *Ghost Cities of China*. London: Zed Books
- STUDWELL, J. (2014). *How Asia Works. Success and Failure in the World's Most Dynamic Region*. London: Profile Books.
- TUAN, Yi -Fu (1969). *A Historical Geography of China*. Chicago: Aldine
- TOTMAN, C. (2014): *Japan. An Environmental History*. London and New York: I.B. Tauris
- VEEK, G., PANNELL, C.W., HUANG, Y and BAO; S (2016). *China's Geography. Globalization and the Dynamics of Political, Economic and Social Change*. Lanham, MD: Rowman & Little
- VERNEUIL, C. et VERNEUIL, S. (2012). *Japon et Chine. Concurrences Régionales, ambitions mondiales*. Paris: Ellipses.
- WEIGHTMAN, B.A. (2011). *Dragons and Tigers. A geography of South, East and Southeast Asia*. Hoboken NJ: John Wiley.
- WOOLEY, P.J. (2005). *Geography & Japan's Strategic Choices*. Washington DC: Potomac Books
- WONG, D.W. S., WONG, K.K.K., CHUNG, H. and WANG, J.J. (2018). *China. A Geographical Perspective*. New York: Guilford Press.

Atlas

- *Atlas of the people's Republic of China*. Beijing: Foreign Languages Press
- *El Atlas de Le Monde Diplomatique*. Edició espanyola. Abril 2000
- Benewick, R. Y S.H. Donald (2009): *The State of China Atlas*. Berkeley: University of California Press
- SELLIER, Jean (2002). *Atlas de los pueblos de Asia meridional y oriental*. Barcelona: Paidós.

Web sites

- <http://www.cidob.org>
- <http://www.igadi.org>
- <http://www.spanish.xinhuanet.com/spanish/index.htm>
- <http://spanish.china.org.cn/>
- <http://www.lagranepoca.com/>
- <http://www.kirainet.com/>

Software

Office Word, Excel, Powerpoint.