Analysis of Psychosocial Practice

Code: 42778
ECTS Credits: 6

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OT	0	2

Contact

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Use of Languages

Principal working language: spanish (spa)

Other comments on languages

Sessions are generally held in Spanish, however some sessions will be held in Catalan, some materials can be occasionally offered in Catalan or English, and teachers may respond in Catalan to questions or comments made in Catalan.

Teachers

Silvia Camps Orfila

Prerequisites

There are no prerequisites

Objectives and Contextualisation

- Understand and analyse specific cases of psychosocial intervention
- Relate the theoretical and practical dimensions of psychosocial intervention
- Develop communication skills to present issues and cases
- Participate in the construction of collaborative knowledge

Competences

- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
- Establish operational objectives substantiated theoretically and socially relevant to take into account the complexity of the psychosocial reality.
- Identify, relate and apply concepts, theories and perspectives in the theoretical and practical approach to psychological reality.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Theoretically guide the definition of objectives, design and analysis in understanding the psychosocial phenomena.

Learning Outcomes

1. Analyze and present the concrete experience of psychosocial intervention developed in the external practices
2. Critically evaluate their own performance in the field of psychosocial intervention, in accordance with the objectives set in the process of external practices
3. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
4. Integrate theoretical and practical aspects of psychosocial intervention
5. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
6. Theoretically guide the systematization of different projects and experiences of psychosocial intervention

Content

- Description and analysis of the fundamental axes of analysis of the practice of psychosocial intervention: theoretical, epistemological, methodological, technological and relational.
- Presentation of specific cases of professional practice by teachers, taking into account actors, the definition of social problems, intervention methodologies, and evaluation systems.
- Presentation, by the students, of their intervention projects linked to external placements.
- Analysis of professional activity based on the theoretical and methodological models implemented in the different placements undertaken by the students.

Methodology

The teaching methodology is based on the analysis of cases, based on the following axes:

- Theoretical
- Epistemological
- Methodological
- Technological
- Relational

The analysis of cases will be carried out by the teachers (3 sessions) and by the students (4 sessions).

In the case of the analyses carried out by students, they will have to be based on their experiences on the master's degree placements. Students who, for exceptional reasons, have not carried out their placement should consult the Module 5c coordinator regarding this.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Face-to-face sessions of the module. Presentations by teachers	13	0.52	1, 3, 4, 5
Type: Supervised			
Face-to-face sessions of the module. Presentations by students	17	0.68	1, 3, 6, 4, 5, 2
Type: Autonomous			

Preparation of evaluation activities	119	4.76	1, 3, 6, 4, 5, 2

Assessment

Learning evidence

- EV1. Oral presentation in class about the master's degree placement, which should have the following structure, as set out in the guidelines for this evidence: (1) Description of the placement, (2) Narrative about the placement, and (3) Questions to reflect on. Presential presentation: individually or in pairs (if it's the same placement).
- EV2. Written analysis of psychosocial practices. Systematization of the cases and practices presented in the classroom starting from the theoretical, epistemological, methodological, technological, and relational axes. Individual or in pairs. Delivery in the virtual campus.
- EV3. Written module learning report for the TFM. Report on the application of the module to the TFM process, corrected by the student's tutor in accordance with the guidelines set by the person who coordinates the module. Individual. Delivery in the virtual campus.

Grading

- Module passed. The module will be considered passed if the student obtains an average score higher than 5 in all the evaluation activities.
- Evaluable. A student who has presented learning evidence with a weight of more than 40% of the total for the module will be considered Eligible for evaluation.
- Not evaluable. A student who has presented learning evidence with a weight of less than 40% of the total for the module will be considered Ineligible for evaluation.
- Re-evaluation. There is no re-evaluation.

Evaluation guidelines of the Faculty of Psychology:
https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1. Presentation in class about the master's degree placement, which should have the following structure, as set out in the Guidelines for this evidence: (1) Description of the placement, (2) Narrative about the placement and (3) Questions to reflect on.	30%	1	0.04	1, 3, 6, 4, 5, 2
EV2. Analysis of psychosocial practices. Systematization of the cases and practices presented in the classroom starting from the theoretical, epistemological, methodological, technological and relational axes.	50%	0	0	1, 6, 4, 5, 2
EV3. Module learning report for the TFM.	20%	0	0	6, 4, 5, 2

Bibliography

The bibliography will be specified in the Moodle sufficiently in advance to prepare the session, and specifically linked to each case to be presented.

Software

The fundamental communication tool will be the Virtual Campus. The use of Free Software will be favored whenever possible.