

Microbial Physiology and Metabolism

Code: 101019
ECTS Credits: 6

| Degree | Type | Year | Semester |
|----------------------|------|------|----------|
| 2500502 Microbiology | OB | 2 | 1 |

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

Students must have successfully completed Microbiology and Biochemistry from the Microbiology degree, or subjects of equivalent content.

Objectives and Contextualisation

The aim of the course is to provide the student with an overall vision of the operation of the different processes that allow growth of prokaryotic cells as well as their adaptation to a changing environment. In the first part of the course, the main elements of the process of structure building and cell growth are presented hierarchically: biosynthesis, polymerization of macromolecules, formation of structures, transport and secretion processes. Emphasis is made in the quantitative assessment of the impact of these processes on global growth expenditure. The subject describes the different mechanisms of energy generation necessary to cover growth expenses. In this part, students learn how to make predictions about the viability of certain metabolic reactions, as well as the tools to determine the energy performance of different types of metabolism. Finally, the student is introduced to some of the elements needed to carry out microbial physiology studies: work with continuous bioreactors, analysis of metabolic budgets and calculation of metabolic rates from steady state data.

Competences

- Apply knowledge of theory to practice
- Identify and solve problems.
- Know and interpret microbial diversity, the physiology and metabolism of microorganisms and the genetic bases that govern their vital functions.
- Obtain, select and manage information.

- Use bibliography or internet tools, specific to microbiology or other related disciplines, both in English and in the first language.

Learning Outcomes

1. Analyse the energy yield of different biological reactions.
2. Apply knowledge of theory to practice
3. Calculate the energy cost of the construction of the different cell components.
4. Describe the diversity of mechanisms by which microorganisms adapt to their environment.
5. Determine metabolic rates in closed and continuous culture, and balances of carbon and reducing power of different metabolic processes.
6. Identify and solve problems.
7. Identify the different mechanisms that provide a basis for microbial bioenergetics.
8. Know the factors that regulate cell and population growth populations in closed and continuous culture.
9. Obtain, select and manage information.
10. Solve problems in relation to the metabolism and physiology of microorganisms.
11. Use bibliography or internet tools, specific to microbiology or other related disciplines, both in English and in the first language.

Content

- 1.- Composition of the bacterial cell.
- 2.- Diversity and relative abundance of cellular components
- 3.- Cellular Envelopes
- 4.- Structure and formation of the cytoplasm components.
- 5.- Protein secretion i prokaryotes.
- 6.- Energetic cost of cellular construction
- 7.- Bioenergetics and electron transport chains
- 8.- Use of organic substrates
- 9.- Fermentative metabolism

Methodology

Teaching is carried out through a combination of theory lectures, problem solving sessions, and seminars.

Theory lectures. The theory classes are designed to allow the student to incorporate the elements required to achieve a structured knowledge of the prokaryotic cell function. The contents are taught in the classroom using teaching resources available to the student through moodle.

Problem-solving sessions. These sessions are strictly dedicated to work out, interactively and in small groups, procedures aimed at determining the coherence of experimental data, making metabolic balances and formulating predictions about the viability of different types of metabolism.

Seminars. In the seminars, students carry out a supervised discussion of selected scientific articles related to the content of the subject. The articles are distributed previously together with a questionnaire related to their content. Questionnaires must be completed and delivered before the start of the seminar.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

| Title | Hours | ECTS | Learning Outcomes |
|--------------------------|-------|------|-------------------|
| Type: Directed | | | |
| Problem-solving sessions | 10 | 0.4 | |
| Seminars | 5 | 0.2 | |
| Theory lectures | 30 | 1.2 | |
| Type: Supervised | | | |
| Tutorial | 5 | 0.2 | |
| Type: Autonomous | | | |
| Literature search | 20 | 0.8 | |
| Problem solving | 25 | 1 | |
| Study | 31 | 1.24 | |
| Text readings | 20 | 0.8 | |

Assessment

Assessment will be carried out through two exams each contributing 45% of the final grade. Each of the exams will cover theory (60% weight) and problem-solving (40% weight) contents. The remaining 10% of the grade will complement the exam scores only if both exams have been successfully passed, and will be based on the level of participation in the problem-solving sessions, requiring the completion of the assigned tasks within the established deadlines. To pass the subject the student must obtain 5 or higher in each exam. If the event of failing to pass any of the exams, a reassessment exam is scheduled at the end of the semester. To participate in the reassessment exam, students must have been previously assessed in a set of activities the weight of which equals a minimum of two thirds of the total grade of the subject or module. Students will obtain the "Not Evaluable" qualification when the evaluation activities carried out have a weight lower than 67% of the final grade. Students that, having passed the exams, want to improve their grades may also take the reassessment exam. In the event of taking the reassessment exam, students implicitly renounce to their previously obtained grades.

SINGLE ASSESSMENT

Single common exam that includes both, theory and questions corresponding to classroom practices. The single assessment consists of a single exam that includes the contents of the entire theory program with a weight of 60% and seminars/problem-solving with a weight of 40%. The grade obtained in this exam constitutes 90% of the final grade of the subject. The remaining 10% corresponds to the evidence of classroom practices.

The delivery of evidence corresponding to seminars/problem-solving will follow the same procedure followed

for the continuous assessment.

The single assessment exam will be performed in the same date fixed in the calendar for the last continuous assessment exam and the same recovery system will be applied as for continuous assessment.

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|--|-----------|-------|------|----------------------|
| Exam 1. Theory (60%) + Seminars (40%) | 45% | 2 | 0.08 | 3, 4, 7, 9, 11 |
| Exam 2. Theory (60%) + Problems (40%) | 45% | 2 | 0.08 | 1, 2, 8, 5, 6, 10 |
| Participation in programmed activities | 10% | 0 | 0 | 1, 3, 8, 4, 5, 7, 10 |

Bibliography

Brock Biology of Microorganisms, Global Edition (16a. ed.) 2021. By: Michael T. Madigan, Jennifer Aiyer, Daniel Buckley, W. Sattley, David Stahl. Pearson Educación. ISBN: 978-1-292-40479-0, ebook ISBN: 978-1-292-40506-3.

https://bibcercador.uab.cat/permalink/34CSUC_UAB/avjcib/alma991010567908206709

Software

There is no specific software associated with this subject.