

Introduction to Law

Code: 103499
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	FB	1	1

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Other comments on languages

The vehicular language of the subject is Spanish. Theoretical classes will be taught in Spanish and there will be seminar sessions in Spanish and Catalan.

Teachers

Paula Arce Becerra
Esther Murillo Blasco
Marc Abraham Puig Hernandez

Prerequisites

None

Objectives and Contextualisation

To provide the students with the basic tools for the understanding of the legal domain.

Competences

- Ability to analyse and summarise.
- Drawing up an academic text.
- Properly using the legal, psychological, pedagogical and sociological language.
- Respectfully interacting with other people.
- Students must demonstrate they know the legal framework and operating model of the crime control agents.
- Students must demonstrate they know the legal/penal response framework to criminality (constitutional law, police law, procedural law and criminal law).
- Verbally transmitting ideas to an audience.
- Working autonomously.

Learning Outcomes

1. Ability to analyse and summarise.
2. Drawing up an academic text.
3. Drawing up legal texts using specific language.
4. Explaining the latest functionality criteria in the application of constitutional law to the criminal act.
5. Knowing the legal vocabulary.
6. Matching the criminal law corpus with its implementation in the criminological field.
7. Respectfully interacting with other people.
8. Verbally transmitting ideas to an audience.
9. Working autonomously.

Content

INTRODUCTION TO LAW

1. The concept of law.
2. Law and other normative systems.
3. Law and the state.
4. Law and society.
5. Human rights, justice and other values.
6. Legal norms.
7. Legal systems.
8. Interpreting and applying the law.
9. Sources of law.

Methodology

Statement

(i) Teaching will be face-to-face.

(ii) The contents of the course will be developed in the lectures and in the seminars, in which students will have to prepare, based on different materials provided before by the professor, different topics, and then present them both orally and in writing. At the beginning of the course, the professor will provide a specific seminar agenda including a schedule of all the seminar sessions and training materials foreseen for the course.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	18	0.72	5, 6, 4
Seminars	18	0.72	5, 6, 4, 3, 7, 1, 8

Type: Autonomous			
Group research project	30	1.2	6, 3, 2, 7
Preparatory work for seminar exercises	34	1.36	5, 6, 4, 3, 2, 1, 9
Preparing for tests	50	2	5, 2, 1, 9

Assessment

1. Model of evaluation.

The evaluation includes: exam (50%), essays (40%), and regular attendance and participation in class (10%).

2. Exam.

The exam will consist of two exercises:

- Multiple choice . The minimum score for this part is 5/10.
- Open questions. Students will be required to develop, at minimum, 2 reasoned answers to two previous questions.

That is, only those students that obtain the minimum score in each part will pass the exam. To pass the exam the final grade of the test must be at least 5.

The final grade will be obtained from the mean of the two exercises.

3. Second chance exam.

There will be a second exam, with the same conditions, for those students that fail the test.

4. Consequences of fraud.

A student that cheats or attempts to cheat at the exam will get a 0, losing the right to a second chance. Plagiarism will entail a fail of the essay and, in case of recidivism the student will receive a fail mark, losing the right of being reassessed.

5. Punctuality.

Classes start on time. Late arrival is not admitted.

6. Essays.

Students will have to submit two essays:

- First, an essay on one of the subjects addressed in the different seminars, in which the student must apply the knowledge acquired in the theoretical classes. (Individual essay)
- Second, the conclusions of the debate that will be conducted in class. (group essay)

Those essays in which there is a wrong use of references and texts from other authors will be graded with a 0/10.

Students that fail the essay will have the opportunity to answer a practical question in the final test on one of the topics of the seminars.

7. Attendance.

Attendance is mandatory in this course. Therefore students must:

- attend all sessions, except in case of justifiable absence.
- participate actively in the classes.

Following the Degree's norms, students that are found copying in the exam will be evaluated with 0/10 and lose the opportunity to take the exam in the second chance.

8. Schedule of activities.

A schedule of lectures and practical activities will be available for the students in the Virtual Campus

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation in class	10	0	0	5, 3, 2, 7, 1, 8, 9
Essays	40	0	0	5, 7, 1, 8, 9
Exam	50	0	0	5, 6, 4, 3, 2, 1, 8, 9

Bibliography

Mandatory Bibliography (you may select one of the following handbooks)

Moreso, J. J. & Vilajosana, J. M. (2004). *Introduccion a la teoria del derecho*. M. Pons.

Casanovas, P. (2017). *Sub lege Pugnamus. De la Gran Guerra a les grans dades*. Publicacions de la Universitat de Barcelona.

Ruiz Resa, J. D. (2016). *Teoria del derecho*. Tirant lo Blanch

Complementary Bibliography:

Lucas, J. de & Añón, M. J. (Eds.). (1997). *Introducción a la teoría del derecho* (3. ed). Tirant Lo Blanch.

Casanovas, P. (1996). *Genesi del pensament juridic contemporani*. Proa.

Casanovas, P. & Moreso, J.J. (2020). *El ámbito de lo jurídico. Lecturas de pensamiento jurídico contemporáneo*.

Freeman, M. D. A. (2011). *Lloyd's introduction to jurisprudence* (8. ed., Repr). Sweet & Maxwell.

Sandel, M. J. & Campos, J. P. (2012). *Justicia: ¿hacemos lo que debemos?* Debolsillo.

Riddall, J. G. (2008). *Teoria del Derecho*. Gedisa.

Software

None