

Human Nutrition

Code: 106689
ECTS Credits: 3

Degree	Type	Year	Semester
2502442 Medicine	OB	2	2

Contact

Name: Montserrat Solanas Garcia
Email: montserrat.solanas@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Enrique Domingo Ribas
Adreea Ciudin Mihai
Ismael Capel Flores
Raquel Moral Cabrera

Prerequisites

Although no official requirements are defined for this subject, it is recommended that the student has Acquired sufficient knowledge about Medical Physiology I, a subject of the first semester of the second year, particularly about the physiology of the digestive system.

It is also necessary to have completed and achieved the basic knowledge in Biochemistry and Molecular Biology, Cell Biology and General Physiology, subjects of the first course.

It is also advisable for the student to integrate the knowledge acquired in this subject with those of others of the same course that have related contents: Medical Physiology II, Human Genetics and Medical Psychology.

Objectives and Contextualisation

The "Human Nutrition" is a compulsory subject that is programmed in the second year of the Bachelor 's Degree in Medicine. It has a total of 3 ECTS credits and is taught by the Medical Physiology Unit of the Department of Cell Biology, Physiology, and Immunology. In this subject the basic contents of nutrition and nutrition in special physiological situations are developed. Students are also introduced to the nutritional aspects of various prevalent diseases, as well as to the assessment of nutritional status from the point of view of public health. The training in Clinical and Hospital Nutrition will be carried out later, in the fifth year of the Bachelor 's Degree, within the Endocrinology and Nutrition syllabus of the "Medicine and Surgery" subject, once the students have achieved the knowledge of the diseases that will be tributary of nutritional support and application of dietary principles and recommendations for the recovery and rehabilitation of the patient. Both blocks, basic and clinical, are closely related and the teaching programs are coordinated to achieve the teaching objectives.

The general objective of the subject of "Human Nutrition" is the acquisition of knowledge, practical skills and

attitudes in the different areas of nutrition and, specifically, the basic aspects, nutrition in special situations and the potentiality of food for promoting health, improving well-being and reducing the risk of disease. The knowledge acquired in this subject is essential for all medical specialties. Nutritional imbalances, especially malnutrition and obesity, are serious public health problems, being real epidemics of the 21st century. This subject belongs to an area of knowledge that has a fundamental and highly relevant content in the training of future medical professionals.

Competences

- Accept one's role in actions to prevent or protect against diseases, injuries or accidents and to maintain and promote health, on both personal and community-wide levels.
- Be able to work in an international context.
- Convey knowledge and techniques to professionals working in other fields.
- Demonstrate basic research skills.
- Demonstrate understanding of the basic sciences and the principles underpinning them.
- Demonstrate understanding of the causal agents and the risk factors that determine states of health and the progression of illnesses.
- Demonstrate understanding of the functions and interrelationships of body systems at different levels of organisation, homeostatic and regulatory mechanisms, and how these can vary through interaction with the environment.
- Demonstrate understanding of the principles of normal human behaviour and its alterations in different contexts.
- Demonstrate understanding of the structure and function of the body systems of the normal human organism at different stages in life and in both sexes.
- Demonstrate, in professional activity, a perspective that is critical, creative and research-oriented.
- Formulate hypotheses and compile and critically assess information for problem-solving, using the scientific method.
- Indicate the most suitable treatment for the most prevalent acute and chronic processes, and for the terminally ill.
- Obtain and prepare a patient record that contains all important information and is structured and patient-centred, taking into account all age and gender groups and cultural, social and ethnic factors.
- Recognize the determinants of population health, both genetic and dependent on gender, lifestyle, and demographic, environmental, social, economic, psychological and cultural factors.
- Use information and communication technologies in professional practice.

