

History of Social Movements in the Modern Age

Code: 100365
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	0
2504216 Contemporary History, Politics and Economics	OT	3	2
2504216 Contemporary History, Politics and Economics	OT	4	1
2504216 Contemporary History, Politics and Economics	OT	4	2

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

None

Objectives and Contextualisation

The subject aims to provide resources for fundamental knowledge of contemporary social movements. It will analyze the role of subaltern classes throughout contemporary history. Concrete examples will be used to guarantee the essential gender perspective. Traditional and new approaches to research, analysis and presentation will be combined.

Competences

History

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Analysing the main social and political movements of the 19th and 20th centuries.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Organising and planning the search of historical information.
6. Properly using the specific vocabulary of History.
7. Reading and interpreting the historical documents produced in the contemporary era.
8. Recognising diversity and multiculturalism.
9. Solving problems autonomously.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Using the characteristic computing resources of the field of History.

Content

Introduction.

- a) *The Commune of 1871* as a mass movement.
- b) From the general strike of 1902 to the "tragic week" of 1909 in Catalonia.
- c) The popular response to the military uprising of July 1936 in Spain.
- d) Social changes in wartime Catalonia through the photography of Antoni Campañà (1936-39).
- e) 1968 and *newsocial* movements.
- f) Traumatic Social Change: The Dismantling of the Soviet Bloc in Eastern Europe (1991-2000).
- g) Studying the working class, social movements and class struggle today.

Methodology

The teaching methodology will consist of the combination of master classes, where basic contents of the subject will be taught, and seminars based on previously offered information. Documentation for students will usually be available on Campus Virtual. Audiovisual media will also be a part of the class.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities



Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and directed practices	10	0.4	1, 9, 2, 4, 7, 5, 3, 8, 6
Theory classes	40	1.6	1, 7, 8
Type: Supervised			
Tutoring sessions	15	0.6	5, 10, 8, 6, 11
Type: Autonomous			
Personal study	30	1.2	1, 9, 7, 5, 8, 6
Reading of texts. Writing of papers. Preparation of presentations. Search of bibliographic information	45	1.8	4, 7, 5, 10, 8, 6, 11

Assessment

There will be only one exam at the end of the course, and it will have a 50% assessment in the grade for the course.

Two exercises will be requested during it. They will have a value in the final grade of 30 and 20% respectively. Cheating on the exam or plagiarism in the exercises will result in a zero in those grades. It will be established the necessary mechanisms to review the results of the exam and the exercises.

Very important warning

Students who have not done the exam and one of the two exercises will not be able to take the recovery synthesis test, thus they will be NON-EVALUABLE. Nor will it be possible to present to the recovery test those who has a final grade equal to or higher than 5.0. The recovery will deal with all the contents of the subject program. In the Degree in History, the maximum mark for this recovery test is 5.0 (Pass).

Each academic year, the student can adhere to the single assessment in some subjects and maintain the continuous assessment system in others. The student who adheres to the single evaluation waives the continuous evaluation. This resignation is made at the beginning of each semester's teaching, on the dates set by each center within the framework calendar established in the academic and administrative calendar of the UAB. To set these dates, it must be taken into account that it must be possible to request the change a few weeks after starting the teaching.

The student who requests the unique evaluation has the same rights as the rest of the students. This means that your grade cannot be limited, your right to go to class or to request tutoring cannot be prevented and your right to retake the subject cannot be limited. In the same way, he also has the duty to monitor the teaching under the same conditions that the teaching staff has established for the rest of the students and, therefore, the teaching staff must not elaborate exclusive learning materials or activities for this profile.

You can opt for the single evaluation in the generic terms decided by the UAB. All assessment evidence must be handed in on the same day. You must have previously requested the possibility of this type of evaluation.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	50%	4	0.16	1, 9, 2, 4, 7, 3, 8, 6
Papers	50% (30% + 20%)	6	0.24	1, 9, 2, 4, 7, 5, 10, 8, 6, 11

Bibliography

. Llibert Ferri, *Memòria del fred. Cròniques d'una transició*, Barcelona, Empúries, 2006.

. P. Garcia-Planas, A. González i Vilalta. *La capsa vermella. La Guerra Civil fotografiada per Antoni Campaña*, Barcelona, Comanegra, 2019.

. J. Rougeri, *La Commune et les Communards*, París, Folio, 2018

Software
