

Work Placement

Code: 44456
ECTS Credits: 6

Degree	Type	Year	Semester
4317571 Legal and Forensic Psychology	OB	0	2

Contact

Name: Elena Garrido Gaitán

Email: elena.garrido@uab.cat

Use of Languages

Principal working language: spanish (spa)

Other comments on languages

Practice work will be carried out in Catalan or Spanish depending on the center. Bibliography will be provided in English.

Teachers

Rocio Pina Ríos

Prerequisites

No requirements.

Objectives and Contextualisation

The internship has the goal of applying all the knowledge and requirements of the Master, and also to be in touch with the professional field. The specific goals of this module are:

- To be in direct contact with the profession of Forensic Psychology and to acquire the abilities of this professional activity.
- To be in touch with the population of users and the center's psychologist.
- To observe the team work performance.
- To integrate the knowledge acquired with its professional applicability.

Competences

- Analyse and organise the psychological information available in order to give advice in judicial processes.
- Apply and compare forensic psychological assessment techniques.
- Apply the applicable regulations and show ethical and professional responsibility in the practice of forensic psychology.
- Identify the areas in which forensic expert valuation and psychological advisory support are applied and analyse their functioning in criminal, civil, family and employment law.
- Identify the sources of information needed and use them in judicial evaluations and advisory support on matters of psychology.
- Organise and plan activities in order to achieve professional goals.

- Students can communicate their conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences clearly and unambiguously.
- That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
- That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
- Use quality criteria to critically analyse and evaluate the work done.
- Work cooperatively, in complex or uncertain environments and with limited resources, in a multidisciplinary context, recognising and adjusting to the roles played by the different professionals.

Learning Outcomes

1. Adapt the information available in a judicial process for the purpose of counselling.
2. Apply the techniques of forensic psychological assessment to a specific practical situation.
3. Differentiate in a practical situation the areas of application of forensic expertise and psychological counselling and their functioning within the judicial framework of criminal, civil, family and employment law.
4. Organise and plan activities in order to achieve professional goals.
5. Select for a specific practical situation the legal regulations and questions of professional-ethical responsibilities that correspond to it.
6. Students can communicate their conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences clearly and unambiguously.
7. Synthesise the materials necessary to be able to carry out judicial evaluations and judicial psychological assessment.
8. That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
9. That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
10. Use quality criteria to critically analyse and evaluate the work done.
11. Work cooperatively, in complex or uncertain environments and with limited resources, in a multidisciplinary context, recognising and adjusting to the roles played by the different professionals.

Content

The specific contents will depend on the type of center where the student develops the internship. However, general contents include:

- Application of theoretical and practical knowledge in the field of Forensic Psychology.
- Learning about different professional applications through conferences.
- Observation and collaboration in the activities of the center.
- The structure of the internship report and its elaboration.

Methodology

Students will be offered a list of centers to do an internship, and they will have to indicate their preference to the subjects's coordinator. Subsequently, depending on demand and based on an objective system, the available places will be allocated. There will be places available in public, private and third sector centers; all of them specialized in the field of Legal and Forensic Psychology. We recommend consulting the offer of external internships once the course has begun to have more information on the type of center, schedules and activities in which students can participate.

The internship will be monitored by a tutor from the internship center who will issue an assessment report at the end of the period. This report will take into account both the technical aspects and participation in legal and forensic aspects, as well as aspects related to punctuality, correctness, adaptability, cooperation and problem solving, skills needed for work in Psychology and, especially, in the legal-forensic field.

Most of the internship hours will be held in the external center, although there will be two group sessions with the academic tutor of the UAB to ensure the proper follow-up of the internships, as well as conferences of professionals in the applied field that will help to better understand the diversity of the applied field of Legal and Forensic Psychology.

Finally, 20 hours are devoted to the writing of the final report of the internship.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Applied Conferences	6	0.24	1, 10, 2, 3, 8, 9, 5
Type: Supervised			
Preparation and follow-up sessions with a tutor	4	0.16	3, 4, 8, 5, 11
Professional practice in the assigned center	120	4.8	1, 10, 2, 3, 4, 8, 9, 6, 5, 7, 11
Type: Autonomous			
Final Report	20	0.8	10, 4, 8, 6, 7

Assessment

The academic tutor and the external center tutor will intervene in the assessment.

The assessment by the person in charge of the external center is based on an assessment guideline which leads to a quantitative mark (from 0 to 10) and a qualitative mark as a function of attendance, activity and attitude, and learning achieved.

To be able to pass the module the students must:

- a) Attend the follow-up sessions established by the academic tutor as well as the course conferences, and to carry out the activities proposed by the center.
- b) Deliver the report to the academic tutor.
- c) Perform the practice hours adjudicated at the corresponding, under the supervision of the center's tutor, who will provide a report (exclusion criteria)
- d) Obtain a mark of 5 points or more in each assessment evidence.

If the student does not meet the criteria, the final mark will be of a maximum of 4 points. The academic tutor is the person responsible for the final assessment of the module.

According to the UAB's assessment guidelines, there is no resit procedure.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and overcoming of activities in the preparatory sessions	30%	0	0	1, 10, 2, 3, 4, 8, 9, 6, 5, 7, 11
Evaluation Report of the Practice Center	40%	0	0	1, 10, 2, 3, 4, 8, 9, 6, 5, 7, 11
Student's Report	30%	0	0	1, 10, 2, 3, 4, 8, 9, 6, 5, 7, 11

Bibliography

There is no specific bibliography. Academic tutors and/or external tutors may recommend bibliography and other documents to complete the information and learning during the internship.

However, it is HIGHLY RECOMMENDED to review the documentation and web pages or other information tools of the center, as it is necessary for the students to understand the type of internship center they will attend.

Software

Moodle System