UAB
Universitat Autònoma de Barcelona

2022/2023

Modern Language II (Romanian)

Code: 104089
ECTS Credits: 6

Degree	Type	Year	Semester
2500239 Art History	OT	3	0
2500239 Art History	OT	4	0
2500240 Musicology	OT	3	0
2500240 Musicology	OT	4	0
2500241 Archaeology	OT	3	0
2500241 Archaeology	OT	4	0
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0
2500246 Philosophy	OT	3	0
2500246 Philosophy	OT	4	0
2500248 Spanish Language and Literature	OT	3	0
2500248 Spanish Language and Literature	OT	4	0
2500256 Social and Cultural Anthropology	OT	3	0
2500256 Social and Cultural Anthropology	OT	4	0
2500501 History	OT	4	0
2501801 Catalan and Spanish Studies	OT	3	0
2501801 Catalan and Spanish Studies	OT	4	0
2501902 English and Catalan Studies	OT	3	0
2501902 English and Catalan Studies	OT	4	0
2501907 English and Classics Studies	OT	3	0
2501907 English and Classics Studies	OT	4	0
2501910 English and Spanish Studies	OT	3	0
2501910 English and Spanish Studies	OT	4	0
2501913 English and French Studies	OT	3	0
2501913 English and French Studies	OT	4	0

2502533 French Studies	OT	3	0
2502533 French Studies	OT	4	0
2502758 Humanities	OT	3	0
2502758 Humanities	OT	4	0
2503702 Ancient Studies	OT	4	0
2503710 Geography, Environmental Management and Spatial Planning	OT	4	0
2503998 Catalan Philology: Literary Studies and Linguistics	OT	4	0
2504211 Spanish Language and Literature	OT	3	0
2504211 Spanish Language and Literature	OT	4	0
2504212 English Studies	OT	3	0
2504212 English Studies	OT	4	0
2504378 French Philology and Culture	OT	3	0
2504380 English and Catalan Studies	OT	3	0
2504380 English and Catalan Studies	OT	4	0
2504386 English and Spanish Studies	OT	3	0
2504386 English and Spanish Studies	OT	4	0
2504388 Catalan and Spanish Studies	OT	3	0
2504388 Catalan and Spanish Studies	OT	4	0
2504393 English and French Studies	OT	3	0
2504393 English and French Studies	OT	4	0
2504394 English and Classics Studies	OT	3	0
2504394 English and Classics Studies	OT	4	0

Contact

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Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: No

Other comments on languages

Catalan and Romanian will also be used as working and comparative languages

Prerequisites

Having a basic knowledge of Romanian.

Objectives and Contextualisation

Modern Language II (Romanian) aims to familiarize students with the essential aspects of present-day Romanian, so that on completing this subject students acquire an elementary competence of the language both in its communicative aspects and in its relevant phonetic, lexical and grammatical aspects.

Competences

Art History
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Musicology
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Archaeology
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

English Studies
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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Philosophy
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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Spanish Language and Literature
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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Social and Cultural Anthropology
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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History
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan and Spanish Studies

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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English and Catalan Studies
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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English and Classics Studies
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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English and Spanish Studies
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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English and French Studies
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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French Studies
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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Humanities
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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Ancient Studies
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Geography, Environmental Management and Spatial Planning
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Catalan Philology: Literary Studies and Linguistics
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Spanish Language and Literature

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English Studies
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

French Philology and Culture
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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English and Catalan Studies
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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English and Spanish Studies
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English and Classics Studies
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Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Carry out oral presentations using an appropriate academic vocabulary and style.
3. Carrying out oral presentations using an appropriate academic vocabulary and style.
4. Carrying out oral presentations using appropriate academic vocabulary and style.
5. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.
6. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
7. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
8. Critically take part in classroom oral debates and use the discipline's specific vocabulary.

9. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
10. Engaging in debates about historical facts respecting the other participants' opinions.
11. Express ideas in the language studied, orally and in writing, using vocabulary and grammar appropriately.
12. Express themselves in the language studied, orally and in writing, using vocabulary and grammar appropriately.
13. Give oral presentations using an appropriate vocabulary and academic style.
14. Give oral presentations, using an appropriate style and vocabulary.
15. Maintain a conversation appropriate to the level of the interlocutor.
16. Maintain a conversation attuned to the level of the interlocutor.
17. Make oral presentations using appropriate academic vocabulary and style.
18. Participate in classroom debates from a critical perspective, using the vocabulary of the discipline.
19. Participate in oral debates in the classroom in a critical manner and using the vocabulary of the discipline.
20. Present work in formats suited to personal demands and styles, both individually and in small groups.
21. Present works in formats tailored to the needs and personal styles, both individual and small group.
22. Submit assignments in formats tailored to requirements and personal styles, whether carried out individually or in a small group.
23. Submitting works in accordance with both individual and small group demands and personal styles.

Content

Grammar content:

1. Review of knowledge and skills acquired in Romanian 1.
2. The noun in dative and genitive cases.
3. The personal pronoun in accusative and dative cases.
4. The present indicative: verbs of the third conjugation.
5. The present indicative: verbs of the fourth conjugation.
6. The future.
7. The reflexive pronoun.
8. Relatives and interrogatives.
9. Indefinite and negative pronouns and adjectives.
10. The present conditional.
11. The present subjunctive.
12. The imperative.

Additional content will be provided, such as lexical content mainly organized in semantic fields (the human body, food, etc.), as well as communication (asking for information, describing people, situations, etc.) and sociocultural (daily life in Romania, Romanian music etc.) content.

Methodology

Modern Language II is essentially instrumental and practical. In order for students to achieve the established objectives this subject mainly involves practical classes.
The teaching methodology will combine several types of actions and techniques, such as lectures, debates, cooperative learning, simulated situations etc. ations etc.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Directed	52	2.08	5, 3, 1, 10, 23
Type: Supervised			
Supervised	30.5	1.22	
Type: Autonomous			
Autonomous	60	2.4	23

Assessment

The evaluation will be continuous and will be organized in three modules:

1) Oral comprehension and expression assignments
2) Two reading comprehension, grammar and vocabulary tests
3) Written expression test

The lecturer teaching this course will inform students of the assesment activities schedule. On carrying out each evaluation activity, the lecturer will inform students of the procedures and the date / time for reviewing assessment.

Reassessment:
Students can resit or make up evaluated work if they have submitted a minimum two thirds of the final grade and only if they have got an average exam mark of 3.5 or more according to the evaluation criteria.

"No-evaluable" mark: A mark of (N/A Not Assessable) will be awarded if a student hands in less than two thirds of the assessement activities.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums,wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
First reading comprehension, grammar and vocabulary test	25%	2	0.08	12, 7, 6, 5, 11, 23, 21, 22, 20
Oral comprehension and expression assignments	25%	2	0.08	12, 7, 6, 5, 11, 13, 3, 4, 2, 14, 17, 1, 16, 15, 10, 18, 19, 9, 8, 23, 21, 20
Second reading comprehension, grammar and vocabulary test	25%	2	0.08	7, 6, 5, 11, 23, 21
Written expression test	25%	1.5	0.06	7, 6, 5, 11, 23, 21, 22

Bibliography

Avram, Mioara. Sala, Marius (2013), *Les presentamos la lengua rumana*. Alicante: Universidad de Alicante.

Dorobăț, Ana. Fotea, Mircea (1999), *Româna de baz*, vol 1 i 2. Iasi: Institutul European.

González-Barro, José Damián (2015), *Esquemas de rumano: Gramática y usos lingüísticos*. Madrid: Centro de Lingüística Aplicada Atenea.

Kohn, Daniela (2009), *Puls. Manual de limba român pentru strini.* Iasi: Polirom.

Platon, Elena et alii (2012), *Manual de limba român ca limba strin(RLS): A1-A2*. Cluj-Napoca: Casa Cării de tiină.

Moldoveanu Pologea, Mona (2016), *Learn Romanian.* Bucuresti: Rolang Publishing House.

http://www.vorbitiromaneste.ro/

Software

None.