2022/2023

Work Placement

Code: 105822
ECTS Credits: 6

Degree	Type	Year	Semester
2503878 Sociocultural Gender Studies	OB	3	0

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

Students wishing to enroll in the practicum must complete a preinscription with the faculty. Details concerning the preinscription will be available on the faculty website.

The student must have passed all first year subjects, and obtained a total number of 90 credits.

The student must be enrolled in the course before starting work with the collaborating institution.

The timetable for carrying out the internship must be compatible with the student's academic and training timetables in the University. The internship activities programme will be laid down according to the characteristics and availability of the collaborating institution.

Objectives and Contextualisation

The main objective of this course is for students to apply the interdisciplinary methodologies and knowledge acquired during their training to professional contexts in different fields, both in the workplace and in the cultural and academic field, thus favouring the acquisition of skills that prepare them for the exercise of professional activities.

As specific objectives, it is intended that the students:

- Join projects and/or teams of entities or institutions dedicated to the cause of gender equality and fighting inequalities based on sex or gender, in real work situations that affect people and real problems.
- Develop critical thinking and participate in the proposals and projects and/or intervention foreseen in the internship agreement.
- Rigorously rehearse interdisciplinary and interprofessional relationships.
- Make contributions destined to the development of advisory actions, information, orientation and attention to groups discriminated by reason of gender or sexuality.
- Collaborate in the planning, implementation, and evaluation of awareness-raising, training, and critical analysis activities related to equality between human beings (particularly those groups vulnerable to issues of sex, gender, and sexuality), from an intersectional perspective.
- Assess their participation process.

Competences

- Advise on socio-educational action processes to promote citizen participation in equality issues.
- Demonstrate ability to work autonomously, self-analysis and self-criticism.
- Express correctly and in a non-sexist or homophobic manner both orally and in writing.
- Formulate, argue and discuss your own and others' ideas in a respectful, critical and reasoned way.
- Propose and analyze the results of gender policies and plans of equality and equity in institutions, companies, public, private and non-governmental organizations.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Work cooperatively and energize multidisciplinary and diverse teams, assuming and respecting the role and diversity of those who make them up.

Learning Outcomes

1. Analyze the impact of the application of social policies with a gender perspective.
2. Detect discriminatory behaviors and propose measures to avoid them.
3. Develop proposals in different contexts (school, family, work, community) and collectives, which promote gender equality and the prevention of gender violence.
4. Make an inclusive use of language.
5. Make valuations and corrections of your own work.
6. Participate in the dynamization of intervention projects.
7. Prepare an organized and correct speech, orally and in writing, in the corresponding language.
8. Propose mechanisms to transform behaviors and attitudes.
9. Put into practice skills to work in a team: commitment to the team, habit of collaboration, ability to promote problem solving.
10. Search, select and manage information autonomously, both in structured sources (databases, bibliographies, specialized journals) and in information distributed on the network.
11. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Content

The practicum will last 150 hours. There are no specific and concrete contents because they depend on the institution and the type of work that must be carried out there.

The institutions involved for the 2020-21 academic year are the following:

Ajuntament de La Llagosta

Ajuntament de Mataró

Ajuntament de Ripollet

Ajuntament de Sabadell

Ajuntament de Santa Perpètua

Asociación la Quinta Pata

Asociación Mujeres Pa'lante

Associació Intercultural Diàlegs de Dona

Associació La Piya Pedagogia Compartida

Associació TICTAC

Biblioteca de Nou Barris

Centre d Estudis Sociològics sobre la Vida Quotidiana i el Treball (QUIT)

Departament de Treball, Afers Socials i Famílies

Festival poético de mujeres. Otro modo de ser

Fundació Congrés de Cultura Catalana

Fundació IRES (Fundació Institut de Reinserció Social)

Fundación Secretariado Gitano

Fundació Autònoma Solidària

Fundació Surt

G360 Cartografies Humanes i Socials

Grup de Recerca Cos i Textualitat

Grupo Antígona

Grupo de investigación Centre AFIN

Institut d'Estudis Regionals i Metropolitans de Barcelona

Institut de Sant Fost

Institut Infància i Adolescència de Barcelona

Institut la Ribera

Intermón Oxfam

La Troca

Librería Cómplices

Lis Estudis socials i de Gènere sobre la Corporalitat, la Subjectivitat i el Patiment Evitable

Onada Feminista Ràdio

SAD Sant Cugat

Sida Study

The places to carry out the practicum will be assigned in accordance with the student's future work interests and, if necessary, establishing priorities based on the average mark of the student's academic record. Undertaking the practicum guarantees:

- The contact of the students, during their training period, with a work environment of interest;
- Knowledge of the tasks in this area;
- The acquisition of work experience in a professional sector related to sociocultural gender studies.

Methodology

The characteristics and methodology of autonomous work will depend on the center where the student will do the external practices.

The tutorial is based on explaining what external practices are and monitoring their process.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Autonomous			
Autonomous work	150	6	1, 10, 3, 2, 7, 4, 5, 6, 9, 8, 11

Assessment

The external practices will be supervised by a professor, who will introduce the student to the person in charge of carrying out the supervision within the chosen institution. Once the internship stay is over, the teacher will evaluate the performance according to the student's report (delivered according to the established model) and the report of the supervisor of the institution (which also follows a model).

The following should be noted:

- Any student who has not completed 10% of the face-to-face hours established in the agreement will be rated as "Not evaluable".
- It will be classified as a "Fail" when the student has attended a 10% of the total hours, but has not completed the hours established in the agreement. This will also happen in the event that the student receives a negative evaluation.
- Given the heterogeneity of the evaluation of the practicum, and the optional nature of this qualification, no Honors will be awarded.
- The practicum cannot be retaken.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities, the student will receive a zero as the final grade for the class.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
External tutoring report	70%	0	0	1, 10, 3, 2, 7, 4, 5, 6, 9, 8, 11
Internal tutoring report	10%	0	0	1, 10, 3, 2, 7, 4, 5, 6, 9, 8, 11
Work Placement Report	20%	0	0	1, 10, 3, 2, 7, 4, 5, 6, 9, 8, 11

Bibliography

Specific bibliography will be given for each place of external practices chosen.

Software

Teams will be used to install on personal computers and in classrooms