

Work Placement

Code: 44469
ECTS Credits: 6

Degree	Type	Year	Semester
4317520 Territorial Studies and Planning	OT	0	2

Contact

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Use of Languages

Principal working language: catalan (cat)

Other comments on languages

Given the internationalization of the master's degree, the language of communication in the classroom will be Catalan and/or Spanish depending on the majority language of the students.

Prerequisites

None of specific. Depending on the work to be carried out and / or the place assigned, a certain command of a foreign language and or Catalan / Spanish may be required (the latter is of special interest for students of foreign origin). An internship at a previously selected entity may be denied in the event that the language requirement cannot be guaranteed. It is also advisable to have your own car and / or to be able to access public transport with some ease because most likely the practices will involve having to travel regularly. Finally, it will also be essential to have a digital signature (this greatly speeds up the processing of the internship agreement)

Although the Department of Geography will offer a list of places where to develop the practices, it is also recommended that the student look for their own contacts; This way you can ensure that you will end up doing the internship where you really want.

Objectives and Contextualisation

The objective of the course is to do an individual stay under the supervision of a tutor in a private sector company or public entity, in which they must take charge of the tasks entrusted to them and that prior agreement with the coordinator of the subject, will be related to any of the topics related to the contents of the master's degree.

The choice of the assigned internship center will be made taking into account the interests expressed by the student as well as the needs of the place and the real possibilities in accordance with the agreements signed with the Department of Geography.

Competences

- Apply multiple methodologies of geographical analysis at different local and regional scales
- Develop a capacity for critical thinking, analysis and resolution of hypotheses with maximum rigour and quality for each area of local and regional specialisation.
- Recognise and use the most efficient mechanisms and instruments of planning and management, especially in situations of conflict, for a wide variety of spaces at different scales.

- That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
- That students have the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.

Learning Outcomes

1. Adapt the methodologies and techniques of regional and urban planning to the required territorial scale in professional practice.
2. Apply theoretical concepts learned in carrying out the required tasks with special attention to the different regional and urban scales.
3. Manage tasks in the course of the professional practice in accordance with the principles of sustainability and social participation.
4. Promote management models based on environmental education, participation and environmental certification.
5. Promote the application and advancement of the principles of ecological, social and economic sustainability for spaces of different scales.
6. That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
7. That students have the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
8. Understand the different methodologies of scalar analysis, applying this knowledge in both urban and regional case studies.

Content

Carrying out an internship in a company or entity of the private or public sector, under the supervision of a tutor and the coordinator of the subject. The stay is usually during the second semester although there is the possibility of doing the internship before, and its duration is determined by the total number of credits of the subject (6), or 150 hours. They can even be done during the summer of the enrolled academic year, but in any case they must be completed before the start of the new academic year (usually the 1st week of September at the latest). It must be taken into account that not all the theoretical hours of the credits will be allocated to the stay, *strictu sensu*, in the workplace but that a small part has also been allocated to a presentation meeting of the subject, to the writing of the follow-up and end-of-practice reports. In total, around 140 hours are counted.

The internship will have to be in a company or entity in which it is really feasible for the student to do the internship in person (at least in part). In principle, those agreements that involve online internships in their entirety will be ruled out.

The entities with which we have collaborated in the last courses are these:

1. Generalitat de Catalunya (Departament de Política Territorial i Obres Públiques).
2. Generalitat de Catalunya (Departament de Territori i Sostenibilitat).
3. Espai Tres.
4. La Fàbrica del Sol.
5. Observatorio del Paisaje.
6. Solucions Geogràfiques.
7. Instituto de Estudios Regionales y Metropolitanos de Barcelona (IERMB).
8. Activa Prospect.
9. Ayuntamientos varios.
10. Intra SL.
11. Mcrit.
12. Doymo.
13. Diputación de Barcelona (Área de Promoción Económica).
14. Sistemas Medioambientales.

15. Lavola Cosostenibilidad.
16. Simbiosy.
17. Grupo de Investigación TUDISTAR (Departamento de Geografía UAB).
18. Grupo de Estudios de Movilidad, Transporte y Territorio (GEMOTT) (Departamento de Geografía UAB).
19. Grupo de Estudios sobre Energía, Territorio y Sociedad (GURB) (Departamento de Geografía UAB).
20. Grupo de Investigación de Recursos Costeros y Paisaje (Interfase) (Departamento de Geografía UAB).
21. Grupo de Investigación de Geografía Aplicada (Departamento de Geografía UAB).
22. Observatorio de la Urbanización.
23. Centro de Estudios Demográficos (CED) (UAB).
24. Plan Estratégico Metropolitano de Barcelona (PEMB).
25. Territorisxlm.
26. El Globus Vermell.
27. Iridia.
28. 300000 km/s.
29. Equal Saree.
30. Asociación para la Defensa y el Estudio de la Naturaleza de Catalunya (ADENC).
31. Estudi Ramon Folch i Associats.
32. Raons Públiques.
33. Observatori DESC.
34. Cooperativa Estel.

In any case, every year we work to expand the list of companies and entities and offer students a wide range of p

Methodology

This is a subject without teaching, there is no strictu sensu methodology. However, taking this course implies the completion of:

1. Practical activities (problems, exercises, analysis, resolution of cases raised by the tutor).
2. Individualized tutoring with the tutor assigned in the company as well as with the coordinator of the subject (follow-up reports).
3. Depending on the tasks entrusted, these may sometimes involve field trips and / or office work.
4. Study and personal work (preparation of 2 follow-up reports and 1 report at the end of practices).

It must be taken into account that there will be a *Moodle* space in which the main reference documents of the subject will be published (agreement models, reports, list of confirmed internships, a control table or monitoring of practices for each of the students, etc.). The student will have to consult and / or download them with a certain frequency.

ATTENTION: the possibility of having to do the practices on line, in part, should not be ruled out.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Study and personal work	10	0.4	1, 2, 8, 3, 5, 4, 6, 7
Type: Supervised			
Tutoring sessions; field trips; practical activities	140	5.6	1, 2, 8, 3, 5, 4, 6, 7

Assessment

The evaluation of the practices consists of:

- Preparation of two follow-up reports and a final report: 65% of the final grade (non-recoverable activities).
- Final report from the tutor: 35% of the final grade (non-recoverable activity).

It should also be borne in mind that during the internship period, the student will have to submit two follow-up reports, the first one once 10% of the total hours have been completed and the second one with 75% completed. Its purpose is to detect possible anomalies or aspects that do not conform to the agreements of the internship agreement, and to try to correct them in time.

VERY IMPORTANT: The total or partial plagiarism of any of the exercises will automatically be considered a SUSPENSION (0) of the plagiarized exercise. PLAGIARISM is copying from unidentified sources of a text, be it a single sentence or more, that pretends to be own production (THIS INCLUDES COPYING PHRASES OR FRAGMENTS FROM THE INTERNET AND ADDING THEM WITHOUT MODIFICATIONS TO THE TEXT THAT IS PRESENTED AS OWN), and is serious offense. You have to learn to respect intellectual property and to always identify the sources that can be used, and it is essential to take responsibility for the originality and authenticity of your own text

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final report of the tutor	35	0	0	2
Monitoring reports and final report	65%	0	0	1, 2, 8, 3, 5, 4, 6, 7

Bibliography

None specific.

Software

The students will have to demonstrate a certain mastery of some tools and programming, from the most common and general use to others of more specific with which the assigned entity usually works; this will depend on the entity assigned (for example, Microsoft office, GIS, QGIS or ArcGis).