

**Catalan Language: Analysis, Coding,
Communication and Learning**

Code: 42498

ECTS Credits: 10

Degree	Type	Year	Semester
4313382 Advanced Studies in Catalan Language and Literature	OT	0	1

Contact

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Other comments on languages

Mastering spoken and written Catalan at all levels is compulsory and it is highly recommended to be able to read in English with ease.

Use of Languages

Principal working language: catalan (cat)

Teachers

Ana Bartra Kaufmann

Gemma Rigau Oliver

External teachers

Clàudia Pons

Jordi Fortuny

Prerequisites

Those required for the master program.

Objectives and Contextualisation

This module analyses the linguistic bases and criteria governing the fixing of oral and written standards. The relationship is also studied between the grammatical description conceived as a system of linguistic competence and production and prescriptive grammar.

Competences

- Apply the research methods of linguistics and literary studies.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Construct a well-argued critical evaluation of a linguistic or literary analysis.
- Contextualise texts for analysis and production.
- Continue the learning process, to a large extent autonomously

- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.
- Show respect for the opinions, values, behaviours, and practice of other researchers and professionals.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Learning Outcomes

1. Apply the difference between descriptive grammar and normative grammar.
2. Apply the difference between descriptive grammar and pedagogical grammar.
3. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
4. Construct a well-argued critical evaluation of the different aspects of codification.
5. Continue the learning process, to a large extent autonomously
6. Evaluate the sociolinguistic context in which the Catalan language operates.
7. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
8. Know the new linguistic theories and their methodologies.
9. Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.
10. Show respect for the opinions, values, behaviours, and practice of other researchers and professionals.
11. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
12. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Content

See the detailed contents in the Catalan version.

Methodology

Lectures, exercises, debates, practical activities and personal study.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Participation and debates in classs	50	2	1, 2, 8, 7, 11
Type: Supervised			
Supervision and coaching	70	2.8	4, 3, 5
Type: Autonomous			
reading assignments, writing assignments and study	120	4.8	8, 7, 11, 5

Assessment

Each part of the module will be assessed by means of one or two activities. When two activities are submitted, none of them will represent more than 50% of the final mark. Each bloc corresponds to the 25% of the final score.

Previous evaluation of a set of activities equivalent to two thirds of the total value of the assignments is required to opt for a recovery exam. The student will be able to access to a recovery exam of the whole module only when his/her final score is between 3,5 and inferior to 5. The recovery exam will consist in an activity for each part of the module.

On carrying out each evaluation activity, lecturers will inform students of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Students will obtain a Not assessed course grade unless they have submitted more than 30% of the assessment items.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Activity of part 1	25%	2.5	0.1	1, 2, 6, 9, 4, 8, 10, 7, 11, 3, 5, 12
Activity of part 2	25%	2.5	0.1	1, 2, 6, 9, 4, 8, 10, 7, 11, 3, 5, 12
Activity of part 3	25%	2.5	0.1	1, 2, 6, 9, 4, 8, 10, 7, 11, 3, 5, 12
Activity of part 4	25%	2.5	0.1	1, 2, 6, 9, 4, 8, 10, 7, 11, 3, 5, 12

Bibliography

See the Contents section in the Catalan version.

Software

None.