

Prehistoric Societies

Code: 100388
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	2	1

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Ana Maria Bach Gómez

Prerequisites

Without official prerequisites

Objectives and Contextualisation

The subject of Prehistoric Societies aims to provide a basic knowledge of the main events and processes of change and continuity of Humanity in a diachronic perspective, from the transition from the Pleistocene to the Holocene and the appearance of the first peasant societies in the Near East until the emergence of state societies with written documentation (Europe, the Mediterranean, the Near East, China) or the irruption of colonial powers with the consequent impact on indigenous societies (America, sub-Saharan Africa, Oceania). It has, therefore, a global perspective, integrating the various geographic spaces and historical dynamics. In fact, the spatial dimension of this historical knowledge should be as broad as possible, as it contributes enormously to developing the ability to understand historical and cultural diversity. Likewise, the material offered will provide a first understanding of the different thematic approaches of historical science (social, political, economic, gender, ideological, cultural), as well as theory and methodology of History, Prehistory and Archeology (debates and historiographic perspectives).

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Coordinating work of interdisciplinary nature with other teams.
3. Developing the ability of historical analysis and synthesis.
4. Engaging in debates about historical facts respecting the other participants' opinions.
5. Enumerating theories about human species and relating them with the production of society and culture.
6. Identifying the main and secondary ideas and expressing them with linguistic correctness.
7. Interpreting the social and economic structure of prehistory.
8. Organising and planning the search of historical information.
9. Recognising diversity and multiculturalism.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Using the specific basic tools of prehistory studies.

Content

Block 0. Historical changes and social practices: a vision from prehistory

Block 1. The emergence and consolidation of the production economy

The Neolithic, how and when? Climate change and processes of plants and animals domestication.

The first agricultural societies in the Middle East

Expansion and consolidation of farming and herding societies in Europe

Block 2. The first complex societies in the Middle East and in Europe

The emergence of the States in the Middle East: the concept of "urban revolution"

Development of Bronze Age societies in Europe: hierarchy and complexity

Commerce and colonization: The Mediterranean Sea at the end of II millennium to the beginning of the I millenni

The Iron Age and the formation of European societies: archeology, history and myth

Block 3. The other prehistoric societies

Hunter-gatherer of the Holocene and first producing societies in Africa, Asia, America and Oceania

Methodology

Directed activities

Theoretical classes led by teachers with ICT support.

Group work sessions and debates conducted by teachers.

Assessment and collective discussion of textual or audiovisual documents. Individual and/or collective presentations with discussions.

Supervised activities

Sessions focused to solve doubts about the subject development.

One-to-one advice or work with small groups on specific contents of the subject.

The advice in small groups for the preparation of presentations and guideline exercises.

Autonomous activity

Personal study, reading of texts. Search for bibliographic information.

Paper writing. Preparation of presentations, oral discussions.

Evaluation

Written tests

Papers

Oral presentations

Participation in debates.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Monitoring	10	0.4	1, 2, 3, 8
Test and papers preparation	75	3	10, 1, 3, 6, 8, 9, 11, 12
Theoretical lessons	50	2	1, 5, 7, 4, 9

Assessment

Evaluation modules

A continuous evaluation of all the activities developed in the subject will be carried out. The evaluation system is

1. The directed activities will be evaluated through 2 written tests (20% each one).
2. The supervised activities will be evaluated through the module of presentations and debates and discussions i
3. Autonomous activities will be evaluated through a written essay (20%).

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded 1

Evaluation calendar

At the beginning of the course, students will be informed of the specific contents of the assessment modules and

At the time of completion/delivery of each assessment activity, the teacher will inform (Moodle, SIA) of the proces

Requirements to pass the subject

Regular participation in the course sessions.

Presentation / completion of the evaluation modules within the established deadlines.

To achieve an average score of the assessment modules of 5 or more on a scale of 10, as long as a score of 3.5

A student will be considered non-assessable when he does not submit or do not attend one or more of the asses

Re-evaluation

Students who meet the following requirements may be presented for the second-chance examination:

- They must have completed the evaluation modules within the established deadlines
- They must have achieved an average score of each modules of 3.5 or more on a scale of 10

Re-evaluation calendar

The dates of the second-chance examination are set by the Faculty. These dates are published on the website of

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available t

Single assessment

It will consist of a written test (60%) and a thematic essay (40%)

The written test (test type) will be held on the dates established by the Faculty and the complete subject syllabus will be evaluated.

The guidelines and content of the written essay will be established at the beginning of the course and can be consulted in the course Moodle on the Virtual Campus of the UAB. The delivery date will be the same as that established for the written test.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Papers and presentations	To specify by the teacher at the beginning of the course	10	0.4	10, 1, 3, 6, 8, 4, 11, 12
Written tests	To specify by the teacher at the beginning of the course	5	0.2	2, 5, 7, 9, 12

Bibliography

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Part 1. The emergence and consolidation of the production economy

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Part 2. The first complex societies in the Middle East and in Europe

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Part 3. The other prehistoric societies: America, Africa, Asia and Oceania

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Software

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