

Master Thesis

Code: 42501
ECTS Credits: 15

Degree	Type	Year	Semester
4313382 Advanced Studies in Catalan Language and Literature	OB	0	2

Contact

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Other comments on languages

The master thesis must be written in Catalan. This module requires a native or near-native level of Catalan.

Use of Languages

Principal working language: catalan (cat)

Teachers

Lluís Cabre Olle

External teachers

Clàudia Pons Moll

Lola Badia Pàmies

Prerequisites

None.

Objectives and Contextualisation

This module will be devoted entirely to the development of a short research paper, on a subject freely chosen by the student under the supervision of one of the professors of the master's degree. The work may be a first sample of advanced scientific production or an applied research output.

Competences

- Analyse, interpret, revise and produce texts in Catalan.
- Apply the research methods of linguistics and literary studies.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Construct a well-argued critical evaluation of a linguistic or literary analysis.
- Contextualise texts for analysis and production.
- Continue the learning process, to a large extent autonomously
- Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.

- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Learning Outcomes

1. Apply research methodology, techniques and specific resources to produce innovative findings in a particular specialist area of Catalan language or literature.
2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Construct a well-argued critical evaluation of a linguistic or literary analysis.
4. Continue the learning process, to a large extent autonomously
5. Produce a text analysing literary works or on linguistic data or texts.
6. Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.
7. Situate data and texts in their historical, social and cultural and pragmatic contexts for the purpose of analysis.
8. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Content

The contents related to the subject of the research paper.

Methodology

Student planning and orientative calendar

1. Think about a topic for the TFM and choose a tutor from among the professors of the UB and UAB departments involved in the master's degree. If you do the master's degree in one year, it is imperative to choose the subject before Christmas.
2. To present verbally, both language and literature students, the project to the tutors of the common module and the coordinator of the module. (First session of the common module of the 2nd semester)
3. To present, also within the common module, in separate language / literature sessions, the state and future orientation of the work before the language or literature tutors of the common module and the language or literature coordinators. May (second half)
4. Present the written work to the language or literature coordinators and the tutor who directed the work. July -preferably- or, exceptionally, September: one thing or the other, because these are not two calls.

Note

To students doing the master's degree in 2 years and who are now in the second, even if they have taken the common module, we recommend (if they do not intend to present the work in the first semester) that they also make the two presentations in the common module. .

The exact dates of submission of the work and the calendar of presentations will be communicated in due course.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Outcomes
Type: Supervised			
Oral presentation of the thesis	2.5	0.1	1, 3, 5, 8, 2, 4, 7
Selection of a subject of study and formulation of a working hypothesis	30	1.2	1, 3, 5, 8, 2, 4, 7
Work with the tutor and report of the progress of the thesis at the tutorial sessions	12	0.48	1, 3, 5, 8, 2, 4, 7
Type: Autonomous			
Bibliographic research, field work, research in archives and libraries	165	6.6	1, 3, 5, 8, 2, 4, 7
Writing of the thesis	165	6.6	1, 3, 5, 8, 2, 4, 7

Assessment

The TFM will be sent in pdf format to each member of the committee and to the secretariat of the Department of Catalan Philology at the UAB. The recommended length (appendices excluded) is from 30 to 60 pages.

The oral presentation of the work will be short (20-30 minutes); the student will justify the work in response to the observations and questions formulated by the committee.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final master thesis (written)	70 %	0	0	1, 6, 3, 5, 8, 2, 4, 7
Oral presentation of the thesis	30%	0.5	0.02	1, 3, 5, 8, 2, 4, 7

Bibliography

The literature recommended by the supervisor.

Software

None.