

Private Safety Management

Code: 101871
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	1

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

This subject does not have any pre-requirements

Objectives and Contextualisation

The subject objectives are to aim at a reflection of some of the primary objectives of the degree. Students must apply their knowledge, conceptual and normative, to the management of the so-called Private Security Sector, security companies and private security personnel, knowing and distinguishing the different types of services that can be presented to users, public or private, and the functions and limits of the professional attributions attributed to the different professional categories.

This will form the basis from which the student will have the adequate baggage to formulate proposals for quality of service within private security, always taking into account the regulatory framework and the needs of private security consumers.

Know the concepts and regulatory framework of public safety and private security.

Understand the bases for the provision of private security services.

Familiarize oneself with private security legislation.

Distinguish the functions attributed to the Security Forces and Bodies, and the services and activities that, in a complementary and subordinate manner, can be provided by private security operators.

Achieve a competence level suitable for the theoretical and regulatory content that allows the professionals of the Degree, to relate and coordinate with technicians in this field.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Apply the legal regulations governing the sector of prevention and integral security.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Efficiently manage human resources.

- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify, manage and resolve conflicts.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Respond to problems applying knowledge to practice.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse the situation and identify the points that are best.
2. Apply the rules of professional practice for private security and private research.
3. Be able to adapt to unexpected situations.
4. Critically analyse the principles, values and procedures that govern professional practice.
5. Diagnose the situation of integral security in companies and organisations.
6. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
7. Identify, manage and resolve conflicts.
8. Plan and manage prevention and security in accordance with the prevailing legislation applicable in the sector.
9. Propose new methods or well-founded alternative solutions.
10. Propose projects and actions that incorporate the gender perspective.
11. Propose viable projects and actions that promote social, economic and environmental benefits.
12. Respond to problems applying knowledge to practice.
13. Select the minimum resources for efficient risk management.
14. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
15. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
16. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
17. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
18. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
19. Use the capacity for analysis and synthesis to solve problems.
20. Work in institutional and interprofessional networks.

Content

1. The Department of Security
 - 1.1. Fit within the organization
 - 1.2. Creation of the Security Department
 - 1.3. Duties of the Security Director
 - 1.3.1 Objectives
 - 1.3.2 Internal organization chart
 - 1.3.3 The Security Manager
2. Management of the security department
 - 2.1 Economic Management
 - 2.2 Operational management
3. The Security Master Plan (PDS)
 - 3.1 Content of the Safety Master Plan
 - 3.2 Physical Security Plan
 - 3.2.1 Human Resources
 - 3.2.2 Technical means
 - 3.2.3 Protocols and Procedures of the Comprehensive Security Plan
4. The Private Security company
 - 4.1 The hiring
 - 4.2 Quality of service
 - 4.3 Document management
 - 4.4 Organization of the security company
 - 4.5 The Security Guards
5. Leadership and team management
 - 5.1 Leadership: The leader
 - 5.2 The hierarchy: The command
 - 5.3 Team Management
6. Superior Regulation
 - 6.1 National Security Law
 - 6.2 Civil Protection Law
 - 6.3 Law for the Protection of Critical Infrastructures
7. Operational intelligence
 - 7.1 Cycle of Operational Intelligence
 - 7.2 Planning and Direction
 - 7.3. Harvest
 - 7.4. Analysis and Production
 - 7.5. Diffusion
8. Collaboration with the Security Forces and Bodies
 - 8.1 Normative regulation
 - 8.2 Public Security cooperation programs
 - 8.3 RED AZUL Program of the National Police
 - 8.4 COOPERA Program of the Civil Guard
 - 8.5 Cooperation program of the Mossos d 'Escuadra
 - 8.6 Ertzaintza cooperation program

Methodology

Considering that the modality of the class is Online, with the aim of achieving the learning objectives described in this Guide, we will develop a methodology that combines the individual study from the Manual, and the readings that will be presented in each topic.

