

Contemporary History of Catalonia and Spain

Code: 103107
ECTS Credits: 6

Degree	Type	Year	Semester
2501933 Journalism	FB	1	1

Contact

Name: Aram Monfort Coll
Email: aram.monfort@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Marti Marin Corbera
Aram Monfort Coll

Prerequisites

None.

Objectives and Contextualisation

The subject is aimed to give to future graduates in Journalism a basic university-level training on the fundamentals and evolution of 20th century Catalonia within the Spanish framework (especially, since the proclamation of the Spanish Republic in 1931). The students will learn about the political, social, economic and cultural dynamics that, beginning in the early 20th century, reach the 21st, and without which they could hardly interpret or explain the reality of current affairs.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Demonstrate a critical and self-critical capacity.
- Demonstrate adequate knowledge of Catalonia's socio-communicative reality in the Spanish, European and global context.
- Demonstrate adequate knowledge of the modern world and its recent historic development in terms of social, economic, political and cultural aspects.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Value diversity and multiculturalism as a foundation for teamwork.

Learning Outcomes

1. Demonstrate a critical and self-critical capacity.
2. Establish links between communicative knowledge and historic analysis.
3. Explain the state of the world and its historic development from a perspective appropriate to the different associated specialised journalisms.
4. Identify the principal forms of sex- or gender-based inequality and discrimination present in society.
5. Identify the social, economic and environmental implications of academic and professional activities within one's own area of knowledge.
6. Link topical debates with historic knowledge.
7. Memorise historic knowledge that allow the historic dimension of communication and journalism to be contextualised.
8. Read, analyse, interpret and discuss texts featuring historic content and present the summary of the analysis in writing and in public.
9. Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
10. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
11. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
12. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
13. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
14. Value diversity and multiculturalism as a foundation for teamwork.
15. Weigh up the impact of any long- or short-term difficulty, harm or discrimination that could be caused to certain persons or groups by the actions or projects.

Content

Introduction. Catalonia in contemporary Spain.

1. The Spanish Republic and the first modern autonomy (1931-1939).
2. The establishment of the Franco regime: a long postwar period (1939-1960).
4. The configuration of parliamentary democracy and economic growth (1977-1993).

Epilogue. From modernization to the economic crisis and the state model (1993 to the present day)

The calendar will be available on the first day of class. Students will find all informations on the Virtual Campus: the description of the activities, teaching materials, and any necessary information for the proper follow-up of the subject.

Methodology

The teaching methodology is based on theoretical classes, as well as on readings, exercises and personal study. All this is supervised in the tutorials.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and practices	15	0.6	8, 6
Theoretical classes	37	1.48	2
Type: Supervised			
Paired learning exercises	9.5	0.38	
tutorship	6	0.24	
Type: Autonomous			
Personal study	45	1.8	7
Reading of texts. Writing of works. Preparation of comments. Bibliographic research	30	1.2	8, 7, 6

Assessment

The calendar will be available on the first day of class. Students will find all information on the Virtual Campus: the description of the activities, teaching materials, and any necessary information for the proper follow-up of the subject. In case of a change of teaching modality for health reasons, teachers will make readjustments in the schedule and methodologies.

Grading will be based on three items. Two of them will be written exercises and will be assigned throughout the semester. The second written exercise will be a final exam (50% of the final assessment).

In order to pass, the student must get at least a final mark of 5, resulting from the weighted sum of the marks of the three evaluating items, according to their percentage. Should the final mark be between 3.5 and 4.9, the student will be able to resit the final exam to pass the subject.

Resit

Students will be entitled to the revaluation of the subject. They should present a minimum of activities that equals two-thirds of the total grading. The resit exam is not aimed at improving the final mark. It only allows the student to pass the subject with a final mark of 5.

Second enrolment

In the case of a second enrolment, students can do a single synthesis exam/assignment that will consist of final exam. The grading of the subject will correspond to the grade of the synthesis exam/assignment

Final mark

It will result from the weighted sum of the marks of the different evaluation items, according to their percentage. The resit exam will include contents of all the topics taught during the semester.

Plagiarism

The student who performs any irregularity (copy, plagiarism, identity theft...) will be qualified with 0 in this assignment or exam. In case there are several irregularities, the final grade of the subject will be 0.

Evaluation surveys

During one of the classes, the teacher will provide students with 15 minutes to answer the surveys on the teaching performance and the subject or module

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essays, exercises or examinations covering part of the course	50%	3.5	0.14	3, 8, 6
Final exam	50%	4	0.16	1, 2, 5, 4, 7, 13, 12, 11, 9, 10, 15, 14

Bibliography

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TERMES, Josep: *De la Revolució de Setembre a la fi de la guerra civil (1868-1939)*. Barcelona, Edicions 62, 1999.

Software

The follow-up of the subject does not require any singular specific computer program