

Place, Society and Culture

Code: 104242
 ECTS Credits: 6

Degree	Type	Year	Semester
2503710 Geography, Environmental Management and Spatial Planning	FB	2	1

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

The objective of the subject is to show different ways of studying the territory taking into account social and cultural variables. A general vision of what social and cultural geography is and what have been the main contributions of this subdiscipline. The territories will also be analyzed as a spatial synthesis resulting from the evolution of the demographic, economic, environmental, cultural and political dynamics of contemporary societies.

Competences

- Analyse and understand geographical dynamics (sociodemographics, geo-economics and environmental) on different territorial scales.
- Critically analyse the relationship between society and the region applying the conceptual and theoretical framework of geography.
- Demonstrate skills of self-analysis and self-criticism
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Systematically analyse and interpret environmental, demographic, urban and landscape elements.

Learning Outcomes

1. Analyse and interpret the diversity of social and cultural phenomena in the world.
2. Analysing the main dynamics of today's world from a geographical point of view.

3. Compare and contrast major geographical information.
4. Consider problems of inequality, population distribution and urbanisation in the world, among other things.
5. Consider problems of physical, economic, social and cultural diversity in regions.
6. Contrasting and comparing several interpretations of geographical maps.
7. Demonstrate skills of self-analysis and self-criticism.
8. Describing spatial relationships of the physical, economic, social and cultural diversity of territories on different territorial scales.
9. Describing the main economic, social and cultural contemporary problems in the world.
10. Interpreting today's main events from physical, economic, social and cultural diversity.
11. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
12. Use the main concepts related to territory and their consequences.

Content

- o What is social and cultural geography?
- o Key concepts: environment, landscape, region, territory, space and place
- o Difference and diversity in urban and rural spaces:
 - Gender and daily life
 - Geography and sexuality
 - Children and young people
 - Elderly people
 - Inequality and poverty in the Global North and South
 - Multicultural cities
 - Cities and gentrification
- o Geographies of well-being:
 - Housing and city
 - Health and city
 - Nature and city
 - Landscape and well-being
- o Geographies of social justice:
 - Space justice
 - Environmental justice
 - Urban social movements

Methodology

There will be lectures, classroom practices and the work done by the students in the classroom will be exposed.

Teachers will dedicate approximately 15 minutes of some classes to allow their students to answer the evaluation questions of the teaching performance and the evaluation of the subject.

The teaching methodology and the evaluation proposed in the guide may undergo some modification subject to the onsite teaching restrictions imposed by health authorities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes in the clasroom + Classroom exercises	33.33	1.33	2, 8, 12
Type: Supervised			
Evaluation	16.67	0.67	7, 5
Type: Autonomous			
Personal study + compulsory readings	69	2.76	1, 8, 10

Assessment

Evaluation

The first day of the class will be discussed in detail the evaluation activities. They will be uploaded to Moodle and will be discussed in the classroom.

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Students will obtain a "Not assessed/Not submitted" course grade unless they have submitted more than 30% of the assessment items.

Reevaluation

There will be a re-evaluation of all those presented tests that have not passed the 5. The re-evaluation of the theoretical exams will be in the form of an exam. The re-evaluation of the rest of the activities will consist of referring the evidence. Re-evaluated activities score between 0 and 5.

The following activities are excluded from the recovery process: oral presentations, group work, tasks related to daily teaching activity.

Plagiarism

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Notice

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class

participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation in the classroom	5%	4	0.16	2, 6, 7, 8, 10, 11
Classroom exercises	20%	5	0.2	3, 9, 8, 5, 12
Exams	40%	7	0.28	1, 8, 10, 4
Work in group	35%	15	0.6	1, 6, 8, 5, 11

Bibliography

The compulsory bibliography will be given on the first day of class.

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Software

Word, excel, powerpoint (or free software choices).