

Internship

Code: 42290
ECTS Credits: 6

Degree	Type	Year	Semester
4313157 Advanced English Studies	OT	0	2

Contact

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Use of Languages

Principal working language: english (eng)

Prerequisites

The student should have completed the modules most relevant to the content area he/she is interested in.

Objectives and Contextualisation

The objectives of the internship are to provide practice in the organization and development of educational or professional processes. We aim to provide real life practical experience in a specific field that will prepare students for the demands of a professional environment.

Students will be part of an academic or professional context that will allow them to apply the learning acquired in the master in a practical manner. When they finish the internship, they should be familiar with the demands that will be placed upon them and the opportunities they will have in the professional area they have chosen.

Competences

- Analyse and synthesise information at an advanced level.
- Apply methodological knowledge of statistical analysis and data generation, treatment and codification of multilingual databases, analysis of literary texts, etc. to research.
- Communicate the knowledge acquired and the contributions of one's research correctly, accurately and clearly both orally and in writing.
- Resolve problems in multicultural academic and/or professional environments associated with the studies of the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, and the literature and culture of this language.
- Show respect towards the opinions, values, behaviours and/or practices of others.
- Use new technologies for capturing and organising information relevant to lifelong learning and problem-solving in professional activities.
- Work effectively in teams in multilingual, multicultural and interdisciplinary professional and/or academic environments.

Learning Outcomes

1. Analyse and synthesise information at an advanced level.
2. Apply theoretical and methodological issues to everybody professional practice.
3. Communicate the knowledge acquired and the contributions of one's research correctly, accurately and clearly both orally and in writing.
4. Design experiments and methods for the collection of relevant data for the teaching of languages.

5. Resolve problems of a practical nature related to the performance of a professional activity.
6. Search for, interpret and summarise sources of information.
7. Show respect towards the opinions, values, behaviours and/or practices of others.
8. Use information and communication technologies for the creation of one's own material and its presentation in public.
9. Use information and communication technologies in the workplace.
10. Use new technologies for capturing and organising information relevant to lifelong learning and problem-solving in professional activities.
11. Work effectively in teams in multilingual, multicultural and interdisciplinary professional and/or academic environments.

Content

Students will be able to choose the type of internship placement from the list provided by the internship coordinator. Alternatively, they will be allowed to suggest an institution or company that will have to be formally approved by the internship coordinator.

When students finish the internship, they should be familiar with the work demands that will be placed upon them and the opportunities they will have in the professional area they have chosen.

Methodology

Every student will be advised by the Internship Coordinator who will guide his/her internship. To this end, they will hold tutorial sessions in order to follow up the progress made as a result of the internship experience.

There will also be a tutor in the company/school in which the internship is carried out that will be responsible for the student. The student will be able to observe and participate in the company/school with the help of the tutor who will inform and help the student.

Finally, the student will have to present a written report with all the relevant information about the company/school and keep a diary of the activities as well as his/her own doing. The report has to be a critical account of everything learned during the internship. An oral defense of tasks undertaken and learning accomplished will be delivered.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Information sessions	5	0.2	2, 7, 4
Type: Supervised			
Internship tasks within the collaborating institution	125	5	2, 7, 4, 5, 11, 9, 10
Type: Autonomous			
Final report writing and oral defense	20	0.8	1, 6, 3, 8

Assessment

The external tutor's assessment will be 35% of the final grade. It will be based on the student's performance in the company/institution.

The student's final report as well as the oral defense of the report will count towards 50% of the final grade.

The module coordinator will follow the student throughout the process. Her report will weigh 15% of the final grade. This item will evaluate the student's attitude, commitment and responsibility towards their internship placement/tasks.

Internships cannot be re-evaluated.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
External tutor's report	35%	0	0	2, 6, 7, 4, 5, 11, 9, 10
Student's final report and oral defense	50%	0	0	1, 6, 3, 7, 8
Tutorial participation	15%	0	0	6, 3, 7, 5

Bibliography

N/A

Software

It will depend on the collaborating institution.