

Modern Language II (Italian)

Code: 100048
ECTS Credits: 6

Degree	Type	Year	Semester
2500239 Art History	OT	3	2
2500239 Art History	OT	4	2
2500240 Musicology	OT	3	2
2500240 Musicology	OT	4	2
2500241 Archaeology	OT	3	0
2500241 Archaeology	OT	4	0
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0
2500246 Philosophy	OT	3	2
2500246 Philosophy	OT	4	2
2500256 Social and Cultural Anthropology	OT	3	2
2500256 Social and Cultural Anthropology	OT	4	2
2500501 History	OT	4	0
2502758 Humanities	OT	3	2
2502758 Humanities	OT	4	2
2503702 Ancient Studies	OT	4	2
2503710 Geography, Environmental Management and Spatial Planning	OT	4	0
2503998 Catalan Philology: Literary Studies and Linguistics	OT	4	2
2504211 Spanish Language and Literature	OT	3	2
2504211 Spanish Language and Literature	OT	4	2
2504212 English Studies	OT	3	2
2504212 English Studies	OT	4	2
2504378 French Philology and Culture	OT	3	2
2504380 English and Catalan Studies	OT	3	0
2504380 English and Catalan Studies	OT	4	0

2504386 English and Spanish Studies	OT	3	2
2504386 English and Spanish Studies	OT	4	2
2504388 Catalan and Spanish Studies	OT	3	0
2504388 Catalan and Spanish Studies	OT	4	0
2504393 English and French Studies	OT	3	0
2504393 English and French Studies	OT	4	0
2504394 English and Classics Studies	OT	3	2
2504394 English and Classics Studies	OT	4	2

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Eduard Vilella Morato

Prerequisites

You must have studied *Modern Language I (Italian)* or demonstrate your acquired level by means of a level test.

This course is not conceived for native and/or students with advanced knowledge of Italian.

Objectives and Contextualisation

The subject *Modern Language II (Italian)* aims to provide the students with a grounding on the essential aspects of the current Italian language.

On successfully completing this subject, students will acquire an elementary competence in the Italian language (roughly speaking similar to a CEFR's A2), both in its communicative aspects and in those related to its chief morphological, phonetic, lexical and grammatical aspects.

Competences

Art History

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Musicology

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Archaeology

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

English Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Philosophy

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Social and Cultural Anthropology

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

History

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Humanities

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Ancient Studies

- Be able to express oneself orally and in writing in the specific language of history, archaeology and philology, both in one's own languages and a third language.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Geography, Environmental Management and Spatial Planning

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Catalan Philology: Literary Studies and Linguistics

- Produce written work and oral presentations that are effective and framed in the appropriate register.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Spanish Language and Literature

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

English Studies

- Produce effective written work or oral presentations adapted to the appropriate register in distinct languages (except English).
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

French Philology and Culture

- Carry out effective written work and oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

English and Catalan Studies

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

English and Spanish Studies

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Catalan and Spanish Studies

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

English and French Studies

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

English and Classics Studies

- Produce effective written work or oral presentations adapted to the appropriate register in distinct languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.
2. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
3. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
4. Construct an oral and written discourse in the corresponding language that is well-organised and correct.
5. Create an organised and correct discourse, spoken and in writing, in the corresponding language.
6. Critically take part in classroom oral debates and use the discipline's specific vocabulary.
7. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
8. Develop an organized and correct oral and written speech, in the corresponding language.
9. Express ideas in the language studied, orally and in writing, using vocabulary and grammar appropriately.

10. Express themselves in the language studied, orally and in writing, using vocabulary and grammar appropriately.
11. Identify main and secondary ideas and express them with linguistic correctness.
12. Identify principal and secondary ideas and express them using correct language.
13. Identify the main and secondary ideas and express them with linguistic correctness.
14. Identify the relationships between literature and language, and the language in which it is spoken and written, and express them with linguistic correctness.
15. Identifying main and supporting ideas and expressing them with linguistic correctness.
16. Identifying the main and secondary ideas and expressing them with linguistic correctness.
17. Participate in classroom debates from a critical perspective, using the vocabulary of the discipline.
18. Participate in oral debates in the classroom in a critical manner and using the vocabulary of the discipline.
19. Preparing an oral and written discourse in the corresponding language in a proper and organized way.

Content

GRAMMAR:

SYNTAX AND MORPHOLOGY

- Particles: ci, ne
- Direct and indirect pronouns.
- Adverbs and temporal expressions with the "prossimo past".
- Prepositions of place
- Possessive adjectives and pronouns
- Demonstrative adjectives and pronouns
- The numerals
- The verb:
- Present of indicative
- The imperfect
- The "passato prossimo"
- Difference between imperfect and "passato prossimo"
- The future
- Conditional
- Imperative
- "stare + gerundio"
- Comparative
- Connective

COMMUNICATION SITUATIONS

1. Travelling. Description of posts, itineraries, indications. Giving and asking for spatial information. Dialogues, lexicon and pragmatic structures.
2. Buying. Everyday life. Describe and the usual activities and their frequency. Talk about it. Work. Development of situations related to the world of work. Lexicon and pragmatic structures. Irregular presence, articles, prepositions, adverbs.
3. The family. Describing and talking about their own families. Possessive constructions. Panoramic view of presents, possessive and articles. Adverbs. the house
4. Describe a person.
5. Food tastes. Description of food.
6. In the past. Lexicon and pragmatic structures related to the description of past events: the perfect and imperfect past: use, auxiliaries, concordance, particularities.
7. Future projects.
8. Oral expression and comprehension.
9. Talking about health. Speak with gestures.

