

Applied Plant Physiology.

Code: 100821
ECTS Credits: 6

| Degree | Type | Year | Semester |
|-------------------------------|------|------|----------|
| 2500251 Environmental Biology | OT | 4 | 1 |

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

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Prerequisites

It is recommended to review the basic concepts taught in Plant Physiology

Objectives and Contextualisation

The general objective of this subject is to introduce the students into the functional mechanisms and techniques that will improve the yield of the crop plants and their agricultural and industrial applications.

The specific training objectives are:

- Identify the processes that determine the yield of plants of agricultural and industrial interest and their regulation by internal and environmental factors.
- Acquire an advanced vision of reproduction techniques for plants with a practical purpose.
- Introduce the students to the basic techniques of agricultural biotechnology.
- Introduce the students to the basics of phytochemistry and its application in medicine and industry.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Focus on quality.
- Introduce changes in the methods and processes of the field of knowledge to provide innovative responses to the needs and demands of society.
- Manage information
- Obtain, observe, handle, cultivate and conserve specimens.
- Perform studies on animal and plant production and improvement.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Learning Outcomes

1. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
2. Actuar en l'àmbit de coneixement propi avaluant les desigualtats per raó de sexe/gènere.
3. Apply knowledge of physiology to the processes of plant improvement and production.
4. Focus on quality.
5. Introduce changes in the methods and processes of the field of knowledge to provide innovative responses to the needs and demands of society.
6. Learn and apply in vitro culture techniques under controlled conditions for the plants.
7. Manage information
8. Take account of social, economic and environmental impacts when operating within one's own area of knowledge.

Content

Lectures

- Applied Plant Physiology: field of study; Scientific and social interest
- Plant productivity and yield: Assessment parameters; Conditioning factors
- Genetic potential and its regulation by internal and external factors
 - External factors:
 - Biotic
 - Plant-microorganism interaction: pathogenesis of bacterial, viral and fungal diseases
 - Molecular bases of plant defense
 - Environmental
 - Essential nutrients and soil fertility.
 - Water needs of plants and increased efficiency in water sources.
 - Temperature needs of the plants. Greenhouses and hydroponics.
 - Internal factors
 - Reproduction and regulation of development
 - Genetics of reproduction: Sexual reproduction and seed technology
 - Asexual reproduction
 - In vitro* reproduction
 - Genetic breeding
 - Plant biotechnology: methods and applications
 - Secondary metabolism of plants
 - Regulation of growth, use of phytohormones
- Optimization of production technologies

- Sustainable plant production and integrative plant production

Seminars

Different projects that will be developed by groups

Laboratory practices

- In vitro culture techniques
- Assessment of ascorbic acid in fruits
- Effect of herbicides on photosynthetic pigments
- Germination assay
- Effect of the osmotic potential on the seed germination
- Susceptibility of fruits to the fungus *Botrytis cinerea*

Field trips

Visit an agrotechnological research center

Methodology

Lectures

During the lectures, the professor explains the functional mechanisms and techniques that allow to improve the yield of crop plants and their agricultural and industrial applications, establishing the functional and mechanistic relationships clarifying the basic concepts necessary for their understanding. The methodology is mainly based on verbal communication, accompanied by visual schemes. Teacher's direct questions to students during the class will warn the teacher to know the student's degree of follow-up. Bibliographical references and other sources of information are given to foster self-study.

Seminars

The main purpose of the seminars in this subject is to promote the knowledge of the general and transversal competences of the students. The teaching methodology is based on projects where students divided into groups of 3-5 will have to design a scientific experiment, to look for a scientific article according to quality requirements, among others.

Laboratory practices

Some of the topics covered in the theory class are visualized through laboratory testing. The student became familiar with protocols and techniques of Applied Plant Physiology and have to analyze the results from their own experiments.

The student will be able to access the protocols and guides of practices through the Virtual Campus.

Field trips

A visit to an plant agrobiotechnology research center or a biotechnological company focused on plants.

