

Tools for Community Action

Code: 43659
ECTS Credits: 9

Degree	Type	Year	Semester
4315658 Social Policy and Community Action	OB	0	2

Contact

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Other comments on languages

If necessary the classes can be done in spanish

Use of Languages

Principal working language: catalan (cat)

External teachers

Enric Canet

Mariona Lledonosa

Prerequisites

The prerequisites for taking the Tool Module for community action are to have previously studied the theoretical modules of the Master, that is, Modules 1, 2, 3 and 4.

Objectives and Contextualisation

The objective of this module is to provide tools to students for the analysis, design, dynamization and implementation of community actions. The contents addressed focus on the planning of the community action process and on the knowledge of methodologies for the intervention, enabling the deployment of community actions, their organization, dynamization and the joint work that derives from it.

Competences

- Apply theoretical knowledge acquired to analyse specific cases, problems and social conflicts to define operational objectives oriented towards community action.
- Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
- Continue the learning process, to be able to work autonomously.
- Innovate in the search for new spaces/areas in the field of work.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.
- Methodologically identify the design of the evaluation of policies, social programmes and community actions.

- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Understand and apply participative methodologies oriented towards community action.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Work in teams, generating synergies that promote collaborative working, the definition of responsibilities and the coordination of tasks.

Learning Outcomes

1. Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
2. Continue the learning process, to be able to work autonomously.
3. Design a process of community action from a participative research-action stance setting out from the problems identified in the case visit.
4. Innovate in the search for new spaces/areas in the field of work.
5. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
6. Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.
7. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
8. Use methodologies to evaluate the processes in community actions and apply them to specific real situations.
9. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
10. Use participative methods to draw up a map of regional actors.
11. Work in teams, generating synergies that promote collaborative working, the definition of responsibilities and the coordination of tasks.

Content

As specific contents of the Tools for Community Action Module we find: The evaluation of process objectives and project objectives. Design of the relationship strategy with the actors. Development of community programming. Planning and dynamization of coordination, technical and neighborhood spaces. The community diagnosis as strategic for dynamization. Participatory action research in community action. The analysis of community networks. Mapping techniques for community action. Participatory methodologies for community action.

Methodology

The teaching methodology combines centrally master classes with case study visits, readings, practical group exercises, tutoring, supervised work to perform exercises and work development. Students throughout the development of the module make case study visits to specific experiences. Prior to the visits, the students receive master classes, and complementary audiovisual material and readings, with the objective of contributing theoretical and analytical elements to be put into practice or contrast in the visits. After the case study visits, students receive a master class in which they analyze, debate and contrast the elements addressed in the visit.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Case study visits, master classes, practical group exercises in the classroom and debates	50	2	3, 4, 5, 7, 1, 2, 9, 11, 6, 8, 10
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Type: Supervised

Tutorials	22.5	0.9	3, 4, 5, 7, 1, 2, 9, 11, 6, 8, 10
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Type: Autonomous

Reading articles / chapters book / reports of interest, visualization of audiovisual material, bibliographic review, personal study	102.5	4.1	3, 4, 5, 7, 1, 2, 9, 11, 6, 8, 10
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Assessment

Upon completion of the module, students must submit written work on the contents addressed in the master classes and case study visits.

The note will be determined by the level of coherence in the argumentation of the answers based on: the contents presented in class and in the visistas, the complementary materials (readings / audiovisual) and the debates generated in the argumentation of the answers based a: the contents exposed in class and in the visistas, the complementary materials (readings / audiovisual) and the own debates generated in class and within the framework of the case study visits.

Students have the spaces in the center where classes are taught to promote sharing and shared reflection when doing their work.

Prior to the presentation of the end-of-module work, students will perform a collective tutoring on the work to be delivered, and once they have been evaluated.

Attendance at the activities programmed in this module (two case study visits) is mandatory, the absence of any of them must be justified and may not exceed 20%.

It will be considered that a student obtains the Not Abaluable qualification when he has attended less than 80% of the sessions programmed in the module. Students who do not attend the case hearings cannot be evaluated.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Written evaluation case visit	100%	50	2	3, 4, 5, 7, 1, 2, 9, 11, 6, 8, 10

Bibliography

- Aisa, F.; Vidal, M., El Raval, Un espai al marge, Ed. Marge, B-2006
- Artigues, J; Mas, F.; Suñol, X, El Raval, Història d'un barri servidor d'una ciutat, Ed Associació Veïns Districte Vè, B-1980
- Fernández González, M., Matar al Chino, Ed. La llevar-Virus, B-2014
- Subirats, J, Rius, J, Del Xino al Raval, Ed. Ajuntament de Barcelona, B-2008

- Delgado, Manuel (2004). De la ciudad concebida a la ciudad practicada. Archipiélago. Cuadernos de Crítica de la Cultura núm.62.
- Delgado, Manuel (2010). El idealismo del espacio público. Papeles de relaciones ecosociales y cambio global Nº 111., pp. 113-120.
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Software

No software is required.