

Crossing Borders

Code: 106135
ECTS Credits: 3

Degree	Type	Year	Semester
2500891 Nursing	OT	4	A

Contact

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Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Alba Planella i Jimenez
Maria Dolores Bernabeu Tamayo
David Tellez Velasco

Prerequisites

It is recommended to be in process or being accepted for an Erasmus or SICUE mobility placement.

Objectives and Contextualisation

- Promote educational mobility and learning in different environments, both formally and informally
- Acquiring knowledge and skills of culture, as well as language, from different countries
- Become familiar with the use of third languages
- To know the different levels and aspects of diversity both in the workplace and abroad
- Analyse personal and operational behaviour, as well as implicit biases
- Question the values systems themselves
- Implement skills to communicate with people in a different environment
- Develop the process of lifelong learning and critical thinking
- To take a professional, objective and neutral approach when analyzing a situation, taking care to avoid (own) prejudices and assumptions as much as possible

Competences

- "Demonstrate an understanding of people without prejudice: consider physical, psychological and social aspects, as independent individuals; ensure that their opinions, values and beliefs are respected and guarantee their right to privacy, through trust and professional secrecy."
- Develop critical thinking and reasoning and communicate ideas effectively, both in the mother tongue and in other languages.
- Promote and respect the right to participation, information, autonomy and informed consent in decision-making by the patient, in accordance with the way they are experiencing the health-illness process.

Learning Outcomes

1. Acquire and use the necessary instruments for developing a critical and reflective attitude.
2. Identify psychosocial components of individuals and the values and beliefs that identify you as an autonomous, independent person.
3. Indicate the operations necessary to show understanding and respect for the individual as autonomous and independent individual.
4. Propose new methods or alternative solutions that have a firm basis, and are innovative and creative.
5. Respect the right to participation in the decision making process by people for their own care, in accordance with the way in which they are experiencing the health process.

Content

In this subject, the student will explore issues related to the internationalization of the nursing profession in our environment, based on theories and practices related to intercultural communication.

Content:

- Culture, diversity, ethnicity and community
- Cultural competence
- Intercultural Communication
- Transcultural Nursing
- The nursing profession in our environment
- Health and illness: beliefs in our environment
- Patient safety culture in Europe
- Contextual analysis of the destination country (politics, economy, etc.)

Methodology

1.- Theory (T)

Theoretical teaching with audiovisual support. The active participation of the student during the theoretical sessions is considered indispensable. Classes will be taught in English.

2.- Seminars (SEM)

Reduced group work sessions. The evaluation of both the group works and the exhibition, will evaluate the communicative skill and resources used by the students more than if the person makes a correct use of the grammar/syntax of the language used.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities



Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars	20	0.8	1, 2, 3, 4, 5
Theory	5	0.2	1, 2, 3, 4, 5
Type: Supervised			
Courseworks elaboration	10	0.4	1, 2, 3, 4, 5
Type: Autonomous			
Self-study	20	0.8	1, 2, 3, 4

Assessment

Assistance and active participation. 40% Attendance and participation in face-to-face classes will be evaluated. Attendance at face-to-face training is mandatory, the student must attend to a minimum of 80%. Otherwise, the evaluation of the subject will correspond to an NP.

Elaboration of courseworks/reports 30%. Courseworks in English should be submitted being the 30% of the final mark. Courseworks will not be admitted after the deadline.

Oral presentations 30%. Oral presentations must be defended in English being the 30% of the final mark.

**When evaluating both courseworks and presentations, the communicative skills and resources used will be evaluated in a very positive way rather than the correct use of grammar/syntax of the language used.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assistance and active participation	40	7	0.28	1, 2, 3, 4, 5
Elaboration of courseworks/reports	30	10	0.4	1, 2, 3, 4, 5
Oral presentations	30	3	0.12	1, 2, 3, 4, 5

Bibliography

Cambridge English for Nursing. Virginia Allum and Patricia McGarr. Cambridge University Press ISBN: 0521141338. 2010.

It is not considered appropriate to include a list of bibliography due to students should acquire strategies for autonomous learning.

Software

Not applicable