Tutorial

In tutorials, the professor tries to help the students to solve their doubts about the concepts of the subject and guide them in their studies.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

| Title | Hours | ECTS | Learning Outcomes |
|---|-------|------|-------------------|
| Type: Directed | | | |
| Lab practice | 16 | 0.64 | 6, 4, 7 |
| Lectures | 28 | 1.12 | 3, 6 |
| Seminars | 6 | 0.24 | 3, 7 |
| Type: Supervised | | | |
| Field trip | 4 | 0.16 | 3, 4 |
| Tutorials | 6 | 0.24 | 3, 7 |
| Type: Autonomous | | | |
| Personal study | 70 | 2.8 | 3, 6, 7 |
| Preparation of homework and/or seminars | 11 | 0.44 | 3, 7 |
| Preparation of lab practice report | 5 | 0.2 | 3, 6, 7 |

Assessment

The evaluation is based on the following items:

Written exams that include the evaluation of the contents of the lectures. There will be two eliminatory tests ('parcials') corresponding to the two equitable parts in which the program has been divided.

To be able to pass the subject, a minimum grade of 5 must be obtained in each of these parts. The weight of each partial exam in the theory note is 50%.

The weight of the theory mark in the final grade is 70%.

To improve the mark, or to pass the failure exams, the students can do a final recovery examination of the failure part. The minimum mark to pass this exam is 5.0.

To be eligible for this retake process, the student should have been previously evaluated in a set of activities equaling at least two thirds of the final score of the course or module. Thus, the student will be graded as "No Evaluable" if the weight of all conducted evaluation activities is less than 67% of the final score.

If you present yourself to improve your note you waive the previously former mark and only the mark of the recovery exam will be counted.

The laboratory practices will be evaluated with a theoretical exam that will be done individually on the last day of the practices and that will represent 80% of the practical grade. The elaboration of the lab notebook will be done in group and will represent the remaining 20% of the internship grade. The lab notebook will be delivered via the Virtual Campus one week after finishing the practices.

The lab practice note represents 20% of the final mark of the subject. Attendance is mandatory. In the event of a justified absence, the lab session or sessions can be recovered through assistance to another group or, if that is not possible, by means of a substitute work. There is no practice recovery exam.

Seminars: Seminars will account for 10% of the final mark. Attendance is mandatory and they cannot be retaken.

The subject will be approved when the student obtains a minimum final grade of 5 points out of 10 in each of the parts (theory, laboratory practices and seminars).

The presentation to the final examination of recovery in any case means that the student has presented and will be evaluated.

Students who cannot attend an individual assessment test for just cause (such as illness, death of a first-degree relative or accident) and provide the official documentation corresponding to the Degree Coordinator, will have the right to perform the test in question on another date.

Students who take the single evaluation must do the laboratory practices (PLAB) in face-to-face sessions together with the students of the continuous evaluation. It is a mandatory requirement to approve the practical sessions, which will count the 20% of the final mark. Attendance at the seminars (SEM) will not be compulsory and students who choose for this option will have to do 3 of the 6 seminars that make up the subject in continuous assessment format. It will be the teaching staff who will choose the seminars to be taken by the students in the single evaluation option. The delivery of the SEM works will take place on the same day that has been set for the synthesis test.

The single evaluation consists of a single summary test (with questions to develop, linking key concepts and solve real cases) on the contents of the entire theory program.

The mark obtained in the synthesis test count the 70% of the final mark of the subject, the mark obtained in the practical is 20%, and the seminars the remaining 10%.

The single evaluation test will coincide with the same date set for the final continuous evaluation test and the same recovery test will be done as for the continuous assessment.

To pass the subject you must obtain a final grade of at least 5 points out of 10 in each of the parts (synthesis test, PLAB and SEM).

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|----------------------------------|-----------|-------|------|---------------------|
| Evaluation of lab practice | 20% | 1 | 0.04 | 6, 4, 7 |
| Evaluation of seminar | 10% | 0 | 0 | 1, 2, 3, 4, 7, 5 |
| Examination of lecture program 1 | 35% | 1.5 | 0.06 | 1, 8, 3, 6, 4, 7, 5 |
| Examination of lecture program 2 | 35% | 1.5 | 0.06 | 1, 8, 3, 6, 4, 7, 5 |

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Infography prepared by the Library Facility that would help the search of electronic books:
<https://ddd.uab.cat/record/22492>

Software

None