

Social Policies, People and Territory

Code: 43662
ECTS Credits: 9

| Degree | Type | Year | Semester |
|--|------|------|----------|
| 4315658 Social Policy and Community Action | OB | 0 | 2 |

Contact

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Other comments on languages

If necessary the classes can be done in spanish

Use of Languages

Principal working language: catalan (cat)

Teachers

Ernesto Morales Morales

Nuria Reguero Jimenez

External teachers

Rosa Binimelis

Prerequisites

The prerequisites for taking the Module of Social policies, people and territory are to have previously studied the theoretical modules of the Master, that is, modules 1, 2, 3 and 4.

Objectives and Contextualisation

The objective of this module is, from the analysis of social policies and the forms of social intervention in social services, to relate, by the student, the role of professionals with their impacts on their recipients: people, the organized citizenship of the territory and the rest of existing services and administrations. On the other hand, identify the mechanisms of evaluation and joint work of the professional with the institution for the improvement of policies and / or interventions.

Competences

- Apply theoretical knowledge acquired to analyse specific cases, problems and social conflicts to define operational objectives oriented towards community action.
- Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
- Continue the learning process, to be able to work autonomously.

- Identify and analyse the role of the professional in developing and implementing a social policy or community action.
- Identify, relate and apply concepts and tools for dealing with conflict, orientated towards the promotion of social policies and community actions.
- Innovate in the search for new spaces/areas in the field of work.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Work in teams, generating synergies that promote collaborative working, the definition of responsibilities and the coordination of tasks.

Learning Outcomes

1. Analyse the professional relation with other professionals, organisations and institutions and with the public.
2. Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
3. Continue the learning process, to be able to work autonomously.
4. Describe the role of the professional in a social policy or community action.
5. Direct functions and relational strategies starting with the actors.
6. Identify the conflict and tensions among professionals and those who community policies and actions are aimed at, as well as the prejudices and attitudes that facilitate their application or make it more difficult.
7. Innovate in the search for new spaces/areas in the field of work.
8. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
9. Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.
10. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
11. Take a propositional stance for resolving conflict identifying between the professionals and people who the policies are aimed at.
12. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
13. Work in teams, generating synergies that promote collaborative working, the definition of responsibilities and the coordination of tasks.

Content

As specific contents of the module we find:

Individual, group and community intervention in the territory. Tools for individual, group and community empowerment. The analysis of social policies from the community perspective. Tools for conflict resolution in the community. Approximation to mainstreaming in policies.

Methodology

The teaching methodology combines master classes with case study visits, readings, group practical exercises, tutoring, supervised work for the accomplishment of exercises and the elaboration of works.

The students throughout the development of the module realize visits of case study to concrete experiences. Prior to visits, students receive lectures, readings and complementary audiovisual material, with the objective of providing theoretical elements and analysis to be put into practice or contrast in the visits.

Subsequent to the case study visits, students receive a master class in which they analyze, discuss and contrast the elements covered in the visit.

In the framework of the module also a Reading Seminar is held, where from the reading of a book established by the teaching staff, the content will be dealt with in depth from a participatory methodology, where from the dynamization of the Professor the students will have to contribute their point of view, analysis and opinion argued about the different topics discussed in the book.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

| Title | Hours | ECTS | Learning Outcomes |
|---|-------|------|---|
| Type: Directed | | | |
| Case study visits, master classes, practical group exercises in the classroom and debates | 50 | 2 | 1, 4, 6, 7, 5, 8, 10, 2, 3, 11, 12, 13, 9 |
| Type: Supervised | | | |
| Tutorials | 22.5 | 0.9 | 1, 4, 6, 7, 5, 8, 10, 2, 3, 11, 12, 13, 9 |
| Type: Autonomous | | | |
| Reading articles / chapters book / reports of interest, visualization of audiovisual material, bibliographic review, personal study | 102.5 | 4.1 | 1, 4, 6, 7, 5, 8, 10, 2, 3, 11, 12, 13, 9 |

Assessment

At the end of the module the students will have to present a written work on the contents addressed in the master classes and in the case study visits. The note will be determined by the level of coherence in the argument of the answers based on: the contents exposed in class and the vises, complementary materials (readings / audiovisuals) and the same debates generated in class and within the framework of the case study visits.

The students have the spaces in the center where the classes are taught to promote the exchange and shared reflection when doing their jobs.

Prior to submitting the final project, the students will conduct a collective tutoring on the work to be delivered.

Assistance to the activities programmed in this module (two case visits and a reading seminar) is mandatory, absence of any of them must be justified and may not exceed 20%.

A student will be considered a non-eligible student when he has attended less than 80% of the sessions programmed in the module. It will not be possible to evaluate the students who do not attend the case views.

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|-------|-----------|-------|------|-------------------|
|-------|-----------|-------|------|-------------------|

| | | | | |
|-----------------------------------|-----|----|-----|---|
| Evaluation work Reading Seminar | 20% | 10 | 0.4 | 1, 4, 6, 7, 5, 8, 10, 2, 3, 11, 12, 13, 9 |
| Written evaluation case visit 6.1 | 40% | 20 | 0.8 | 1, 4, 6, 7, 5, 8, 10, 2, 3, 11, 12, 13, 9 |
| Written evaluation case visit 6.2 | 40% | 20 | 0.8 | 1, 4, 6, 7, 5, 8, 10, 2, 3, 11, 12, 13, 9 |

Bibliography

Lectura: Libro "El empoderamiento: una acción progresiva que ha revolucionado la política y la Sociedad"

Autor: Marie-Helene Bacque; Carole Biewener

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Software

No software is required.