

Private Research

Code: 104038
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	1

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

This subject doesn't have any pre-requierments

Objectives and Contextualisation

The main objective of the subject is focused on the most critical and contemporary aspects of the professional activity. This will take place through theoretical and practical application and reasoning the content and development of technical reports.

Specific formative objectives are:

- Improvement on learning and analyzing skills and their practical application.
- Develop a capability on project elaboration, design and management. Proficiency on searching and managing information.
- Develop a capability on analyzing, synthesizing and selecting critical information for a technical development of specific matters and its integration on security and investigation.
- To assimilate theoretical and practical tasks linked directly to the private investigator profession.
- To discern the relevance of the aspects involved in operative investigation and to be able to delimitate the way of acting according to the specific legislation.
- Development of critical and autocritical capacity. To perform professional activity according to ethical and deontological concepts.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Apply the legal regulations governing the sector of prevention and integral security.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Efficiently manage human resources.

- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify, manage and resolve conflicts.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Respond to problems applying knowledge to practice.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
2. Analyse the situation and identify the points that are best.
3. Apply the rules of professional practice for private security and private research.
4. Be able to adapt to unexpected situations.
5. Critically analyse the principles, values and procedures that govern professional practice.
6. Diagnose the situation of integral security in companies and organisations.
7. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
8. Identify, manage and resolve conflicts.
9. Propose new methods or well-founded alternative solutions.
10. Propose projects and actions that incorporate the gender perspective.
11. Respond to problems applying knowledge to practice.
12. Select the minimum resources for efficient risk management.
13. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
14. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
15. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
16. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
17. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
18. Undertake collaborative management of private security plans.
19. Use the capacity for analysis and synthesis to solve problems.
20. Work in institutional and interprofessional networks.

Content

Content:

The subject is divided into two blocks:

BLOCK 1: Functions of private research and its impact on the world of security

BLOCK 2: Trends in the field of private research.

Methodology

In order to achieve the learning objectives described in this Guide we will develop a methodology that combines individual study, and the realization of practical cases, in addition to the classes where the teacher outlines the main points of each topic.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evaluation	4	0.16	5, 1, 2, 3, 6, 11, 8, 17, 16, 15, 13, 14, 19
Magistral lessons with TICsupport and active participation of the students.	6	0.24	5, 1, 2, 3, 6, 8, 9, 13, 20
Type: Supervised			
Practices	24	0.96	4, 5, 1, 3, 6, 11, 7, 18, 8, 9, 10, 13, 14, 12, 20, 19
Type: Autonomous			
Study of the material and realization of the practices	116	4.64	5, 2, 8, 17, 16, 15, 13, 12

Assessment

Students will take two continuous assessment tests (PEC) that will be delivered through the moodle classroom.

The students will make an evaluation through written test in person on the subject that will take place on the date scheduled at the School. This test may be oral at the teacher's discretion.

Re-evaluation:

In case of not passing the subject according to the aforementioned criteria (continuous evaluation), a recovery test may be done on the date scheduled in the schedule, and it will cover the entire contents of the program. To participate in the recovery the students must have been previously evaluated in a set of activities, the weight of which equals a minimum of two thirds of the total grade of the subject. However, the qualification that will consist of the student's file is a maximum of 5-Approved.

Students who need to change an evaluation date must submit the request by filling in the document that you will find in the moodle space of Tutorial EPSI.

Plagiarism:

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student makes any irregularity that could lead to a significant

variation in the grade of an evaluation act, it will be graded with a 0 This evaluation act, regardless of the disciplinary process that can be instructed In case of various irregularities occur in the evaluation acts of the same subject, the final grade of this subject will be 0 ". The tests / exams may be written and / or oral at the discretion of the teaching staff.

Students that retake the course:

Regarding those students who have to retake the course, it should be emphasized that the assessment methodology is the same as for other students.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
exercise and practical cases	30%	0	0	4, 5, 1, 2, 3, 6, 11, 7, 18, 8, 9, 10, 17, 16, 15, 13, 14, 12, 20, 19
Writing tests	50%	0	0	4, 5, 1, 2, 3, 8, 9, 17, 16, 15, 13, 14, 19

Bibliography

Basic bibliography

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- BERCOVITZ RODRÍGUEZ-CANO R., *Comentarios a la Ley de Propiedad Intelectual*, Ed. Tecnos S.A., Madrid, 2007.
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Complementary bibliography

- ANTÓN BARBERÁ F. y MÉNDEZ VAQUERO F., *Análisis de textos manuscritos, firmas y alteraciones documentales*, Ed. Tirant lo Blanch, Valencia, 1998.
- ASSOCIATION LITTÉRAIRE ET ARTISTIQUE INTERNATIONALE, *La protección de las ideas*, Alai, Jornadas de estudio Sitges octubre 1992.
- GARCÍA PINDADO, M. y otros, *Identificación (tomo I)*, División de Formación y Perfeccionamiento del Cuerpo Nacional de Policía, Madrid, 1990.
- GAYET J., *Manual de la Policía Científica*, Ed. Zeus, Barcelona, 1962.
- LOCARD, E., *Manual de Técnica Policéica*, Editorial José Montesó, Barcelona, 1963.
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- SERRANO GARCIA P., *Grafística. Manual de Documentoscopia o examen y peritaje de documentos*, Imprenta Justo López, Madrid 1953.
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- VILLEGAS E. M. y PRIETO MARTIN J., *Proceso gráfico: Graphic process*, Europol, Salamanca, 2003.

- *Glosario del Consejo de la Unión Europea de seguridad de los documentos:*

<http://prado.consilium.europa.eu/es/glossarypopup.html>

<http://www.oepm.es>

<https://euipo.europa.eu>

<http://www.wipo.int>

Software

This subject will use the basic software of the Office 365 package.