

**Work Placement**

Code: 105076  
ECTS Credits: 12

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	2

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Other comments on languages**

Some companies require english

**Prerequisites**

To access the internship course, It is necessary to have have passed all the first-year subjects and passed 120 ECTS credits (total at least)

**Objectives and Contextualisation**

The general training objective of the subject is for the student to put into practice and apply the skills acquired through the other subjects included in the study plan in the work environment. At the end of the module, the student is expected to be able to:

1. Identify the agents and resources necessary to respond to the needs of prevention management and comprehensive security;
2. Understand the elements involved in the efficient management of technology in security operations;
3. Analyze and critically assess preventive security interventions;
4. Participate in the application of the basic procedures related to the efficient management of technology in security operations;
5. Actively participate in the development and / or implementation of projects that provide comprehensive responses to security problems;
6. Actively participate in the identification and evaluation of the possible effects of the interventions;
7. Actively integrate and work in multi or interdisciplinary teams; 8. Communicate the results of the analysis of a preventive intervention to other professionals and clients.

The practical module is scheduled for the second semester, but it can be made more flexible when it is carried out if the academic managers consider it convenient.

In any case, its evaluation is carried out during the month of June.

Those people who wish to do this subject before starting the second semester should request it to the Degree Coordination: [coordinator.grau.epsi@uab.cat](mailto:coordinator.grau.epsi@uab.cat) and argue the reasons that motivate them to do so.

In no case the completion of the practices can be a reason for non-compliance in any other of the subjects for which you are enrolled at the School.

## Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Be able to adapt to unexpected situations.
- Be able to communicate efficiently in English, both orally and in writing.
- Carry out analyses of preventative measures in the area of security.
- Efficiently manage technology in security operations.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify the resources necessary to respond to management needs for prevention and integral security.
- Identify, manage and resolve conflicts.
- Maintain a positive attitude with respect to professional and personal growth.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Respond to problems applying knowledge to practice.
- Show respect for diversity and the plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.
- Work and learn autonomously.
- Work in institutional and interprofessional networks.

## Learning Outcomes

1. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
2. Analyse the situation and identify the points that are best.
3. Be able to adapt to unexpected situations.
4. Be able to communicate efficiently in English, both orally and in writing.
5. Communicate using language that is not sexist or discriminatory.
6. Critically analyse the principles, values and procedures that govern professional practice.
7. Diagnose the situation of integral security in companies and organisations.
8. Evaluate how gender stereotypes and roles affect professional practice.
9. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
10. Identify the main inequalities and discriminations in terms of sex/gender present in society.

11. Identify the resources necessary for managing security, the environment, quality and social corporate responsibility.
12. Identify the social, economic and environmental implications of the academic and professional activities in the field of self-knowledge.
13. Identify, manage and resolve conflicts.
14. Maintain a positive attitude with respect to professional and personal growth.
15. Propose new methods or well-founded alternative solutions.
16. Propose projects and actions in accordance with the principles of ethical responsibility and respect for fundamental rights and responsibilities, diversity and values democráticos.
17. Propose projects and actions that incorporate the gender perspective.
18. Propose viable projects and actions that promote social, economic and environmental benefits.
19. Respond to problems applying knowledge to practice.
20. Show respect for diversity and the plurality of ideas, people and situations.
21. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
22. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
23. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
24. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
25. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
26. Take a preventative view in the area of security.
27. Test knowledge acquired during training in real situations.
28. Use the capacity for analysis and synthesis to solve problems.
29. Work and learn autonomously.
30. Work in institutional and interprofessional networks.

## Content

The practical course covers the areas of:

- Public security
- Labour safety
- Community Safety
- Private security
- Private Detective (In the case of a private detective, the subject will be structured as a simulation since the regulation of the profession prevents people who do not have the Detective TIP from being in a detective office)

## Methodology

- These placements have a duration of 300 hours.
- The subject also includes 10 hours of classes

Selection

- All the available offers of placements appear on the Moodle for External Placements, together with a description.
- The company will phone the selected students for the interview stage.

Signing the agreement

Once the company has informed the student that they are accepted, the student should contact the Jobs Bank and Placements Unit ([practiques.alumnes.fuab@uab.cat](mailto:practiques.alumnes.fuab@uab.cat)) to sign the agreement which specifies that this is a curricular placement.

The agreement is a document containing the rights and obligations of both parties (company, student and school) in relation to the placement period. It is essential that all parties sign the agreement in order to begin the placement.

Once the director of the centre has signed the agreement, the student should take three copies, sign them and take them to be signed by the person responsible at the company. Of the three signed copies, the company will keep one, the student another and the third must be returned to the Jobs Bank and Placements Unit of the school.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Internship	300	12	

## Assessment

During the placement

- Once the student has undertaken 50% of the placement, they must write a report using the model document on Moodle and send it to the placement tutor. The tutor in the company must also send a report to the school. Both model documents are available on the External Placement Moodle.
- In the case of any kind of incident, the student must contact the tutor or the Jobs Bank and Placements Unit, which will decide on the best way to handle it.

End of the placement

- Once the placement period has finished, the student must send a final report using the model document which is an annexe to the agreement and send it to the placement tutor. The tutor at the company must also send a final report to the school. The model documents are also available on the Moodle for External Placements.
- The grade for the placement will be available at the end of June in accordance with the criteria that appears in the course guide.

Recognition of External Placement

Curricular placements can be recognised for those students who can accredit any work experience lasting longer than one year in the areas covered by the placements.

To do so they must make an application to the Academic Management office accompanied by an official employment record showing their experience in the sector and the post in their curricular specialisation:

- Risk prevention officer
- Private security company
- Public security company

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final Report (Student)	40%	0	0	3, 6, 1, 2, 26, 5, 4, 27, 7, 19, 9, 11, 12, 10, 13, 14, 15, 16, 17, 18, 25, 24, 23, 21, 22, 20, 30, 29, 28, 8
Mid-Time Report (Company)	10%	0	0	24, 23, 21, 22
Mid-Time Report (Company)	35%	0	0	3, 6, 1, 2, 26, 5, 4, 27, 7, 19, 9, 11, 12, 10, 13, 14, 15, 16, 17, 18, 25, 24, 23, 21, 22, 20, 30, 29, 28, 8
Mid-Time Report (Student)	10%	0	0	27, 11, 24, 21

## Bibliography

The bibliography will be present in the virtual campus organized by mentions

## Software

This course will use the basic software of the Office 365 package, without prejudice to the specific software used by each internship center.