

**Development Policies**

Code: 102469  
ECTS Credits: 6

Degree	Type	Year	Semester
2501573 Economics	OT	3	2
2501573 Economics	OT	4	2

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Prerequisites**

The knowledge resulting from having completed the courses "Introduction to Economics", "International Economics" and "Economic Policy", ie, an understanding of the basic concepts of economics and knowledge of the great features of the evolution of the world economy and international relations.

**Objectives and Contextualisation**

Knowing some of the policies and measures implemented to overcome underdevelopment in different fields and sectors

**Competences**

Economics

- Analyse economic facts and policies in relation to economic development.
- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Demonstrate thorough understanding of the most important theories of economic development.
- Lead multidisciplinary and multicultural teams, implementing new projects and coordinating, negotiating and managing conflicts.
- Organise the work in terms of good time management, organisation and planning.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take decisions in situations of uncertainty, demonstrating an entrepreneurial and innovative attitude.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

## Learning Outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Analyse the relationship between economic development and the environment.
3. Be familiar with the most relevant theories about economic development.
4. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
5. Interpret the complexity of sustainability and interpret processes of change, from the perspective of sustainable development.
6. Lead multidisciplinary and multicultural teams, implement new projects, coordinate, negotiate and manage conflicts.
7. Make decisions in situations of uncertainty and show an enterprising and innovative spirit.
8. Organise work, in terms of good time management and organisation and planning.
9. Propose way of evaluating projects and actions to improve sustainability.
10. Relate the mechanisms and institutions of cooperation for development.
11. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
12. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
13. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
14. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
15. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
16. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.

## Content

Topic 1: Trade, Trade Policy and Development

Item 2. - Direct investment, transnational corporations and development

Item 3. - International Development Cooperation

Item 4. - Sectoral policies: The role of the primary sector.

Item 5. - Sectoral policies: industrialization.

Item 6. - The search for alternative models.

## Methodology

The teaching methodology planned for the subject is the face-to-face teaching

Lectures

Practical classes

Submission of an article or chapter of a book.

Answer questions brief articles presented in class and content of the subject.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	32.5	1.3	2, 5, 3, 10
Practices	17	0.68	2, 1, 4, 5, 6, 3, 8, 10, 16
Type: Supervised			
Study and reading material	15	0.6	2, 1, 4, 5, 6, 3, 8, 7, 10, 16
Tutorials and monitoring practices and readings	5.5	0.22	2, 1, 4, 5, 6, 3, 8, 7, 10, 16
Type: Autonomous			
Read and study the material	75.5	3.02	2, 5, 3, 8, 10

## Assessment

All students are required to perform the evaluation activities

Evaluation mixed.

- Final Exam (50% of the final mark).
- Submission of an article or chapter of a book (25% of the final mark)
- Answer questions brief articles presented in class and the content of the subjects (25% of the final mark).

If the student's grade is 5 or higher, the student passes the course and it cannot be subject to further evaluation. If the student grade is less than 3.5, the student will have to repeat the course the following year. Students who have obtained a grade that is equal to or greater than 3.5 and less than 5 can take a second chance exam. The lecturers will decide the type of the second chance exam. When the second exam grade is greater than 5, the final grade will be a PASS with a maximum numerical grade of 5. When the second exam grade is less than 5, the final grade will be a FAIL with a numerical grade equal to the grade achieved in the course grade (not the second chance exam grade).

A student who does not perform any evaluative task is considered "not evaluable", therefore, a student who performs a continuous assessment component can no longer be qualified with a "not evaluable"

Calendar of evaluation activities

The dates of the evaluation activities (midterm exams, exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The date of the final exam is scheduled in the assessment calendar of the Faculty.

*"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity."* **Section 1 of Article 115. Calendar of evaluation activities (Academic Regulations UAB).** Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an Application for exams' reschedule  
[https://eformularis.uab.cat/group/deganat\\_feie/application-for-exams-reschedule](https://eformularis.uab.cat/group/deganat_feie/application-for-exams-reschedule)

#### Grade revision process

After all grading activities have ended, students will be informed of the date and way in which the course grades will be published. Students will be also be informed of the procedure, place, date and time of grade revision following University regulations.

#### Retake Process

*"To be eligible to participate in the retake process, it is required for students to have been previously been evaluated for at least two thirds of the total evaluation activities of the subject."* Section 3 of Article 112 ter. The recovery (UAB Academic Regulations). Additionally, it is required that the student to have achieved an average grade of the subject between 3.5 and 4.9.

The date of the retake exam will be posted in the calendar of evaluation activities of the Faculty. Students who take this exam and pass, will get a grade of 5 for the subject. If the student does not pass the retake, the grade will remain unchanged, and hence, student will fail the course.

#### Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, *"in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0"*. **Section 10 of Article 116. Results of the evaluation. (UAB Academic Regulations).**

***The proposed evaluation activities may undergo some changes according to the restrictions imposed by the health authorities on on-campus courses***

### Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	50%	2	0.08	2, 1, 5, 3, 8, 9, 15, 14, 13, 11, 12, 10
Presentations	25%	1.5	0.06	2, 1, 4, 5, 6, 3, 8, 7, 10, 16
Writing works	25%	1	0.04	2, 1, 3, 9, 14, 13, 12, 10, 16

### Bibliography

Today, M. T. & Smith, Stephen C., Economic Development, 12th ed., [Pearson Education](#) and [Addison-Wesley](#), 2015 (book on paper available at Biblioteca de Ciències Socials)

## **Software**

Word. Excel & Power Point