Methodology

In general terms, learning activities are organised as follows:

Directed activities:

- Master class with ICT support and collective discussion
- Practice of written and oral expression in Italian language
- Analysis of grammatical phenomena
- Comprehensive reading of texts

Supervised activities:

- Individual and group exercises of different kinds, both written and oral.
- Class exchanges (teacher-student, student-student)
- Grammar, written / oral expression and written / oral comprehension tests
- Autonomous activities: exercises on the Student's book and Moodle platform, readings, writing, autonomous study and research.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Outcomes
Type: Directed			
Classes with active participation	50	2	
Evaluation: partial and final examinations	10	0.4	19, 3, 2, 16
Type: Supervised			
Oral practice, simulated communicative situations, writing, debates.	15	0.6	
Tutorials	10	0.4	
Type: Autonomous			
Grammar exercises, questionnaires, writing of texts related to the studied topics, study of the manual	45	1.8	

Assessment

The assessment is continuous (100%) and it is based on the following sections:

- a) Active participation in class, understanding activities, written and oral expression (15%).
- b) Test 1 (30%).
- c) Test 2 (30%).
- d) Written comprehension exam (10%)
- e) Oral exam (15%)

- All Italian language skills will be assessed: grammar, oral, and written comprehension, spoken and written expression.
- Students are allowed to retake activities they have not passed only if they have already taken at least 2/3 of the overall activities, and they have an average grade of at least 3.5.
- To receive the final grade, it is required to pass all the components subject to re-assessment (Test 1, 2, and Written Comprehension Exam).
- Students will receive a grade of "Not Evaluable" if s/he has not submitted more than 30% of the graded activities.
- In-class activities are excluded from re-evaluation.
- The Participation grade is based on the active role in doing textbook activities/assignments in class, the exercises proposed by the professor in the Campus Virtual and in the online workbook. It may consider as well the attendance to cultural activities eventually proposed by the professor.
- Re-assessment will consist of a written exam.
- Before posting the final grades, and prior to record them on the transcripts, the professor will provide date and time for the written re-take exam.
- Students are fully responsible for checking all their graded activities/exams.

- If a student commits any irregularity that lead to a significant variation of the grade in any activity, s/he will be given zero for this activity (that can not be retaken) regardless of any disciplinary process that may follow up. In the event of several irregularities, the student will be given zero as final grade for the subject.
- In the event that tests or exams cannot be taken onsite, they will be taken online through the UAB online tools (original grade weighting will be maintained). Homework, activities, and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these remote tools, and/or will offer feasible alternatives.
- This subject/module does not incorporate single assessment.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in class, understanding activities, written and oral expression	15%	10	0.4	19, 3, 2, 16, 15
Oral Exam	15%	1	0.04	19, 4, 14, 8, 5, 10, 3, 2, 9, 1, 16, 15, 12, 11, 13, 17, 18, 7, 6
Partial test 1	30%	3	0.12	19, 3, 2, 16, 15
Partial test 2	30%	3	0.12	19, 3, 2, 16, 15
Written Comprehension Exam	10%	3	0.12	19, 3, 2, 16, 15

Bibliography

Textbook:

T. Marin, P. Diadori, Via del Corso. A2, Roma, Edilingua, 2018.

At the beginning of the course, the teacher will indicate and make available to the students the supplementary materials for the classes.

Throughout the course the teacher will indicate the compulsory reading texts.

As a complement you can consult grammars such as Nocchi's and Carrera Díaz's, written in Spanish and addressed to a Spanish public (with attention to the comparison of languages and contrasting phenomena, etc.). Three bilingual good dictionaries are Arqués (for Catalan) and Arqués-Padoan and Calvo-Giordano (for Spanish).

- R. Arqués, *Diccionari català-italià italià-català*, Barcelona, Enciclopèdia Catalana, 2002.
- R. Arqués-A. Padoan, *Il grande dizionario di spagnolo. Spagnolo-italiano, italiano-spagnolo.*, Bologna, Zanichelli, 2012.
- R. Arqués - A. Padoan, *Ágil. Dizionario italiano-spagnolo*, Bologna, Zanichelli, 2014.
- R. Bozzone Costa et al., *Nuovo contatto*, vol. A2, Torino, Loescher.
- C. Calvo Rigual; A. Giordano, *Diccionario italiano italiano-español, español-italiano*, Barcelona Herder 2001.

- M. Carrera Díaz, *Manual de gramática italiana*, Barcelona, Ariel, 1991.
- S. Nocchi, *Nuova grammatica pratica della lingua italiana*, Firenze, Alma, 2012.
- N. Zingarelli, *Lo Zingarelli 2010 : vocabolario della lingua italiana*, Bologna, Zanichelli, 2010.

Software

No particular software is required, except for the most common Office tools (i. e. word processor, etc.,) email account, an updated browser, MS Teams for online sessions if needed.