

**Safety Management**

Code: 104024  
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	1

**Contact**

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**Use of Languages**

Principal working language: spanish (spa)  
Some groups entirely in English: No  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: Yes

**Teachers**

Pedro Velázquez Moreno

**External teachers**

Diego José Calero Torta

**Prerequisites**

This subject doesn't have any pre-requierments

**Objectives and Contextualisation**

The general objective of the subject is to obtain the minimum knowledge required by a public safety officer at the local level, specified in the following specific objectives:

- Contextualize local public security management.
- Familiarize the student with the basic characteristics of the local police organizations and their functioning.
- Obtain a minimum knowledge of the management tools of the local police officer.
- Know the basic leadership skills necessary for the performance of the police leadership.

**Competences**

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Be able to adapt to unexpected situations.
- Communicate information , ideas, problems and solutions to both specialised and non-specialised publics.
- Efficiently manage technology in security operations.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify, manage and resolve conflicts.

- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Respond to problems applying knowledge to practice.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

## Learning Outcomes

1. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
2. Analyse the situation and identify the points that are best.
3. Apply different management systems to public safety.
4. Apply the different concepts involved in the internal and external communication of an organisation.
5. Be able to adapt to unexpected situations.
6. Critically analyse the principles, values and procedures that govern professional practice.
7. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
8. Identify, manage and resolve conflicts.
9. Propose new methods or well-founded alternative solutions.
10. Propose projects and actions that incorporate the gender perspective.
11. Respond to problems applying knowledge to practice.
12. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
13. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
14. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
15. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
16. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
17. Take decision relating to the contingencies involved in managing risks in public systems.
18. Undertake collaborative management of private security plans.
19. Use the capacity for analysis and synthesis to solve problems.
20. Work in institutional and interprofessional networks.

## Content

Public safety in local administration  
 Socioeconomic context  
 Public security concept. Dimensions of security

Public security from gender perspective  
 Public space and coexistence  
 The proximity police

Management of the security service  
 Organization of the police service  
 Technology applied to the security service  
 Incident management system

Ethical codes  
 Normative.  
 Control mechanisms.  
 The values

Exercise of directive functions. Tools for analysis, planning and definition of strategies in the field of security.  
 Work methodology to address security conflicts.

Competences for the exercise of leadership in the field of security.  
 Communication and interpersonal understanding  
 Teamwork  
 Decision making  
 Conflict management  
 Organization and job planification.

## Methodology

The teaching methodology will combine the individual study from the Manual with the tutoring of the teaching staff.

The students will prepare the syllabus autonomously and the videoconference sessions will be devoted to deepening on the topics discussed, as well as resolving possible doubts.

A forum of doubts will also be created where students can ask the questions and clarifications that they consider about the subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evaluation	4	0.16	1, 2, 4, 3, 11, 7, 8, 9, 10, 16, 15, 14, 12, 13, 19
Videoconference with the active participation of the students	6	0.24	5, 6, 1, 2, 4, 3, 11, 7, 18, 8, 17, 9, 10, 16, 15, 14, 12, 13, 20, 19
Type: Supervised			
RESOLUTION OF DOUBTS ON SUBJECT AND PRACTICES	24	0.96	5, 6, 1, 2, 4, 3, 11, 7, 18, 8, 17, 9, 10, 16, 15, 14, 12, 13, 20, 19
Type: Autonomous			
Personal study, reading articles and preparing class work	116	4.64	5, 6, 1, 2, 4, 3, 11, 7, 18, 8, 17, 9, 10, 16, 15, 14, 12, 13, 20, 19

## Assessment

The evaluation system will follow the "continuous assessment" model and will consist of 2 exercises and a final test.

Continuous evaluation tests (PEC1 and PEC2)

It will consist of two practical exercises on the subjects of the subject related to the content of the subject. Its realization will be made, based on the student's manual and may be supplemented with documentation of the basic bibliography or with another reference that will be cited in the exercises.

Face-to-face examination (individual test)

It will consist in the realization of a series of theoretical and practical exercises to be done in person at the School.

In case of not passing the subject according to the aforementioned criteria (continuous evaluation), a recovery test may be done on the date scheduled in the schedule, and it will cover the entire contents of the program.

To participate in the recovery the students must have been previously evaluated in a set of activities, the weight of which equals a minimum of two thirds of the total grade of the subject. However, the grade that will be included in the student's file is a maximum of 5-Pass.

Students who need to change an evaluation date must present the request by filling in the document that you will find in the moodle space of Tutorial EPSI.

Notwithstanding other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation act, it will be graded with a 0 This evaluation act, regardless of the disciplinary process that can be instructed In case of several irregularities occur in the evaluation acts of the same subject, the final grade of this subject will be 0 ".

The tests / exams may be written and / or oral at the discretion of the teaching staff

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final Exam of Continuous Evaluation	50%	0	0	1, 2, 3, 11, 7, 8, 17, 9, 10, 16, 15, 14, 12, 13, 19
Written and / or oral tests that allow to value the knowledge acquired by the student	50%	0	0	5, 6, 1, 2, 4, 3, 11, 7, 18, 8, 17, 9, 10, 16, 15, 14, 12, 13, 20, 19

## Bibliography

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## Software

Moodle virtual classroom

Microsoft Teams