Management of Social Intervention Projects II

Code: 101123
ECTS Credits: 6

Degree	Type	Year	Semester
2500262 Sociology	OB	3	2

Contact

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Teaching groups languages

You can check it through this link. To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Albert Terrones Ribas

Prerequisites

We advise students to pass Gestió de Projectes d'Intervenció Social I before taking this subject.

Objectives and Contextualisation

Gestió de Projectes d'Intervenció Social I and II have been designed in order to introduce professional skills within the Sociology Degree, particularly in the field of social projects.

Their main objectives are:

- To integrate social intervention within the conceptual and methodological frameworks of the social sciences and social intervention.
- To identify the context in which social intervention takes place, both in terms of the diversity of stakeholders (public administrations, the third sector, consultants, associations, etc.) and with respect to the diversity of areas, objectives and approaches.
- To learn the application of tools and techniques for the design, development and evaluation of social intervention projects.

While Gestió de Projectes I offers a comprehensive framework at the context in which social intervention takes place, Gestió de Projectes II focus is on the third objective. Particularly, we address the methods and techniques to diagnose, design, implement and evaluate social interventions, considering the role of stakeholders in each of these stages.

Gestió de Projectes II also incorporates an employability module, coordinated by the Faculty of Political Sciences and Sociology, which links project management with professional itineraries for graduates in Sociology.

Competences

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Applying the concepts and approaches of the sociological theory, specially the explanations of social inequalities between classes, between genders and between ethnic groups, to the implementation of public policies and to the resolution of conflict situations.
- Respecting the diversity and plurality of ideas, people and situations.
- Searching for documentary sources starting from concepts.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

Learning Outcomes

1. Demonstrating to what extent their influence is important to the design or evaluation of a social intervention project.
2. Differentiating the underlying inequalities of specific policies or conflicts.
3. Relating the concepts, methods and techniques used to analyse culture with general theoretical and methodological debates.
4. Respecting the diversity and plurality of ideas, people and situations.
5. Searching for documentary sources starting from concepts.
6. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

Content

BLOCK I. THE DESIGN OF SOCIAL PROJECTS

1. Social projects. Basic concepts.

2. Diagnosis: gathering and analysing data

3. Objectives and project theory

4. Planning: programming, organization, resources and funding

5. Communication, implementation and monitoring

6. Evaluation

BLOCK II. THE PARTICIPATORY APPROACH IN SOCIAL INTERVENTION

7. Fundamentals of participatory methodologies in social intervention

8. Stages of a participatory design. Stakeholders and workspaces.

9. Participatory tools

BLOCK III. EMPLOYABILITY

10. Social intervention and project management as a professional field.

Methodology

Project design, practical cases and debates are at the center of the learning process of this course. Lectures and reading sessions and readings are aimed, on the one hand, at providing the necessary tools for practical learning, as well as at consolidating the acquisition of the theoretical and methodological knowledge that it entails.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	17	0.68	5, 1, 2, 3, 4
Workshop	35	1.4	5, 1, 2, 6, 3, 4
Type: Supervised			
Grop tutorials	6	0.24	5, 6, 3, 4
Type: Autonomous			
Exam preparation	20	0.8	5, 1, 2, 6, 3, 4
Reading	20	0.8	5, 1, 2, 6, 3, 4
Team work	50	2	5, 1, 2, 6, 3, 4

Assessment

Following the criteria of the CCPP and Sociology Faculty, and in line with the teaching strategy, this course does not applies single assessment system.

Conditions to pass the course:

- At the end of the course, each of the evaluation activities reach the minimum mark of 5. The mark is obtained according to the scores obtained and the weighting criteria that correspond to each activity.

- At the end of the course, even if one of the activities obtains a score lower than 5 (and higher than 3), the final score obtained, once the weighting criteria have been applied to all the activities, is as minimum of 7.

Reevaluation

Individual activities (practices and exams) can be reeavuated through similar activities. In this case, it will not be possible to obtain a final grade higher than "Aprovada".

Not presented

In the final evaluation form, students will get a "non attended" qualification only if they have failed to deliver more than 50% of the evaluation process.

Plagiarism

Plagiarism practices are not tolerated. In this case, activity will get a mark of "0".

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Design of a social intervention project	45%	0	0	5, 1, 2, 6, 3, 4
Practical exercises and oral presentations	25%	0	0	5, 1, 2, 6, 3, 4
Written exams	30%	2	0.08	5, 1, 2, 6, 3, 4

Bibliography

Project design and project evaluation

Alegre, Miquel Àngel et al. (2017). Guia pràctica d'avaluació de programes del tercer sector social. Ivàlua.

Blasco, Jaume (2009). Com iniciar una avaluació: oportunitat, viabilitat i preguntes d'avaluació. (Guies pràctiques sobre avaluació de polítiques públiques; 1). Ivàlua.

Crespo, Ramon; Sampériz, Abel; Pujadas, Carol (2020). *Nous relats per a la planificació i l'avaluació: res tan pràctic com una bona teoria*. Ajuntament de Barcelona.

Direcció de Serveis de Formació (s/d). *Gestió de projectes*. Diputació de Barcelona.

Gavilán, Begoña et al. (2010). *Guía para la gestión de proyectos sociales*. Observatorio del Tercer Sector de Bizkaia.

Ruiz, Ana (coord.) (2015). Guía práctica para el diseño y la realización de evaluaciones de políticas públicas. Enfoque AEVAL. Agencia Estatal de Evaluación de las Políticas Públicas y la Calidad de los Servicios, Ministerio de Hacienda y Administraciones Públicas.

Simone, Beth (2022). *Como resolver problemas públicos. Una guía práctica para arreglar el gobierno y cambiar el mundo*. Galaxia Gutenberg.

Participatory methods

Brydon-Miller, Mary; Greenwood, Davydd; Maguire, Patricia (2003). Why action research? *Action research, 1* (1), 9-28.

Martí, Joel (2016). Investigación-acción. Introducción a la perspectiva, diseño y métodos. Universitat Autònoma de Barcelona (disponible al Campus Virtual)

Martí, Joel, Jorba, Laia (2011). Tècniques participatives per al debat grupal. Diputació de Barcelona. 2a ed. rev.

Burns, Danny; Howard, Jo; Ospina, Sonia, M. (2022). *The SAGE Handbook of Participatory Research and Inquiry*. Sage Ed.

Software

Not applicable