

Work Placement

Code: 104484
ECTS Credits: 12

Degree	Type	Year	Semester
2503778 International Relations	OT	4	0

Contact

Name: Dafne Muntanyola Saura
Email: dafne.muntanyola@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Gabriel Colomé García
José Oscar Rebollo Izquierdo
Nora Sainz Gsell
John Robert Etherington
Mireia Grau Creus
Lluís Sáez Giol Saez Giol
Carola Castella Josa
Daniel Tarrago Sanfeliu
Dafne Muntanyola Saura

Prerequisites

To access the internships students must be enrolled in the academic year and must have passed a minimum of 132 units at the time of application.

The application process for the practices begins the previous course (April-May) to the practices. In order to be able to enroll the student must complete the assignment process previously in any of the modalities (via previous booking of the position or via the catalog of offers).

Objectives and Contextualisation

The Faculty of Political Science and Sociology offer their students the possibility of carrying out a professional internships in an external entity. These internships consist of a 200 hours work in an organization, institution or company with which the Faculty maintain a collaboration agreement. The internship has a twofold aim: formative and professional. The internship combines the work done in the external entity (and supervised by an external tutor), and the participation in academic activities in the Faculty (guided by an academic tutor). This allows the students to develop professionals skills within the work environment and be able to participate in career-counselling activities organised by the Faculty.

The entities, institutions or companies that are offered to accommodate students in internships are heterogeneous: associations, third parties entities, foundations, NGOs, centers of social research, consultants, human resources departments and planning, institutions of the local autonomic or central administration, political, business or union organizations, International collaborative or solidarity programs and internships under protection from other universities. Entities can be at the Catalan, state and international level.

Competences

- Analyse international society and its structure and understand its importance for real-life problems and professional practice.
- Analyse the production and implementation of public policies related to the international sphere, in particular foreign policy and security and defence policy.
- Apply knowledge of the structure and operation of international institutions to problems and/or practical cases, either real or simulated.
- Apply quantitative and qualitative analysis techniques in research processes.
- Design, plan and carry out projects and studies for analysis and/or intervention in different areas of international relations.
- Identify data sources and carry out rigorous bibliographical and documentary searches.
- Learn and analyse the impacts of the globalisation process on domestic political systems and on the behaviour of the political actors and the public.
- Produce and prepare the presentation of intervention reports and/or proposals.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.

Learning Outcomes

1. Analyse practical cases of the structure and functioning of international institutions.
2. Apply quantitative and qualitative analysis techniques in research processes.
3. Evaluate and understand the challenges and changes in the agendas of international institutions and the centres where placements are carried out.
4. Identify data sources and carry out rigorous bibliographical and documentary searches.
5. Prepare states of the question, organise seminars and propose points of action on different aspects of international society.
6. Produce and prepare the presentation of intervention reports and/or proposals.
7. Produce reports and proposals for different aspects of contemporary international society that are important for professional practice and companies and organisations.
8. Propose, design and carry out studies and/or proposals for intervention in different areas of international relations that are relevant to professional practice in companies and/or centres in which the work placements take place.
9. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
10. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
11. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

12. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
13. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
14. Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.
15. Write reports and proposals on the different impacts of the globalisation process that are relevant for professional practice, companies and organisations.
16. Write reports and proposals related to major public policies for the international ambit.

Content

The content of the practices is based on the type of entity where they are carried out. Independently of the nature of the entity (public administration, private company, third sector, university). In the specific thematic area, the possible professional profiles to be developed are:

Researcher

Social and Community Service Manager.

Public Policies consultant

Expert in international relations

Cooperation and development

Market research analyst

Training

Management of organisations

Cultural and /or social mediator

These profiles can be combined with management, training and evaluation tasks in fields such as the following: communication, education, cultural management, sustainability politics, international organizations, the business sector.

Methodology

This is an annual subject and has a teaching load of 12 credits. The following distribution is stipulated:

- 200 hours of work to the entity where the professional practices are carried out
- 50 hours of individual work for the writing of the individual report and attendance to individual tutorials.
- 40 hours of group work, monitoring group tutorials, career counseling sessions and oral presentation

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Internship development	200	8	1, 6, 7, 16, 15, 5, 8, 13, 12, 11, 9, 10, 3
Team office hours and labor training	40	1.6	12, 11, 9
Written memorandum	50	2	1, 2, 14, 6, 16, 15, 4, 5, 8, 3

Assessment

Each student will have an academic tutor, assigned by the Faculty, who will monitor the student's external practices and coordinate group tutoring.

The tutor will make the final evaluation based on:

- The entity's report.
- The student's individual report
- The oral presentation of the individual report
- Attendance and participation in group tutorials.
- Attendance at the planned training sessions (organized in collaboration with the UAB's employability service).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Employer Report	25	0	0	1, 15, 5, 8, 3
Group sessions and workshops	15	5	0.2	1, 7, 15, 5, 8
Individual report	45	0	0	16, 15, 13, 12, 11, 9, 10, 3
Office hours	15	5	0.2	1, 2, 14, 6, 16, 4, 5, 8, 3

Bibliography

More information can be find on the website of the Faculty of Political Science and Sociology.

Software

No specific software required.