

Public Safety Management

Code: 104007
 ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OB	2	1

Contact

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Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: No

Prerequisites

It is recommended to have passed the subject of Security Law.

Objectives and Contextualisation

The subject "Public Safety Management" is a subject of 6 compulsory credits that is taught in the second year of the Degree in Prevention and Integral Safety.

This subject is part of the subject Preventive Regulation, and as such studies the regulation of security, specifically from the public management of security.

To achieve this main objective, the three classic administrative activities will be studied: promotion activity, management of public services and limitation; and its impact on the public management of Security.

Finally, the Administration's patrimonial liability regime in the field of public security management will be analyzed.

Training objectives:

Theorists:

1. Understand and be able to synthesize the management of public security from a legal context.
2. To know the administrative activities of incidence in the public management of the security.
3. Know the patrimonial responsibility.

Practical:

4. Communicate effectively both orally and in writing.
5. Familiarize yourself with and use legal databases.
6. Interpret and understand a court ruling and the different tools of law and public security management.
7. Transfer theoretical knowledge to the practical application of public safety management.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Be able to adapt to unexpected situations.
- Contribute to decisions on investment in prevention and security.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Maintain a positive attitude with respect to professional and personal growth.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Respond to problems applying knowledge to practice.
- Show respect for diversity and the plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.

Learning Outcomes

1. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
2. Apply the basis of statistics, economics and finance, in the applicable legal framework and the informatics necessary to undertake prevention and security.
3. Be able to adapt to unexpected situations.
4. Communicate using language that is not sexist or discriminatory.
5. Critically analyse the principles, values and procedures that govern professional practice.
6. Evaluate how gender stereotypes and roles affect professional practice.
7. Identify situations in which a change or improvement is needed.
8. Identify the key elements in processes to define the security policies of organisations.
9. Identify the main inequalities and discriminations in terms of sex/gender present in society.
10. Maintain a positive attitude with respect to professional and personal growth.
11. Propose projects and actions that incorporate the gender perspective.
12. Propose viable projects and actions that promote social, economic and environmental benefits.
13. Respond to problems applying knowledge to practice.
14. Show respect for diversity and the plurality of ideas, people and situations.
15. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
16. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
17. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
18. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
19. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
20. Use the capacity for analysis and synthesis to solve problems.

21. Weigh up the risks and benefits of both your own proposals for improvement and those of others.

Content

TOPIC 1.

Administrative activities. Promotion activity. Economic, honorary and legal promotion.
Incidence of the promotion activity in the public management of security.

TOPIC 2.

Public service provision activity. Direct management. Indirect management. Mixed management.
Incidence of public service management activity in public security management.

TOPIC 3.

Limitation activity. Authorizations. Mandates. Sanctions.
Incidence of the activity of limitation to the public management of the security.

TOPIC 4.

The patrimonial responsibility of the Administration. Background. Requirements. Procedure.

Methodology

The teaching methodology is adapted to the sessions organized through the virtual meeting platform. These sessions are voluntary and their purpose is to expose the main ideas of the subject and clarify existing doubts, given the online nature of the training that implies the work of the material individually by the student, previously each session

The platform of the Virtual Classroom (Moodle) of the UAB will be regularly used for regular contacts with students through the forums of the subject, provide temporary and documentation, presentation and delivery of continuous assessment work.

You can also check the tutorials by email.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
6 Master class - Videoconference with the active participation of the students	12	0.48	
Evaluation	4	0.16	
Type: Supervised			
Debates, resolution of practical cases and tutorials.	24	0.96	
Type: Autonomous			
Personal study and do individual works	110	4.4	

Assessment

Students will take four continuous assessment tests (PEC) that will be delivered through the moodle classroom.

The students will make an evaluation through written test in person on the subject that will take place on the date scheduled at the School. This test may be oral at the teacher's discretion.

To be able to do the sum of the two parts, theoretical and practical, it is necessary to obtain a minimum mark of 3

Re-evaluation

In case of not passing the subject according to the aforementioned criteria (continuous evaluation), a recovery test may be done on the date scheduled in the schedule, and it will cover the entire contents of the program.

To participate in the recovery the students must have been previously evaluated in a set of activities, the weight of which equals a minimum of two thirds of the total grade of the subject. However, the qualification that will consist of the student's file is a maximum of 5-Approved.

Students who need to change an evaluation date must submit the request by filling in the document that you will find in the moodle space of Tutorial EPSI.

Plagiarism

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation act, it will be graded with a 0 This evaluation act, regardless of the disciplinary process that can be instructed In case of various irregularities occur in the evaluation acts of the same subject, the final grade of this subject will be 0 ". The tests / exams may be written and / or oral at the discretion of the teaching staff.

Students that retake the course

Regarding those students who have to retake the course, it should be emphasized that the assessment methodology is the same as for other students.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
PEC 1	12,5	0	0	1, 4, 9, 7, 10, 21, 19, 18, 16, 14, 6
PEC 2	12,5	0	0	3, 5, 1, 2, 4, 13, 8, 9, 7, 10, 21, 11, 12, 19, 18, 17, 15, 16, 14, 20, 6
PEC 3	12,5	0	0	3, 5, 1, 2, 4, 13, 8, 9, 7, 10, 21, 11, 12, 19, 18, 17, 15, 16, 14, 20, 6
PEC 4	12,5	0	0	5, 1, 2, 4, 8, 9, 10, 21, 12, 19, 18, 17, 15, 16, 14, 20, 6
THEORETICAL TEST	50	0	0	3, 5, 2, 13, 10, 21, 19, 18, 17, 15, 16, 14, 20

Bibliography

Cuerda Arnau, M^a Luisa: *Protección jurídica del orden público, la paz pública y la seguridad ciudadana*, ed. Tirant lo Blanch, Valencia, 2016.

- Fernández Rodríguez, Juan Carlos: *Retos actuales de la seguridad*, Aranzadi Ed.
- Fuentes Gasó, Josep Ramon y Gifreu Font, Judith (dirs.): *Esquemas de procedimiento administrativo*, Tomo IX., Ed. Tirant lo Blanch, 2018.
- Gamero, Eduardo, Fernández, Severiano: *Manual básico de derecho administrativo*. Ed. Tecnos, 2019.
- Martínez Espasa, José: *Las políticas públicas de seguridad ciudadana*, Ed. Tirant lo Blanch, Valencia, 2016.
- Parejo Alfonso, Luciano: *Lecciones de Derecho administrativo*, Ed. Tirant lo Blanch, Valencia, 10 ed., 2019.
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- Sánchez Morón, Miguel: *Derecho administrativo: parte general*. Ed. Tecnos, Madrid, 15 ed., 2019.
- Santamaría Pastor, Juan Alfonos: *Principios del Derecho administrativo general*. Tomo II, Ed. Iustel, 2018.
- Trayter, Joan Manel: *Derecho administrativo . Parte general*, Ed Atelier, 2019
- Zuloaga, Lohitzune: *El espejismo de la seguridad ciudadana. Claves de su presencia en la agenda política*. Ed. Catarata.

Software

This subject will use the basic software of the Office 365 package