Learning Outcomes

1. Analyse body composition.
2. Analyse the characteristics of a diet that meets individual and community needs.
3. Analyse the impact on health of new trends in human food intake.
4. Analyse the potential of foods to promote health, improve well-being and reduce the risk of illness.
5. Apply the concepts of nutrigenetics and nutrigenomics.
6. Be able to work in an international context.
7. Convey knowledge and techniques to professionals working in other fields.
8. Demonstrate basic research skills.
9. Demonstrate, in professional activity, a perspective that is critical, creative and research-oriented.
10. Describe food hygiene and conservation processes.
11. Describe nutrients and their metabolism.
12. Describe nutritional needs in adulthood and old age.
13. Describe nutritional needs in infancy, childhood and adolescence.
14. Describe nutritional needs in physical exercise and sport.
15. Describe nutritional needs in pregnancy and breastfeeding.
16. Describe nutritional therapies, especially in the dietary treatment of diabetes mellitus, obesity, cardiovascular risk, renal and liver insufficiency and states of malnutrition.
17. Describe the alterations to physiological mechanisms that occur in eating disorders.
18. Describe the function of water, electrolytes and acid-base balance.
19. Describe the illnesses related to nutritional imbalances.

20. Describe the methodologies for assessing dietary habits and the nutritional state of a population.
21. Develop education on healthy nutrition and know the basics of dietary planning.
22. Establish nutritional counselling in illness and dietary intervention.
23. Evaluate the nutritional state.
24. Explain energy metabolism.
25. Explain enteral and parenteral nutrition, their therapeutic indications and their complications.
26. Explain the nutritional imbalances that result from eating disorders.
27. Explain the physiological mechanisms involved in the regulation of ingestion and energy expenditure.
28. Formulate hypotheses and compile and critically assess information for problem-solving, using the scientific method.
29. Formulate surveys on diet to assess dietary habits and the nutritional state.
30. Identify and describe the basic features of human nutrition.
31. Identify imbalances in body weight and nutritional states.
32. Identify the basic concepts in the area of foods, food intake, diet, nutrition and nutrients.
33. Identify the cultural and social aspects of food intake.
34. Identify the processes of digestion, transport and excretion of nutrients.
35. Identify the role of diet as part of a healthy lifestyle.
36. Organise hospital nutrition and dietetics.
37. Recognise healthy lifestyles, in particular those related to nutrition.
38. Use information and communication technologies in professional practice.
39. Work on the psychology of eating behaviours.

Content

A. BASIC ASPECTS

1. Basic concepts: nutrition, feeding, nutrients, diet.
2. Energy and nutrient intake requirements and recommendations.
3. Energy metabolism.
4. The nutrients and their metabolism.
 - 4.1. Water.
 - 4.2. Carbohydrates.
 - 4.3. Lipids.
 - 4.4. Proteins.
 - 4.5. Vitamins.
 - 4.6. Minerals.
 - 4.7. Conditionally essential nutrients.
5. Foods.
 - 5.1. Components: nature, classification, and functions.
 - 5.2. Nutritional classification of foods.
 - 5.3. Plastic foods.
 - 5.4. Energy foods.
 - 5.5. Mainly energetic foods.
 - 5.6. Regulatory foods.
 - 5.7. Complementary foods.
6. Characteristics of a healthy diet. Dietary patterns.
7. Food guidance and food composition tables (TCA).
8. New tendencies in human feeding.
9. Regulation of the energy balance.

B. NUTRITION IN SPECIAL SITUATIONS

1. Pregnancy and breastfeeding.
2. Early childhood, second childhood and adolescence.

3. Age and old age.
4. Exercise and sports.

C. NUTRITIONAL ASPECTS OF PREVALENT DISEASES

1. Eating disorders and metabolic nutritional consequences.
 - 1.1. Anorexia nervosa.
 - 1.2. Bulimia.
 - 1.3. Binge Eating Disorder.

 - 1.4. Others: orthorexia, vigorexia, pica, rumination.
2. Obesity.
 - 2.1. Concept and classification.
 - 2.2. Anthropometric indexes.
 - 2.3. Generalized and central Obesity.
3. Fasting.
4. Nutrigenetics, nutrigenomics, nutriepigenetics and nutraceuticals.
5. Nutrition and endocrine pancreas.
 - 5.1. Diabetes mellitus and metabolic syndrome.
6. Nutrition and cancer.
7. Nutrition and cardiovascular system.
 - 7.1. Cholesterol and arteriosclerosis metabolism. Healthy dietary recommendations.
 - 7.2. Hyperlipidaemia. Importance of diet in the prevention of dyslipidaemia.
 - 7.3. Nutrition and blood pressure. Healthy dietary recommendations
8. Nutrition and metabolic aspects related to alcoholic beverages and their excessive consumption.

