

Lexical and Grammatical Component

Code: 43808
ECTS Credits: 6

Degree	Type	Year	Semester
4316204 French as a Foreign Language and Linguistic Diversity	OT	0	2

Contact

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Use of Languages

Principal working language: (fre)

Teachers

Àngels Catena Rodulfo

Prerequisites

Nope.

Objectives and Contextualisation

- To achieve solid knowledge in French lexicology and phraseology applicable to other languages that the student may know.
- To acquire strategies to develop and teach how to develop lexical and phraseological competence in French.
- Be aware of lexical variations (especially temporal and geographical, but also social and technical) and take them into account in teaching-learning activities.
- Be aware of the conditions of a non-sexist expression regarding the lexicon of the French language.
- Improve skills as a user of lexicographical descriptions and textual bases in French.

Competences

- Apply linguistic training in French as a Foreign Language to the analysis of the production of students of French as a Foreign Language.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Conceive and develop teaching sessions in French as a foreign language and linguistic diversity using authentic documents.
- Organize and plan the content of a work of research (article, monograph) and/or an oral presentation (class, report, paper).
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Learning Outcomes

1. Adapt the necessary authentic documents for teaching and learning and learning of a specific phonetic, morphological, syntactic or lexical semantic aspect taking into account the level of the learner.
2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Differentiate levels of linguistic analysis (phonetic, morphological, syntactic, etc.) of the French language.
4. Organize and plan the content of a work of research (article, monograph) and/or an oral presentation (class, report, paper).
5. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Content

1. The lexical unit: form, meaning and combinatory
2. Locutions and clichés
3. Diasystematics
4. Paradigmatic and syntagmatic links
5. Paraphrase and lexical errors

Methodology

The methodology will be based, not exclusively, on:

- master classes (with ICT support)
- commented readings
- exercises (individually and in small groups) on the lexicon of the French language
- exercises with free software

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Analysis of the lexicon of the French language	25	1	1, 3, 5
Master class with ICT support and collective discussion	29	1.16	4, 2, 5
Type: Supervised			
Exercises in small groups	15	0.6	1, 2, 5
Type: Autonomous			
Analysis of documents from the point of view of the lexicon	45	1.8	1, 3, 4
Consultation and exploitation of lexical and textual bases in French	30	1.2	1, 4, 5

Assessment

The evaluation of the course will be continuous and will include tests, exercises and papers delivered throughout the semester, and active participation during classes.

To participate in the reexamination process (that will consist in a global remedial exam), the students must have been previously evaluated in a set of activities whose weight equals a minimum of 2/3 of the total grade. Only students who, having failed, have at least a final average grade of 3.5 out of 10 will have the right to reexamination. Oral presentations and tasks related to daily teaching activities are non-recoverable.

Students who have completed less than 2/3 of the evaluation activities will be considered 'NOT EVALUABLE'.

At the time of the completion of each evaluation activity, students will be informed of the procedure and date of review of the evaluation.

Plagiarism: The total or partial plagiarism of any exercise, examination or paper will automatically be considered FAILURE (0). PLAGIARISM is to copy from unidentified sources, either a single phrase or more, presenting it as your own production. It constitutes a serious offense.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exercises proposed in class or via the virtual campus	30%	0	0	1, 3, 2, 5
Formative assessment tests	50%	6	0.24	4, 2, 5
Participation in class activities	20%	0	0	3, 4, 2

Bibliography

Blanco, Xavier et Sfar, Inès (2018) (éds) : *Lexicologie(s) : approches croisées en sémantique lexicale*, Bern : Peter Lang

Cahiers de Lexicologie (1959-2005), Paris : Didier-Larousse / Garnier.

Gross, Gaston (2012) : *Manuel d'analyse linguistique*, Villeneuve-d'Ascq : Presses Universitaires du Septentrion.

Mel'cuk, Igor et Polguère, Alain (2007) : *Lexique actif du français : l'apprentissage du vocabulaire fondé sur 20 000 dérivations sémantiques et collocations du français*, Bruxelles : De Boeck & Larcier.

Lehmann, Alise et Martin-Berthet, Françoise (2005) : *Introduction à la lexicologie*, Paris : Armand Colin.

Polguère, Alain (2016) : *Lexicologie et sémantique lexicales. Notions fondamentales*, 3e édition, Montréal : Presses de l'Université de Montréal.

Software

No.