

History of Safety

Code: 103990
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	FB	1	1

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

None.

Objectives and Contextualisation

History of the Security shows since a historic perspective the relation between society, power and security. It explains the links among the political, economic and social systems and the systems of security

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Carry out scientific thinking and critical reasoning in matters of preventions and security.
- Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Analyse the differences between models of security according to their historical and social context.
2. Analyse the situation and identify the points that are best.
3. Be able to adapt to unexpected situations.
4. Carry out scientific thinking and critical reasoning in matters of preventions and security.
5. Critically analyse the principles, values and procedures that govern professional practice.
6. Evaluate the results of the implementation of prevention plans in a community.
7. Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
8. Identify situations in which a change or improvement is needed.
9. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
10. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
11. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
12. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
13. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
14. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Content

UNIT 1: "SECURITY" AND THE HUMAN HISTORY

UNIT 2: RISK, FEAR AND SECURITY AT THE PREINDUSTRIAL SOCIETY

UNIT 3: SECURITY AND THE BUILDING OF THE MODERN WORLD

UNIT 4: SECURITY AND GLOBALIZATION

Methodology

The main objective of the video classes is to resolve the doubts related to the syllabus, therefore it is essential to prepare the topics before each session.

Tutorials: Individualised teaching support in which the teacher attends one student or several students with video.conference in their specific educational process.

Exercises and Continuous Assessment Test (CAT): Students must provide evidence of their progress by completing tasks and tests.

Individual study: the student works independently (personal study, reading books and articles, doing exercises) all of which are fundamental in autonomous learning.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Tutorials	12	0.48	3, 5, 1, 2, 6, 9, 4, 8, 14, 13, 12, 10, 11, 7
Type: Supervised			
Exercises and CAT (Continuos Assessment Test)	24	0.96	3, 5, 1, 2, 6, 9, 4, 8, 14, 13, 12, 10, 11, 7
Type: Autonomous			
Individual study	114	4.56	3, 5, 1, 2, 6, 9, 4, 8, 14, 13, 12, 10, 11, 7

Assessment

Students will take two continuous assessment tests (PEC) that will be delivered through the moodle classroom.

There will be two Continuos Assessment Tests. The first after Unit 1 and Unit 2 and his value is 5. The second after Unit 3 and Unit 4 and his value is 5.

The final test is in the end of subject and his value is 10.

Reassessment: Students cannot be obtained 5 of de final mark. Consist in one exam which contents the entire subject and his activities and the maximum mark is 5.

To participate in the reassessment the students must have been previously evaluated of a set of activities, the weight of which equals a minimum of two-thirds of the total grade of the subject. However, the qualification that will consist of the student's file is a maximum of 5-Approved.

VERY IMPORTANT: Total or partial plagiarism of any of the exercises will automatically be considered "fail" (0) for the plagiarized item. Plagiarism is copying one or more sentences from unidentified sources, presenting it as original work (this includes copying phrases or fragments from the internet and adding them without modification to a text which is presented as original) Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce

Students that retake the course

Regarding those students who have to retake the course, it should be emphasized that the assessment methodology is the same as for other students.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
CAT (Continuos Assessment Test) 1	20%	0	0	3, 5, 1, 2, 6, 9, 4, 8, 14, 13, 12, 10, 11, 7
CAT (Continuos Assessment Test) 2	20%	0	0	3, 5, 1, 2, 6, 9, 4, 8, 14, 13, 12, 10, 11, 7
Final Test	50%	0	0	3, 5, 1, 2, 6, 9, 4, 8, 14, 13, 12, 10, 11, 7
Individual work	10%	0	0	3, 5, 1, 2, 6, 9, 4, 8, 14, 13, 12, 10, 11, 7

Bibliography

The bibliography will be on Campus Virtual

Software

This subject will use the basic software of the Office 365 package