D. NUTRITION AND PUBLIC HEALTH

1. Evaluation of the state and the nutritional risk.
 - 1.1. Nutrition status information.
 - 1.2. Assessment of nutritional status: anthropometric parameters, body composition, and method; laboratory procedures.
 - 1.3. Assessment of weight imbalances.
 - 1.4. Malnutrition: energy, protein.
2. Healthy lifestyle and nutrition education for health.
3. Nutrition and health claims of foods.

Methodology

- Theory classes:

Systematic explanation of the subject topics, giving relevance to the most important concepts. The student acquires the basic scientific knowledge of the subject in theory classes, which will be complemented by self-study of the themes of the subject program.

- Laboratory practices:

Practical sessions for the observation and performance of procedures, the practical learning of physiological techniques and their medical application. Group work and active self-learning are promoted.

- Case-based learning:

Presentation, discussion and exposition of cases and problems of relevance for learning the subject. The knowledge acquired in theory classes, practices and personal study is applied to the resolution of practical cases about real situations and scenarios.

- Supervised teaching:

Availability of supervised teaching, individuals and/or in groups, for helping in the autonomous study of human nutrition concepts and their application for the resolution of cases.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
CASE RESOLUTION WORK (PA)	4	0.16	3, 2, 5, 23, 8, 9, 17, 19, 12, 15, 14, 13, 16, 21, 7, 22, 26, 28, 35, 31, 37, 6, 39, 38
LABORATORY PRACTICES (PLAB)	3	0.12	1, 23, 8, 9, 19, 20, 7, 26, 29, 28, 35, 31, 37, 6, 38
THEORY (TE)	19	0.76	3, 4, 2, 5, 8, 9, 11, 18, 17, 19, 20, 12, 15, 14, 13, 16, 21, 22, 24, 26, 27, 28, 35, 33, 32, 31, 34, 30, 37, 6, 38
Type: Supervised			
TUTORIALS	10	0.4	3, 4, 2, 5, 11, 18, 17, 19, 20, 12, 15, 14, 13, 16, 21, 22, 24, 26, 27, 35, 33, 32, 31, 34, 37
Type: Autonomous			
SELF-STUDY / PREPARATION OF CASE-BASED WORK AND PRACTICES	35.5	1.42	1, 3, 4, 2, 5, 23, 8, 9, 11, 10, 18, 17, 19, 20, 12, 15, 14, 13, 16, 21, 22, 24, 26, 27, 29, 28, 35, 33, 32, 31, 34, 30, 37, 6, 39, 38

Assessment

Evaluation

The acquisition of the competences will be evaluated, including the learning of the nutrition of the human organism, the training to distinguish between the normality and the dysfunction, and the capacity of integration of theoretical and practical concepts.

1. Evaluation model:

- The theoretical and practical (laboratory and case practices) syllabus will be assessed.
- To pass the subject, it is necessary to pass the two Blocs with a minimum mark of 5. 0 in each one.
- Throughout the course, there will be several tests and two partial exams of continuous evaluation, and a final exam.

2. Continuous evaluation:

- There will be two partials to evaluate the different sections of the syllabus:

Bloc 1: A. Basic concepts of nutrition. B. Nutrition in special situations. The theory of these two sections and the case practice-1 are included.

Bloc 2: C. Nutritional aspects of prevalent diseases. D. Nutrition and public health. The theory of these two sections and the case practice-1 and the laboratory practice are included.

- The continuous evaluation will comprise:

2.1. Two partial exams: multiple-choice questions to evaluate the theoretical concepts, as well as multiple-choice questions and/or short written questions of the concepts learned and trained in the corresponding practices. The mark of each partial exam will be 42.5% of the overall final grade.

2.2. Tests throughout the course on the knowledge obtained in the laboratory and the case-based study practices: on-site tests and/or questionnaires conducted on the Moodle application. The mark of this set of tests will be 15% of the final grade.

To pass the subject through continuous evaluation, it is necessary to pass the two partial exams with a minimum of 5.0 in each one, and the overall final grade also must be of 5.0 (42.5% partial exam 1 + 42.5% partial exam 2 + 15% Tests throughout the course about practices).

