UAB
Universitat Autònoma de Barcelona

2022/2023

Spanish Syntax: Simple Oration

Code: 106368
ECTS Credits: 6

Degree	Type	Year	Semester
2504211 Spanish Language and Literature	OB	2	2

Contact

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Teachers

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Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

Since the student has shown, by obtaining the credits corresponding to the basic and compulsory training subject
In the case of written expression, it is understood that the student writes
The activities, practices and assignments presented in the subject must I
Similarly, the student is considered to know the general rules for submitti

Objectives and Contextualisation

This subject is part of the subject Spanish language: synchrony and aims to know and master the procedures tha
The different syntactic projections and the principles that govern the form
(A) they must be able to identify and describe the syntactic constructions
its structure;
(B) they must know how to use the tools of syntactic analysis;
(C) they must have acquired the techniques of syntactic argumentation, a
(D) they must be able to use the basic bibliographic sources of the Spani
In order to achieve the first three objectives, the students' linguistic comp

Competences

- Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of
the Spanish language, its evolution throughout history and its current structure.

- Develop arguments applicable to the fields of Hispanic literature, literary theory, Spanish language and linguistics, and evaluate their academic relevance.
- Introduce changes in the methods and processes of the field of knowledge to provide innovative responses to the needs and demands of society.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Use digital tools and specific documentary sources to gather and organise information.

Learning Outcomes

1. Acquire in-depth phonetic knowledge so that it can be applied to other interdisciplinary fields.
2. Characterise linguistic phenomena taking into account the different levels of analysis.
3. Describe the phonological system of Spanish on the basis of the distribution, relationships and articulatory and acoustic properties of its elements.
4. Identify and describe the syntactic constructions of Spanish.
5. Identify the constituents of a word and the levels at which they operate.
6. Justify by means of appropriate terminology the analysis of data from a linguistic point of view.
7. Make linguistic predictions and inferences about the content of a text.
8. Propose new ways of measuring success or failure in the implementation of proposals or innovative ideas.
9. Recognise acoustically and articulately the sounds and prosody of Spanish.
10. Recognise the links between compositional semantics and other disciplines, both linguistic (syntax, lexicology, pragmatics) and non-linguistic (philosophy, logic, mathematics).
11. Use digital tools to obtain, classify, interpret and analyse relevant data related to the study of Spanish language and literature.
12. Use the appropriate terminology in the construction of an academic text and in the transmission of their knowledge.
13. Use traditional sources to obtain, classify, interpret and analyse relevant data related to the study of Spanish language and literature.

Content

1. Syntax.

2. Phrase structure.
3. Predication.
4. The sentece.
5. The grammatical functions.
6. The modality and aspect of the sentence.
7. Types of sentences.
8. The informative structure of the sentence.
On the first day of class the teacher will deliver to the students a develop

Methodology

The learning of this subject by the student is distributed as follows:

- Directed activities (35%). These activities are divided into master classe
- Supervised activities (10%). These are tutorials programmed by the tea
- Autonomous activities (50%). These activities include both time spent o

- Evaluation activities (5%). The evaluation of the subject will be carried d

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes, seminar sessions and teacher-led practices	52.5	2.1	2, 7, 12, 11, 13, 4, 6, 8
Type: Supervised			
Appointments	15	0.6	13, 4, 6, 8
Assessment	6.5	0.26	7, 12, 9
Type: Autonomous			
Assignments and exercises	10	0.4	7, 12, 6
Study of the course's contents	66	2.64	11, 13, 6

Assessment

The evaluation will consist of:

- two theoretical tests with a value of 30% each
- an assignment (25%)
- class participation (15%)

To pass the course, the student must obtain a final grade equal to or higher than 5. It is mandatory to have prese

The student who does not carry out any of the activities / tests will be considered "Not assessable". The elaborati
presentation to the evaluation.

Recovery may be chosen only in the event that the student has suspended or obtained a "Not assessable" in tho

In the event that the tests cannot be done in person, their format will be adapted (maintaining their weighting) to t
In the event that the student commits any irregularity that may lead to a s

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignment	25%	0	0	2, 13, 4, 6, 8, 10
Exams	60%	0	0	1, 3, 7, 5, 9
Participation	15%	0	0	1, 12, 11, 13, 5, 8

Bibliography

On the first day of class the teacher will give the students a detailed bibliography.

Software

Does not apply.