

Educational Centres as Organisations

Code: 44242
ECTS Credits: 10

Degree	Type	Year	Semester
4317141 School Leadership for Educational Innovation	OB	0	1

Contact

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Other comments on languages

The language of communication can be in Catalan or Spanish in function of the personal situation of each one. The materials are in the two languages

Use of Languages

Principal working language: catalan (cat)

Teachers

Joaquín Gairin Sallan

Diego Castro Ceacero

Prerequisites

No prerequisites have been established to study this subject

Objectives and Contextualisation

Knowing, understanding, and analyzing the components of educational organizations, as well as the different existing organizational models

Competences

- Analyse formal and non-formal educational organisations to discover areas of possible weakness.
- Identify and critically evaluate alternatives for improving the organisation of educational institutions from a state and international perspective.
- Promote safe, healthy and sustainable educational institutions.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Learning Outcomes

1. Apply specific diagnostic tools for educational institutions.
2. Contrast ideas and arguments in working groups to generate creative ideas.
3. Identify the possibilities of intervention by senior management in complex situations.

4. Incorporate institutional protocols to foster safe, healthy and sustainable organisations.
5. Integrate different alternatives to seek out the best possible solution in highly complex educational contexts.
6. Locate information sources and databases specific to the discipline.
7. Promote and evaluate action plans to develop organisations that are safe, healthy and sustainable.
8. Understand the functioning of organisational components and dynamics.

Content

1. Change as a need and opportunity, the purpose of the change and the factors that influence successful changes
2. Basic aspects to consider in the educational centers' organization
3. Organizational structures of educational centers
4. Dynamics in the educational centers' organization
5. Working in teaching teams. The departmental structure
6. Organizational and management models for formal and non-formal education: approaches and views of organizations, quality models, emerging models

Methodology

This is a blended study with a high percentage of autonomous and supervised work. Each unit lasts for 3 weeks, at this time the student must participate in the discussion forums and solve the activities that are proposed.

The reports of the activities delivered by the students, one per unit, consist of different activities defined by the teacher in charge of each unit. At the beginning of each unit, the student receives a rubric with the evaluation criteria and the percentage of its value in the total evaluation of the unit.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Conference	4	0.16	8, 2, 6
Type: Supervised			
Case studies, exercises and problem solving virtually	120	4.8	1, 8, 2, 3, 4, 5, 6, 7
Discussion forum	5	0.2	1, 8, 2, 3, 4, 5, 6, 7
Tutoring / Guidance on how to approach personal study	5	0.2	1, 8, 2, 3, 4, 5, 6, 7
Type: Autonomous			
Case studies, exercises and problem solving virtually	46	1.84	1, 8, 2, 3, 4, 5, 6, 7
Reading papers and reports	60	2.4	1, 8, 2, 3, 4, 5, 6, 7

Assessment

In the evaluation of the module, the following criteria will be taken into consideration: the quality of the activities carried out, participation in the forums, the learning achieved, the link between the responses and professional practice, and their relevance to the purposes and content of the master's degree.

The average of the final evaluation of the five modules (15% each module) will mean 75% of the final grade and the Master's Final Project the remaining 25%. In order to pass to the presentation and evaluation of the TFM, it is necessary to obtain an average of the modules greater than 5 and have passed more than 80% of the unit. The works must be delivered in the moodle classroom in the established time. The head of the unit must report the result of their correction within a period not exceeding fifteen days after the delivery of the work. At the end of the modules they will be given the opportunity to recover, if necessary, the failed modules.

Copying or plagiarism, in any type of evaluative test, constitutes a crime and will be penalized with a 0 as a grade for the course, losing the possibility of recovering it.

A work or activity will be considered "copied" when it reproduces all or a significant part of the work of another partner. A work or activity will be considered "plagiarized" when a part of an author's text is presented as its own without citing the sources, regardless of whether the original sources are on paper or in digital format. http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

To pass this course, the student must show good general communicative competence, both orally and in writing, and a good command of the language or the vehicular languages that appear in the teaching guide. Linguistic correction, writing and formal presentation aspects will be taken into account in all activities. Students must be able to express themselves fluently and correctly and must show a high degree of understanding of academic texts. An activity can be returned (not evaluated) or suspended if the teacher considers that it does not meet these requirements.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Participation and implication in the forums posed and in the sessions of follow-up of the units	10%	1	0.04	8, 2, 6
Personal reflection regarding the learning done in the module. Reflective Practice	10%	1	0.04	2
Preparation and development of the activities of application	40%	4	0.16	1, 3
Preparation and development of the activities of development	40%	4	0.16	1, 8, 3, 4, 5, 7

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Software

It does not require of a specific software