



## **Histology**

Code: 106731 ECTS Credits: 3

| Degree           | Туре | Year | Semester |
|------------------|------|------|----------|
| 2502442 Medicine | FB   | 1    | 2        |

#### Contact

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## **Use of Languages**

Principal working language: catalan (cat)

Some groups entirely in English: No Some groups entirely in Catalan: Yes Some groups entirely in Spanish: No

## **Prerequisites**

Although there are no prerequisites for enrollment, it is advisable that the student has basic knowledge and competences in the subjects of *Cellular Biology*, *Biochemistry and Molecular Biology*.

## Objectives and Contextualisation

The course of Histology is programmed in the second semester of the first year of the Degree in Medicine and develops the knowledge of the general characteristics of the basic human tissues structures in the organism. The acquisition of competences of the subject will allow the student to obtain a general basis to face the study of the histology of the diverse systems of the human organism during the second course.

The general training objectives of this subject are:

- Differentiate the types of tissues due to their histological and functional characteristics.
- Identify the different cell types that make up each tissue and describe their most important characteristics.
- Use textbooks, atlases and internet resources specific to the study of the subject.
- Develop with ability in the management of the optical microscope and the study of histological preparations.

### Competences

- Communicate clearly, orally and in writing, with other professionals and the media.
- Critically assess and use clinical and biomedical information sources to obtain, organise, interpret and present information on science and health.
- Demonstrate knowledge of the principles and physical, biochemical and biological processes that help to understand the functioning of the organism and its disorders.
- Demonstrate understanding of the basic sciences and the principles underpinning them.
- Demonstrate understanding of the structure and function of the body systems of the normal human organism at different stages in life and in both sexes.
- Formulate hypotheses and compile and critically assess information for problem-solving, using the scientific method.

## **Learning Outcomes**

- 1. Apply morphofunctional knowledge to the production of structures review texts.
- 2. Communicate clearly, orally and in writing, with other professionals and the media.
- 3. Describe the cellular organisation of the different body tissues.
- 4. Describe the general organisation and function of the systems of the human body in health.
- 5. Distinguish the basic differences between tissue types from their histological and functional characteristics.
- 6. Formulate hypotheses and compile and critically assess information for problem-solving, using the scientific method.
- Identify the cell types that make up each tissue and describe their most important differential characteristics.
- 8. Identify the main techniques used in histology laboratories.
- 9. Identify the scientific bases of human histology.
- 10. Identify the tissues and cell types that make up the different body systems in health.
- 11. Make correct use of histological information sources, including textbooks, atlas images, internet resources and other specific bibliographic databases.
- 12. Make correct use of the international anatomical and histological nomenclature.

#### Content

#### INTRODUCTION TO HISTOLOGY

- Concept of tissue
- Classification of the basic tissues
- Histological processing and techniques

#### **EPITHELIAL TISSUES**

- Revestment epithelia
- Glandular epithelia. Exocrine and endocrine glands

### CONNECTIVE TISSUE

- Classification of connective tissues
- Conjunctive tissue
- Adipose tissue
- Blood tissue
- Cartilaginous tissue
- Bone tissue

#### MUSCULAR TISSUE

- Classification of the muscular tissues
- Smooth muscle tissue
- Striated muscle tissue: skeletal and cardiac

#### **NERVOUS TISSUE**

- Neural cells

- Glial cells

## Methodology

Theoretical classes: 16h

Laboratory practices in the microscope classroom: 10h

Preparation of cases and practices: 2h + personal study

Study and preparation of the subject: personal study

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

#### **Activities**

| Title   | Hours | ECTS | Learning<br>Outcomes |
|---|-------|------|----------------------|
| Type: Directed  |       |      |                      |
| LABORATORY PRACTICES  | 10    | 0.4  |                      |
| THEORY (TH)   | 16    | 0.64 |                      |
| Type: Supervised  |       |      |                      |
| TUTORIALS   | 1     | 0.04 | 2, 6                 |
| Type: Autonomous  |       |      |                      |
| PREPARATION OF WRITTEN WORKS / SELF-STUDY / READING ARTICLES OR REPORTS OF INTEREST | 20    | 0.8  | 2, 6                 |
| SELF-STUDY  | 20    | 0.8  | 2, 6                 |

#### **Assessment**

Continuous Evaluation (30%): 70% Practical Laboratory sessions (AcP) + 30 % Moodle activities (based on cases and basic questions).

- Students must score 5 out of 10 points of evaluation activities in the Practical Laboratory sessions. In case they do not achieve this mark, the Continuous Evaluation will be scored with a 0.

Partial Exam (70%): 40% Test (ExCB) + 30% Cases and Problems (ExRCP) + 30% Image interpretation test (ExIM)

- Students must score 5 out of 10 points in the Test and Cases and Problems exam, evaluated altogether and without requirements of a minimal score in each exam; and 5 out of 10 points in the Image Interpretation test.

The final score of the subject will be done by applying the following formula:

$$NF = (NT \times 0.7) + (AC \times 0.3) NF = Final mark$$

$$NT = (ExCB \times 0.4) + (ExRCP \times 0.3) + (ExIM \times 0.3) NT = Exam mark$$

 $AC = (AcCB \times 0.15) + (AcRCP \times 0.15) + (AcP \times 0.7) AC = Continuous evaluation.$ 

To pass the subject a final score of at least 5 is required.

In case the student does not pass a part of the Exam or does not achieve a minimal score of 5 after applying the formula, a Final Exam will be performed. The requirements to pass the Final Exam are the same that in the Partial Exam.

#### **Assessment Activities**

| Title   | Weighting | Hours | ECTS | Learning Outcomes                        |
|---|-----------|-------|------|--|
| Evaluation through case studies and problem solving                               | 5         | 1.5   | 0.06 |  |
| Practical evaluations   | 24        | 0.5   | 0.02 |  |
| Practical evaluations   | 10        | 2     | 0.08 | 2, 6                                     |
| Written evaluation: Objective tests   | 32        | 0.5   | 0.02 | 1, 2, 4, 3, 5, 6, 9, 10,<br>7, 8, 12, 11 |
| Written evaluation: Objective tests / Selection items / Multiple choice questions | 5         | 2     | 0.08 | 6  |
| Written evaluation: Objective tests / Selection items / Multiple choice questions | 24        | 1.5   | 0.06 | 6  |

## **Bibliography**

The following text books are taken as reference for the follow-up of the subject:

- HISTOLOGY AND CELL BIOLOGY: An Introduction to Pathology. Kierszenbaum and Three. Editorial Elsevier Saunders, 2016, 5th edition.
- ROSS. HISTOLOGY: TEXT AND ATLAS. Pawlina. ED. WOLTERS KLUWER HEALTH 2020, 8th Edition.
- HISTOLOGIA. Geneser Editorial Panamericana Medical, 2015, 4th Edition

Note: These textbooks will be useful for the subject of histology taught in the second year and constitute an introduction to the pathological anatomy taught in the third year.

### **Software**

No software is required