The tutorials with the teaching staff will be arranged by email.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evaluation	4	0.16	2, 5, 8, 18, 17, 16, 14, 15, 13
Theoretical and practical classes with the participation of students	40	1.6	3, 4, 1, 2, 5, 12, 6, 7, 8, 9, 10, 11, 18, 17, 16, 14, 15, 13, 20, 19
Type: Supervised			
Tutorials with the students	12	0.48	3, 4, 1, 2, 12, 6, 7, 8, 9, 13, 20, 19
Type: Autonomous			
Resolution of practical cases. Realization of works. Personal study.	94	3.76	3, 4, 1, 2, 5, 12, 6, 7, 8, 9, 10, 11, 13, 20, 19

Assessment

The theoretical tests, which account for 50% of the final grade obtained, take the form of a written and / or oral exam.

The practical works on the topics worked in the classroom represent 50% of the final grade and will be presented in writing. They will consist of two Continuous evaluation tests of 25% weight each.

To be able to compute as a continuous evaluation, a minimum score of 3.5 must be obtained, in each exercise or test.

In case of not passing the subject according to the aforementioned criteria (continuous evaluation), a recovery test may be done on the scheduled date to the schedule, and it will cover the entire contents of the program.

To participate in the recovery the students must have been previously evaluated in a set of activities, the weight of which equals a minimum of two thirds of the total grade of the subject. However, the grade that will be included in the student's file is a maximum of 5-Pass.

Students who need to change an evaluation date must present the request by filling in the document that you will find in the moodle space of Tutorial EPSI.

Notwithstanding other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation act, it will be graded with a 0 This evaluation act, regardless of the disciplinary process that can be instructed In case of several irregularities occur in the evaluation acts of the same subject, the final grade of this subject will be 0 ".

The tests / exams may be written and / or oral at the discretion of the teaching staff.

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of the work done individually or in groups (indicated in class)	50%	0	0	3, 4, 1, 2, 5, 12, 6, 7, 8, 9, 10, 11, 18, 17, 16, 14, 15, 13, 20, 19

Bibliography

Basic Bibliografy

Code of Private Security Legislation (BOE, Ed. 2017) (www.boe.es) (Códigos electrónicos).

https://www.boe.es/legislacion/codigos/codigo.php?modo=1&id=058_Codigo_de_Seguridad_Privada

Further reading:

Seguridad Pública-Seguridad Privada (¿Dilema o Concurrencia?). Fundación Policía Española (2009). Colección Estudios de Seguridad Dykinson.

Izquierdo Carrasco, Manuel (2004). La seguridad privada: régimen jurídico administrativo. Valladolid. Lex Nova.

Gómez-Bravo Palacios (2006). Seguridad Privada: Consultas e informes sobre normativa vigente. Madrid. Ministerio Interior-Dykinson.

Vicenç Agud Cudolá (2007). Derecho de la Seguridad Pública y Privada. Thomson Aranzadi.

Marchal Escalona, Nicolás A. (2008). Seguridad Privada. Aranzadi.

Sánchez Manzano, J.J. (2001). Seguridad Privada: Apuntes y reflexiones. Madrid. Diles S.L.

Web links:

POLICIA NACIONAL https://sede.policia.gob.es/portalCiudadano/sede/proc_seg_priv.html

GUARDIA CIVIL <https://www.guardiacivil.es/es/servicios/seguridadprivada/index.html>

DEPARTAMENT D' INTERIOR GENERALITAT CATALUNYA:
https://interior.gencat.cat/ca/arees_dactuacio/seguretat/seguretat_privada/

DEPARTAMENTO DE SEGURIDAD NACIONAL: <https://www.dsn.gob.es>

CENTRO NACIONAL DE PROTECCIÓN DE INFRAESTRUCTURAS CRÍTICAS: <https://www.cnpic.es>

PROTECCIÓ CIVIL CATALUNYA: https://interior.gencat.cat/ca/arees_dactuacio/proteccio_civil

The bibliography will be complemented in the moodle space of the subject.

Software

This course will use the basic package of the Office 365 package.