

Occupational Risk Regulations

Code: 104033
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Jorge Pedemonte Marino

Prerequisites

This course has no prerequisites

Objectives and Contextualisation

The aim of the course is to bring undergraduate students to the field of Labour Law in a comprehensive sense, this is the legal relationships that derive from the employment contract, trade union relations, in the Social Security, in labour court and in matters of technical liability.

An approach that will be approached from both a theoretical and practical perspective, with the involvement of students in the progressive development of the subject.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Communicate information , ideas, problems and solutions to both specialised and non-specialised publics.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Respond to problems applying knowledge to practice.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
2. Apply systems of responsibility and management models particular to models of labour risk prevention management.
3. Coordinate the resources of the three main subsystems of the prevention and integral security sector: people, technology and infrastructures.
4. Critically analyse the principles, values and procedures that govern professional practice.
5. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
6. Identify the most common labour risk factors.
7. Respond to problems applying knowledge to practice.
8. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
9. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
10. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
11. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
12. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
13. Use the capacity for analysis and synthesis to solve problems.
14. Work in institutional and interprofessional networks.

Content

BLOCK I.

Subject 1. Right of the individual work: work contract

Subject 2. Right of the collective work: union

Subject 3. Right of the public employment: labor relations in the Public Administrations

BLOCK II.

Subject 1. Right of the Social Security

Subject 2. Labor Procedural Law

Subject 3. Technical responsibility: criteria and protocols

Methodology

The online modality gives a great and necessary prominence to the act of learning of the student.

This takes shape and is achieved in the autonomous activities that would be the following:

- Resolution of practical cases where the student will approach the problem of the specialty.
- Personal study in order to look for the necessary consolidation of knowledge to pass the subject.

However, this does not exclude the survival of a percentage of guided activities that would take the form of video master classes with ICT support and the inclusion of debates and forums for discussion and work with ICT support.

It is important to mention that the main objective of the video classes is to resolve the doubts related to the syllabus, therefore it is essential to prepare the topics before each session.

Finally, the student will be the subject of an evaluation, this being a summation of the marks obtained in the tests of continuous evaluation and in the examination.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evaluation	4	0.16	
Video Classes with ICT support	12	0.48	
Type: Supervised			
Tutorials to support the realization of practical and theoretical work	24	0.96	
Type: Autonomous			
Personal study, reading articles and preparing class work	110	4.4	

Assessment

Practice: 50%. Continuous evaluation by means of practical cases of the syllabus of the subject.

Theory: 50%. The exam corresponding to the final continuous assessment test scheduled in the course schedule.

The exam corresponding to the final continuous assessment test is compulsory so that all the marks of the continuous assessment can be added.

RECOVERY

In case of not passing the subject according to the aforementioned criteria (continuous assessment), a make-up test may be done on the scheduled date in the schedule, which will deal with all the contents of the program.

To participate in recovery, students must have previously been evaluated in a set of activities, the weight of which is equal to a minimum of two-thirds of the total grade for the subject. However, the grade that will appear in the student's record is a maximum of 5-Approved.

Students who need to change an assessment date must submit the request by filling in the document that you will find in the Moodle space for EPSI Tutoring.

Without prejudice to other disciplinary measures that are deemed appropriate, and in accordance with current academic regulations, "in the event that the student performs any irregularity that may lead to a significant variation in the rating of an evaluation act, a 0 will be scored. this act of evaluation, regardless of the disciplinary process that may be instructed. In the event that various irregularities occur in the acts of evaluation of the same subject, the final grade for this subject will be 0 ".

The tests / exams may be written and / or oral at the discretion of the teaching staff.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practice: Continuous assessment using 4 case studies.	50%	0	0	4, 1, 2, 3, 7, 5, 6, 12, 11, 10, 8, 9, 14, 13
Theory. Continuous Assessment Final Test	50%	0	0	4, 1, 2, 3, 7, 5, 6, 12, 11, 10, 8, 9, 14, 13

Bibliography

MARTÍN VALVERDE, A. Derecho del Trabajo y de la Seguridad Social. Ed Tecnos. (Last Edición)

The bibliography will be completed in the Moodle classroom of the subject.

Software

This subject will use the basic software of the Office 365 package