3. Final exam

- In case of not passing the continuous evaluation, a final examination for recovery will be carried out, in which the student will have to attend to the Blocs not passed in the partial exams of the same academic year.

- The final exam will consist in tests of multiple-choice questions from each Bloc and about the knowledge of theory and the corresponding practices.

To pass the subject, it is necessary to pass the two Blocs with a minimum of 5.0 en each one. In this case, the overall final grade will be the mean between the marks obtained in each passed Bloc (50% Bloc 1 and 50% Bloc 2). In case of not passing one of the two Blocs, the maximal mark obtained will be 4.8.

It will be Considered as "not assessable" the student who does not take the scheduled partial and final exams.

4. Exams reviewing procedure:

Students may submit claims to the statement of the exam questions during the two days following the completion of the examination.

The revision will be carried out in the schedule that will be properly announced in Moodle application.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Written evaluation through objective tests: multiple choice questions and / or restricted questions essay tests and / or questionnaires in Moodle application	25%	1	0.04	1, 23, 8, 9, 10, 20, 21, 7, 22, 29, 28, 31, 36
Written evaluation through objective tests: multiple choice questions of theoretical knowledge	75%	2.5	0.1	3, 4, 2, 5, 11, 18, 17, 19, 12, 15, 14, 13, 16, 24, 26, 27, 25, 35, 33, 32, 34, 30, 37, 6, 39, 38

Bibliography

Specific bibliography:

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- ESCOTT-STUMP S. Nutrición, diagnóstico y tratamiento. 8ª edición. Wolters Kluwer 2016. [Recurs electrònic] <https://cienciasbasicas-lwwhealthlibrary-com.are.uab.cat/book.aspx?bookid=2871>
- GIL A. Tratado de Nutrición. 3ª edición. Ed. Médica Panamericana 2017.
- GIL A. Nutrición y Salud. Conceptos esenciales. 1ª edición. Ed. Médica Panamericana 2019.
- KATZ DL Nutrición en la práctica clínica. 2ª edición. Wolters Kluwer / Lippincott Williams & Wilkins, 2010.
- MAHAN LK, RAYMON JLS. KRAUSE'S Food & The nutrition care process. 14ª edición. Elsevier Saunders 2016.
- MARTÍNEZ HERNÁNDEZ, J. A.; PUY PORTILLO BAQUEDANO, M. de (dirs.). Fundamentos de nutrición y dietética: bases metodológicas y aplicaciones. Editorial Médica Panamericana, 2011. [Recurs electrònic] <https://www-medicapanamericana-com.are.uab.cat/VisorEbookV2/Ebook/9788498356403>
- MATAIX J. Nutrición y Alimentación Humana. 2ª edición. Ergon 2009.
- SALAS-SALVADÓ J, BONADA A, TRALLERO R, SALÓ MA, BURGOS R. Nutrición y Dietética Clínica. 4ª edición. Elsevier 2019. [Recurs electrònic] <https://www-clinicalkey-com.are.uab.cat/student/content/toc/3-s2.0-C20170044348>

General bibliography:

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- TRESGUERRES JAF. Fisiología Humana (4ª ed.). McGraw-Hill-Interamericana, 2010. [Recurs electrònic] https://www-ingebook-com.are.uab.cat/ib/NPcd/IB_BooksVis?cod_primaria=1000187&codigo_libro=4437

Internet resources

- Organización Mundial de la Salud: <http://www.who.int/es/>
- Comisión Europea: Agricultura, pesca y alimentación: http://ec.europa.eu/news/agriculture/index_es.htm
- EFSA - European Food Safety Agency: <http://www.efsa.europa.eu/>
- EUFIC - The European Food Information Council: <https://www.eufic.org/en>
- Agencia Española de Seguridad Alimentaria y Nutrición: <http://www.aesan.msc.es/>
- Federación Española de Sociedades de Nutrición, Alimentación y Dietética: <http://www.fesnad.org>
- Fundación Española de la Nutrición: <http://www.fen.org.es>
- Sociedad Española de Nutrición: <http://www.sennutricion.org>
- Sociedad Española de Nutrición Comunitaria (SENC): <https://www.nutricioncomunitaria.org/es/>

Specific bibliography for the laboratory practice

The specific bibliography for the laboratory practice will be provided with the practical guide.

Software

No special software is used.