

Roman Civilisation

Code: 104213
ECTS Credits: 6

Degree	Type	Year	Semester
2503702 Ancient Studies	OB	3	1

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

Students must be willing to follow classes taught in Catalan and use written material in this language, but they can use in their work or their participation Spanish (or another close language).

Teachers

Sandra Cano Aguilera

Prerequisites

NOTICE: This guide has been translated into English by means of an automatic translator and may contain translation mistakes. If in doubt, the original Catalan version prevails.

No knowledge of Latin or the history of Rome is required when taking this subject, although it may be advisable to have a certain degree.

Objectives and Contextualisation

This course aims to bring students closer to the knowledge of Roman civilization in a broad sense, including mentality, private life, religion, politics, and so on, often from historical, legal, private or literary texts by Greek and Roman authors, as well as inscriptions or other archaeological remains. Original sources will be presented in a bilingual version.

Competences

- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Understand and interpret the evolution of ancient societies in the Mediterranean from Egyptian civilisation to the disbanding of Western imperial Rome through analysis of the political, historical, social, economic and linguistic factors.

Learning Outcomes

1. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
2. Critically analyse ancient sources.
3. Describe salient features of the Greco-Roman civilisation in detail.
4. Identify and assess the main cultural and civilising achievements of the Roman world.

Content

1. Introduction
2. The society
3. The political system
4. Justice and law
5. Religion and beliefs
6. The family
7. Sexuality
8. Leisure
9. The sciences

Methodology

The activities developed by the student will be developed as follows:

- two written exams.
- a written essay (based on the guidance provided by the teacher) and a presentation.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes (teacher's lessons, text commentary, students discussion)	35	1.4	2, 3, 4
Exams	3	0.12	2, 3, 4
Expositions	7	0.28	2, 1, 3
Visits	5	0.2	3, 4
Type: Supervised			
Essay	45	1.8	2, 1, 3
Type: Autonomous			
Personal study	40	1.6	2, 3, 4
Students expositions (preparation)	15	0.6	2, 1, 3

Assessment

Evaluation criteria

- The evaluation of the subject will be based on the following evidence:
 1. Two written exams (30% + 30%),
 2. An essay (based on the guidance offered by the teacher) and a presentation (30%).
 3. Participation in learning activities (10%).
- Failure to present the course essay and the presentation will prevent passing the course.
- Recovery will consist of a written examination and, where appropriate, reworking of the essay.
- With the recovery it will only be possible to recover the note of the examination and, in his case, of the essay, if they have suspended or if they have not been able to realize by a justified cause with an official document. Recovering another activity not performed at the time will only be possible for a reason that can be justified with an official document.
- In the event that the student commits any irregularity that may lead to a significant variation in the grade of an assessment act, such as plagiarism or other illicit means, this assessment act will be graded with 0, regardless of the process. disciplinary that can be instructed. In the event of several irregularities in the assessment acts of the same subject, the final grade for this subject will be 0.
- A date for an assessment activity can only be changed if the student's absence or non-delivery of the activity can be justified with an official document.
- The review of exams and other activities will be carried out with the teacher on the date and time determined by him and communicated to all students.
- The rating of Non-Evaluable will only be given if these three conditions are met:
 1. the student does not submit any assessment activity,
 2. the student does not appear on the exam.

Calendar:

- School period: from 15 September to 13 January.
- Exams: second week of November and second week of January.
- Deadline for submission of the essay: Friday 28 October.
- Delivery of the essay: until Friday 16 December.

Notice: Dates on this calendar are subject to change for justified reasons.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essay and exposition	30	0	0	2, 1, 3
Exam 1	30	0	0	2, 3, 4
Exam 2	30	0	0	2, 3, 4
Participation in learning activities	10	0	0	2, 3, 4

Bibliography

Studies

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Software

Nothing.