

**Foreign language I (French)**

Code: 103573  
ECTS Credits: 6

Degree	Type	Year	Semester
2502758 Humanities	FB	1	1

**Contact**

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**Use of Languages**

Principal working language: (fre)  
Some groups entirely in English: No  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: No

**Prerequisites**

*Not applicable.*

**Objectives and Contextualisation**

*Foreign Language I (French)* is part of the basic training of students of the Humanities degree together with the subject *Foreign Language II (French)*.

This course introduces the student to the use of the current written and spoken French language. The content of this course aims at training the student in instrumental French language through the production and comprehension of documents of different typology in current French language.

**Competences**

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

**Learning Outcomes**

1. Ability to maintain an appropriate conversation.
2. Carrying out oral presentations using an appropriate academic vocabulary and style.
3. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Interpreting the meaning of unknown words thanks to its context.
6. Making predictions and inferences about the content of a text.

7. Producing a written text that is grammatically and lexically correct.
8. Producing an oral text that is grammatically and lexically correct.

## Content

The course aims at developing not only linguistic but also pragmatic, textual and socio-cultural competences as well as an aptitude for learning to learn. The development of these competences will be carried out through the written and oral practice of the language that will include all its aspects (communicative, grammatical, lexical and sociocultural).

Communication skills:

1. Demander et donner des informations (identité, nationalité, activités, famille, logement, ...)
2. Se situer et situer dans le temps et dans l'espace
3. Inviter quelqu'un / accepter, refuser une invitation
4. Raconter un événement passé
5. Faire le portrait d'une personne
6. demander son chemin / indiquer le chemin
7. Donner un ordre / Interdire
8. Conseiller / déconseiller
9. Donner son opinion
10. Dire ce qui plaît, ce qui déplaît
11. Faire des achats (train, vêtements, etc.)
12. Reformuler le contenu d'un texte (court)

## Methodology

The subject *Foreign Language (French)* is instrumental and essentially practical. The emphasis on training activities will be on the active participation of the students in order to achieve the competences foreseen in this teaching guide.

Whenever possible, we will work with authentic documents in French.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lecture classes and collective discussion	22	0.88	3, 5, 6
Oral exercises	20	0.8	8, 3, 4, 5, 1, 6, 2
Written exercises	10	0.4	7, 8, 3, 4, 5, 6

Type: Supervised

Papers preparation. Tutorials	12	0.48	4, 5, 1, 6
Type: Autonomous			
Autonomous study	30	1.2	4, 5, 6
Written and oral exercises	48	1.92	7, 3

## Assessment

The evaluation of the course will be continuous and will include both the various tests and the papers / exercises / comments submitted throughout the semester and presented orally in class.

In order to participate in the reassessment, the student must have been previously assessed in a set of activities the weight of which is equivalent to a minimum of 2/3 of the total grade. Only students who have failed and have at least an average final grade of 3.5 will have the right to reassessment. Reassessment will consist of a final summary examination. Oral presentation, homework related to daily teaching activity and the submission of papers are excluded from reassessment.

A student who has completed less than 2/3 of the assessment activities will be considered 'NOT EVALUABLE'.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

At the time of each evaluation activity, the student body will be informed (Moodle) of the procedure and date of review of the grades.

Plagiarism: Total and partial plagiarism of any of the exercises will automatically be considered a FAILED (0) of the plagiarized exercise. Plagiarism is copying from unidentified sources, be it a single phrase or more, passing it off as one's own production (this includes copying phrases or fragments from the Internet and adding them without modification to the text presented as one's own), and it is a serious offence.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
3 exams (listening, reading comprehension, written production, vocabulary and grammar)	50%	6	0.24	7, 8, 4, 5, 1, 6, 2
Active participation in activities during classes	20%	0	0	8, 3, 4, 5, 1, 6, 2
Activities posted in the virtual campus	15 %	0	0	7, 8, 3, 4, 5, 1, 6, 2
Oral exam	15%	2	0.08	7, 3, 4, 5, 6

## **Bibliography**

Textbook: Défi 1 : méthode de français. Maison des langues, 2018. Livre de l'élève

Additional readings and digital resources will be published on the virtual campus at the beginning of the year

## **Software**

There is no specific software for this subject.