

Modalities of Translation B-A

Code: 44529
ECTS Credits: 15

Degree	Type	Year	Semester
4316560 Translation and Intercultural Studies	OT	0	A

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Use of Languages

Principal working language: spanish (spa)

Prerequisites

None

Objectives and Contextualisation

The general objective of this module is for students to become familiar with the fundamentals of (direct and inverse) translation and of liaison interpreting, as well as with the resources used and the basic documentation tasks performed in specialised translation.

Students develop the competences and work on the content necessary to achieve the module's established learning outcomes in the following five three-credit subjects:

- Liaison and bilateral interpreting (theory).
- Liaison and bilateral interpreting (practice).
- Resources for specialised translation.
- General translation (direct).
- General translation (inverse).

Competences

- Ability for teamwork and for resolving possible conflicts during professional activity.
- Act with social and ethical responsibility.
- Appropriately identify and interpret cultural elements.
- Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
- Continue the learning process, to a large extent autonomously.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Integrate knowledge to be able to make judgements about topics related to translation and intercultural studies.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Solve relevant problems related to interculturality and justify the decisions made.
- Solve relevant translation problems and justify the decisions made.
- Use the necessary documentary and technological resources for translation and intercultural studies.

Learning Outcomes

1. Ability for teamwork and for resolving possible conflicts during professional activity.
2. Act with social and ethical responsibility.
3. Apply knowledge to solving problems inherent to intercultural studies.
4. Apply knowledge to solving translation problems.
5. Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
6. Continue the learning process, to a large extent autonomously.
7. Demonstrate knowledge of liaison translation and interpretation.
8. Distinguish the distinct cultural elements relevant to translation and intercultural mediation and explain their function in a specific context.
9. Identify problems related to interculturality.
10. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
11. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
12. Use resources pertaining to translation.

Content

The module's general content comprises:

- learning about the fundamentals of liaison interpreting;
- developing the ability to solve (direct and inverse) translation problems in different types of general and specialised texts;
- acquiring knowledge and skills essential to the proper use of the most appropriate technological resources in specialised translation.

Methodology

- Lectures
- Classes involving problems / examples / exercises
- Practical activities
- Oral presentations
- Assignments
- Reading relevant books, articles and reports

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Fundamentals of liaison and bilateral interpreting	18	0.72	10, 6
General translation (direct) activities	18	0.72	11, 5
General translation (inverse) activities	18	0.72	11, 5
Practical liaison and bilateral interpreting	18	0.72	2
Resources for specialised translation	18	0.72	

Assessment

Attendance and participation	10-15%
Reports / assignments	40 %
Theoretical and practical knowledge acquisition tests	40 %
Student portfolio	5-10 %

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Fundamentals of liaison and bilateral interpreting	20%	57	2.28	7, 10, 6
General translation (direct) activities	20%	57	2.28	2, 3, 8, 9, 11, 5, 12
General translation (inverse) activities	20%	57	2.28	2, 4, 3, 9, 11, 5
Practical liaison and bilateral interpreting	20%	57	2.28	2, 7
Resources for specialised translation	20%	57	2.28	1

Bibliography

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- Corsellis, A. (2009). Public Service Interpreting: The first steps. Palgrave Macmillan.
- De Pedro, R.; Perez, I., Wilson, C. (2009). Interpreting and Translating in Public Service Settings. Policy, Practice, Pedagogy.
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- Valero Garcés, C. (ed). (2003). Traducción e Interpretación en los Servicios Públicos. Contextualización, actualidad y futuro. Granada: Comares.
- Valero Garcés, C. (ed). (2006). Formas de mediación intercultural: traducción e interpretación en los Servicios Públicos: conceptos, situaciones y práctica. Granada: Comares.
- Wadensjö, C. (1998). Interpreting as interaction. New York: Longman.
- Additionally, each subject will have a specific bibliography, details of which will be given by its lecturer(s).
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Software

At the beginning of each subject, teachers will indicate if specific software is required.