

**Anti-discrimination Law**

Code: 105786  
ECTS Credits: 6

Degree	Type	Year	Semester
2503878 Sociocultural Gender Studies	FB	1	2

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Prerequisites**

To study the first year of the Degree in Gender Studies and basic human rights notions

**Objectives and Contextualisation**

In this course, students are provided with fundamental legal concepts regarding the rights of women and LGBTBI people. The aim is to provide basic legal knowledge to understand the legal structure of public gender policies

**Competences**

- Express correctly and in a non-sexist or homophobic manner both orally and in writing.
- Formulate, argue and discuss your own and others' ideas in a respectful, critical and reasoned way.
- Identify the basic legal concepts, legislation and jurisprudence related to the rights of the collectives affected by gender inequalities.
- Proposing corrective actions of the violences that trigger the types and degrees of discrimination on the basis of sex, gender and sexual orientation.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

**Learning Outcomes**

1. Identify and propose actions on direct, indirect or multiple discriminations based on sex, gender and sexual orientation.
2. Identify the problems linked to equality between men and women in legislation and jurisprudence.
3. Know basic legal information, legal databases, legislation and judgments.
4. Make an inclusive use of language.
5. Prepare an organized and correct speech, orally and in writing, in the corresponding language.

6. Propose legal solutions to the problems of discrimination against women and the LGBTI collective.
7. Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
8. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
9. Use the specific technical vocabulary and own interpretation of the required disciplines.

## Content

1. The concept of law. Law and moral and its differences and connections. Functions of law 2. Law and state. Liberal state, welfare state, neoliberal state 3. The sources of law. International and European law, constitutional law, autonomous law, local law. Legislation, jurisprudence and customs. 4. Structure and type of rights: fundamental rights, political, civil, economic and social rights. 5. Notions of equality: formal equality, real equality, equal opportunities, effective equality. 6. Concept of discrimination / subordination. Direct and indirect discrimination. 7. Techniques of anti-discrimination law: positive actions, gender transversality and intersectionality. 8. Gender anti-discrimination legislation. The Spanish law 3/2007 and the Catalan law 9. Law and discrimination LGBTI. 10. Legislation of equal treatment and non-discrimination. Law 19/2020, of 30 December, on equal treatment and non-discrimination

## Methodology

The course will have theoretical and practical classes with readings and compulsory works. The work of the students will be in group and individual work. The individual work will be divided between an exam and the realization of practices

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practical course	25	1	2, 1
Theoretical lessons	25	1	3, 7
Type: Supervised			
Teacher supervision	13	0.52	5, 1
Type: Autonomous			
Individual work	45	1.8	5, 6, 9
working groups	0	0	5, 1, 7

## Assessment

The evaluation note will include: a) An examination of compulsory readings (50%) b) Individual practices (40%) c) Group work and in the classroom (10%)

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (the original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Instructors will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities, the student will receive a zero as the final grade for the class.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Classroom work	10%	20	0.8	5, 4, 9
Exam	50%	2	0.08	3, 2
Individual work	40%	20	0.8	2, 1, 6, 8, 7

## Bibliography

### Bibliografía

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MACKINNON, Catherine (1995): *Hacia una teoría feminista del Estado*, Madrid: Ediciones Cátedra.

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## **Software**

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