

Criminology and Criminal Analysis

Code: 106682
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OB	3	1

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Teachers

Sergio Mora Montserrat

Prerequisites

This subject doesn't have any pre-requirements.

Objectives and Contextualisation

The main goals of the subject assume some of the primary objectives of the degree, such as knowing the psychological basis of criminology and introducing the lexicon of the Criminal and Forensic Psychology. Specifically, students will have to understand the psychological processes and personality factors related to the criminological study from a psychological point of view. Students will learn the the most important psychological processes and personality factors, in order to understand the criminal behaviour.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Carry out analyses of preventative measures in the area of security.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Identify the resources necessary to respond to management needs for prevention and integral security.
- Identify, manage and resolve conflicts.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Respond to problems applying knowledge to practice.
- Show respect for diversity and the plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.

Learning Outcomes

1. Analyse the preventative interventions in matters of security, environment, quality and social corporate responsibility and identify the inherent risk factors.
2. Critically analyse the principles, values and procedures that govern professional practice.
3. Draw up management proposals for prevention and security in an organisation.
4. Evaluate how gender stereotypes and roles affect professional practice.
5. Identify the infrastructure, technology and resources necessary to respond to operations in prevention and integral security.
6. Identify the resources necessary for managing security, the environment, quality and social corporate responsibility.
7. Identify the social, economic and environmental implications of the academic and professional activities in the field of self-knowledge.
8. Identify, manage and resolve conflicts.
9. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
10. Respond to problems applying knowledge to practice.
11. Show respect for diversity and the plurality of ideas, people and situations.
12. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
13. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
14. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
15. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
16. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
17. Use the capacity for analysis and synthesis to solve problems.
18. Weigh up the risks and benefits of both your own proposals for improvement and those of others.

Content

This subject has a specific manual with four teaching units.

Criminology Block

Lesson 1

- Introduction to criminological theories
- Introduction to criminological theories 2
- Basis of the crime study
- History of criminology
- Criminological theories I

- Influence of the group on crime
- Classical criminological theories and School of Chicago

Lesson 2

- Criminological theories II
- Integrative criminological theories
- Criminological theories of the 90s

Criminal Analysis Block:

Lesson 3

- Introduction to criminology and forensic science
- History of criminology and criminal profiling
- Criminal analysis of criminal behavior
- Basis of criminal motivation

Lesson 4

- Basis of personality
- Psychology applied to crime investigation
- Preventive analysis of criminality
- Predicting the risk of criminal behavior

Methodology

Due to the fact that the modality of the class is Online, with the aim of achieving learning objectives described in this Guide we have developed a methodology that combine the individual study from the Manual, and the readings that will be presented in each topic, besides some documentaries.

Each topic will have a forum of doubts. We will also work with practical cases and discussions. It should be noted that due to the Online model, students must prepare the materials autonomously (documents, readings, videos, etc.)

It is important to mention that the main objective of the video classes is to solve the doubts related to the course, therefore it is essential to prepare the topics before each session.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
On-line Lecture	4	0.16	2, 9, 10, 6, 7, 18, 16, 15, 14, 12, 13, 11, 17, 4
Test	2	0.08	2, 9, 10, 3, 1, 6, 5, 7, 8, 18, 16, 15, 14, 12, 13, 11, 17, 4
Type: Supervised			
Writing Reports	50	2	2, 9, 10, 1, 6, 5, 7, 8, 18, 16, 15, 14, 12, 13, 11, 17, 4
Type: Autonomous			
Estudi personal: treball personal de consolidació de coneixements, lectures programades, etc.	94	3.76	2, 10, 1, 6, 7, 8, 16, 15, 12, 13, 17, 4

Assessment

The proposed approach aims to collect different scores on the participation of the students of the subject that allows for continuous evaluation.

We will propose, then, a continuous evaluation, measured through the written comments on the readings, the delivery of the work worked in group and an exam.

In case a student does not pass the continuous evaluation, he/she will have the option to take the Final Exam, that will involve contents of all the subject and its maximum mark will be a 5 in the subject.

A) 2 discussion papers (25% of the final grade)

These individual works will be requested in the development of the course and will focus on comments from campus readings. Each of them will have to be delivered on the proposed date according to the schedule. The average of both must be a minimum of 5, but for each work to be considered suitable to do an average, you must obtain a minimum grade of 4. The grade of the papers will represent 30% of the course grade. Those who do not turn in the work within the required period must submit to the final exam of the entire course.

B) 1 exam (30% of the final grade)

The students, individually, will perform an exam (depending on the date proposed according to the schedule). Your grade will be 40% of the course grade. Students who fail or not presented must take the final exam of the whole subject, and may obtain a maximum score of 5 points.

C) Work Group (25% of the final grade)

A practical case / exercise will be proposed that will be worked on as a group that must be delivered on the proposed date according to the schedule. Your grade will be 30% of the course grade. In groups of a maximum of 4 people a work must be done, based on the exercise proposed in the Moodle.

For the students who repeat the subject, an informative note will be posted to the Moodle Platform regarding their follow-up of the course.

Note = Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, irregularities committed by a student that may lead to a variation of the grade will be scored with a zero (0). For example, plagiarizing, copying an evaluation activity, will imply failing this evaluation activity with a zero (0). The evaluation activities qualified in this way and by this procedure will not be recoverable.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Group Paper	25%	0	0	2, 9, 10, 3, 1, 6, 5, 7, 8, 18, 16, 15, 14, 12, 13, 11, 17, 4
Test	50%	0	0	2, 9, 10, 3, 1, 6, 5, 7, 8, 18, 16, 15, 14, 12, 13, 11, 17, 4
Writing Paper	25%	0	0	2, 9, 10, 3, 1, 6, 5, 7, 8, 18, 16, 15, 14, 12, 13, 11, 17, 4

Bibliography

The compulsory bibliography will be available on the Campus, having a specific manual

Software

Moodle System