	2022/2023

Planning and Assessment

Code: 104252
ECTS Credits: 6

Degree	Type	Year	Semester
2503710 Geography, Environmental Management and Spatial Planning	OB	3	1

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

This subject has no specific prerequisite. However, their teaching is intended for third-year students and it is therefore assumed that the knowledge taught in the first and second year subjects has been acquired. You must have skills in the use of Geographic Information Systems.

Objectives and Contextualisation

The main objective of this subject is for students to acquire the knowledge necessary to have a critical view of spatial planning and to be able to assess the environmental contents with which the territory is structured.

To achieve this main goal, the following objectives are proposed during the course:

- Analyze territorial and urban planning from an environmental point of view
- Analyze environmental protection at international, European and national level
- Work on the concept of the landscape from a normative point of view
- Develop tools to assess the environmental impact on regulatory processes

Competences

- Apply the basic regional, environmental and urban legal regulations for regional and environmental planning.
- Integrate the different social and environmental disciplines with a view to describing and interpreting the spatial dynamics linked to social, economic and environmental change.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Integrate economic, social and environmental information in regional planning instruments.
2. List the basic regional, environmental and urban regulations corresponding to the government bodies responsible in Catalonia.

3. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
4. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Content

Part 1. Environmental territorial planning

- Municipal Urban Planning Plans
- Plan of areas of natural interest (PEIN)
- High mountain law

Part 2. The landscape

- European Landscape Convention
- Catalan landscape law
- Landscape catalogs
- Landscape maps
- Landscape units
- Landscape guidelines
- Impact studies and landscape integration
- Catalan Landscape Observatory
- Citizen participation: methodologies
- Custody of the territory

Part 3. Elaboration of a landscape letter

- Seminars and workshops
- Public presentation

Methodology

The first sessions of the subject are the theoretical training to give way to a field trip and the elaboration of a Study of Impact and Landscape Integration that will be followed in the tutorials.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Report preparation	25	1	2, 1, 3
Teaching support to students in discussion forums	25	1	2, 1, 3
Type: Supervised			
Monitoring of practices and reports	25	1	2, 1, 4, 3
Recognition of the study area	10	0.4	1
Type: Autonomous			

Preparation of materials and study	9	0.36	4, 3
Writing the course report	20	0.8	2, 4

Assessment

The evaluation of the subject is based on:

- Face-to-face examination of the theoretical contents
- Elaboration of a course work
- Public presentation of the work
- Field trip
- All the evaluable activities will be able to recover, except the presentations made in the classroom, that do not have possibility to be done out of initial order, the exit of field, that for obvious reasons only does the days that is programmed, and tutorials.

To pass the subject you must have a minimum grade of 3.5 in each of the three assessable activities, regardless of the weight they have in the final grade, and have inexcusably attended the field trip and tutorials.

The grade of Non-assessable will be obtained if no activity has been delivered or only the first activity has been delivered. Therefore, having delivered two or more activities implies that the course has been followed and the grade to be obtained will be the one passed (10-5) or the one suspended (4.9-0).

Finally, the student must keep in mind the face-to-face activities of compulsory attendance, without which he will not be able to have the final evaluation of the subject:

- Tutorial assistance
- Field trip
- Elaboration of the course work
- Public presentation of the work
- Evaluation and if necessary also re-evaluation

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Copying or plagiarizing material, both in the case of work and in the case of exams, is a crime that will be punished with a zero tothe activity. In case of recidivism, the whole subject will be suspended.Remember that a work that reproduces all or most of the work of another classmate is considered a "copy". "Plagiarism" is the act of presenting all or part of a text by an author as one's own, without citing sources, whether on paper in digital format. See UAB documentation on "plagiarism" at: http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active participation in tutorials and field work	15%	15	0.6	2, 1, 3
Course work	40%	12	0.48	2, 1, 3
Exam on contents taught in the theoretical sessions	30%	5	0.2	2, 1, 3
Public presentation of the work	15%	4	0.16	4, 3

Bibliography

Bibliography

Borja, Jordi, 2010, *Llums i ombres de d'urbanisme de Barcelona*, Empúries

Cortina, Albert, 2010, *Nova cultura del territori i ètica del paisatge*, Consell Assessor per al desenvolupament sostenible.

Bru, Josepa, 1997, *Medio ambiente poder y espectáculo*, Icaria.

Nel·lo,Oriol, 2003, *Aquí no! Conflictes territorials de Catalunya*, Empúries.

Anuari territorial de Catalunya, 2009, Societat Catalana d'Ordenació del Territori, Institut d'Estudis Catalans.

Diputació de Barcelona, *Els processos de l'agenda 21 Local en els municipis de Barcelona. Manuals (3 vol.)*.

Folch,Ramon, 2003, *El territorio como sistema, conceptos y herramientas de ordenacción*. Col·lección Territorio y gobierno. Visones num 3 DIBA Xarxa demunicipis.

Boada, Martí i Saurí, David, 2003, *El canvi global*. Ed. Rubes.

Cerdán, Rufí i altres, 2004, *Anàlisi del paisatge del Bages*, Perspectives territorials 6, DPTOP, 13-22.

Esteban, Juli, 2001, *L'ordenació urbanística: Unitats, eines i pràctiques*, Col·lecció espai públic urbà. DIBA.

DMAH 2010, Balanç i perspectives de l'avaluació ambiental a Catalunya

Regulatory framework

Decret Legislatiu 1/2005, de 26 de juliol, pel qual s'aprova el Text refós de la Llei d'urbanisme

Directiva 2001/42/CE d'avaluació ambiental de plans i programes

Ley 9/2006 de evaluación de planes y programas que pueden afectar el medio ambiente.

Llei 8/2005 de protecció, gestió i ordenació delpaisatge de Catalunya

Llei 6/2009 d'avaluació ambiental de plans i programes

RDL 1/2008 de evaluación de impacto ambiental de proyectos

Webs

http://www.diba.cat/xarxasost/

http://es.groups.yahoo.com/group/territori/

http://territori.scot.cat/cat/anuari.php

DTES Planificació territorial

DTES Avaluació ambiental de plans i infraestructures

Software

The course does not use any specific program other than that used in previous courses