UAB
Universitat Autònoma de Barcelona

2023/2024

Spanish Syntax: Complex Sentence

Code: 100584
ECTS Credits: 6

Degree	Type	Year	Semester
2504012 Spanish and Chinese Studies: Language, Literature and Culture	OT	4	1
2504386 English and Spanish Studies	OT	3	1
2504386 English and Spanish Studies	OT	4	1
2504388 Catalan and Spanish Studies	OT	0	0
2504388 Catalan and Spanish Studies	OT	3	0
2504388 Catalan and Spanish Studies	OT	4	0

Contact

Name: Yolanda Rodríguez Sellés

Email: yolanda.rodriguez@uab.cat

Teaching groups languages

You can check it through this link. To consult the language you will need to enter the CODE of the subject.
Please note that this information is provisional until 30 November 2023.

Prerequisites

As the student has demonstrated, by obtaining the credits corresponding to the basic and compulsory training su
The practical activities and the works presented in the subject will have t
It is also considered that the student knows the general rules of presenta

Objectives and Contextualisation

The subject is integrated into the subject as a whole, which is part of the 108 compulsory credits of the Degree in
The practical activities and the works presented in the subject will have t
Likewise, it is considered that the student knows the general rules of pres

Competences

Spanish and Chinese Studies: Language, Literature and Culture
- Analyse the phonetic, phonological, morphological, syntactic, lexical and semantic properties of the Spanish language and the Mandarin Chinese language.
- Describe the linguistic foundations on which the standards of Spanish and mandarin Chinese are based.

English and Spanish Studies
- Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the English and Spanish languages, their evolution throughout history and their current structure.

Catalan and Spanish Studies
- Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the Catalan and Spanish languages, their historical evolution and their current structure.

Learning Outcomes

1. Analyse linguistic structures in Spanish.
2. Analyze linguistic structures.
3. Correctly identify linguistic units.
4. Identify and describe the syntactic constructions of Spanish.

Content

1. From the simple sentence to the comples sentence

The architecture of the sentence. Verbal phrase (SV) and predication. Ve
2. The complex sentence: general characterization
Coordination and subordination. The classification of subordinate clauses
3. The completive (or substantive) subordination
Complementary subordination: general characterization and typology. Pr
4. Relative (or adjective) subordination
Relative clauses: general characterization and typology. Marks of relative
5. Adverbial subordination
Adverbial subordination: the traditional functional approach. The marks o

Methodology

A basic purpose of teaching grammar is to train students in the practice of parsing. Consequently, theory and pra

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes, seminar sessions and teacher-led practices	50.5	2.02	
Type: Supervised			
Scheduled tutorials	15.5	0.62	
Type: Autonomous			
Individual work	72.25	2.89	

Assessment

1. Continuous assessment

1.1. Criteria for the grading the course

In order to pass the course, after completing the three evaluable activities mentioned above and after applying the percentages indicated above, the student must get a final grade equal or greater than 5. If the final grade is

- Less than 3.5, the student will get a failing grade.
- Between 3.5 and 5, the student will be able eligible for re-evaluation.
- Students will obtain a Not assessed course grade unless the have submitted more than 1/3 of the assessment items.

1.2 Re-evaluation criteria

Students who get a final grade between 3.5 and 5 and who have carried out the three assessable activities mentioned above will be eligible for re-evaluation of the course on the date set by the Faculty. If the re-evaluation test is passed, the final grade for the subject will be 5, regardless of the grades obtained before. Students who have passed the course will not be allowed to re-evaluate to increase their grade.

1.3 Evaluation criteria

In order to pass the exam, mastery of the normative is considered essential; therefore, when evaluating the activities mentioned above, spelling errors, incorrect use of punctuation, lexical errors and morphosyntactic errors will be penalized.

1.4 Review procedure for evaluable evidence

After the publication of the gradingof the evaluable activities mentioned above, the teacher will inform the students through Moodle of the day and time for the review of such activities.

1.5 Misconduct in assessment activities

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

2. Single assessment

Assessment activities	Weight

Exam 1	45%
Exam 2	45%
Delivery of homework	10%

Everything established in points 1.1, 1.2, 1.3, 1.4 and 1.5 of the previous section is also applicable to the single assessment. The date for the single evaluation will coincide with the date of Exam 2 of the continuous assessment. The teacher will communicate to the student the date for the single evaluation through Moodle at the beginning of the course.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assessment 1	45%	4	0.16	1, 2, 3, 4
Assignment 2	45%	4	0.16	1, 2, 3, 4
Participation in class	10%	3.75	0.15	1, 2, 3, 4

Bibliography

Bosque, Ignacio. (1989): *Las categorías gramaticales. Relaciones y diferencias*. Madrid, Síntesis.

Bosque, Ignacio. (1994): *Repaso de sintaxis tradicional. Ejercicios de autocomprobación* . Madrid, Arco Libros.

Bosque, Ignacio & Demonte, Violeta eds. (1999): *Gramática descriptiva de la lengua española.* Calpe. 3 vols. Madrid, Espasa.

Bosque, Ignacio. & Gutiérrez-Rexach, Javier (2009): *Fundamentos de Sintaxis Formal*. Madrid, Akal.

Hernanz, Mª. Luisa & Brucart, José María (1987): *La sintaxis, I. Principios teóricos. La oración simple*. Barcelona, Crítica.

Pavón Lucero, María Victoria (ed.) (2016): *Las relaciones interoracionales enespañol*. Berlin, De Gruyter.

RAE (2010): *Nueva gramática de la lengua española. Manual*. Madrid, Espasa.

Rodríguez Ramalle, Teresa María (2005): *Manual de Sintaxis del Español*. Madrid, Castalia.

Rodríguez Ramalle, Teresa María (2015): *Las relaciones sintácticas*. Madrid, Síntesis.

Software

Does not apply.