

**Sociology of Knowledge**

Code: 101131  
ECTS Credits: 6

Degree	Type	Year	Semester
2500262 Sociology	OT	4	1

## Contact

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## Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

## Prerequisites

There is none.

## Objectives and Contextualisation

Objective and subjective reality at the same time; society is a human product, while the human being is a social product. From this basic dialectical perspective, the sociology of knowledge considers the analysis of the processes of institutionalization, legitimization and internalization of reality, questioning what in a given society passes through knowledge, beginning with the knowledge of reality Primordial that is the world taken for granted of everyday life.

After a first introductory part about the origins and the evolution of the sociology of knowledge as a discipline, the theoretical work of Berger and Luckmann The social construction of reality will be thoroughly studied.

## Competences

- Applying the concepts and approaches of the sociological theory, specially the explanations of social inequalities between classes, between genders and between ethnic groups, to the implementation of public policies and to the resolution of conflict situations.
- Demonstrating a comprehension of the approaches of the sociological theory in its different aspects, interpretations and historical context.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Effectively communicating the basic analysis of social phenomena in an elementary level of English.

- Generating innovative and competitive proposals in research and professional activity.
- Respecting the diversity and plurality of ideas, people and situations.
- Searching for documentary sources starting from concepts.
- Students must be capable of assessing the quality of their own work.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

## Learning Outcomes

1. Comparing the different theoretical approaches about culture.
2. Comparing the reading of cultural phenomena from several ideologies of the social reality of Spain and Catalonia.
3. Defining the sociological concepts that interpret the cultural phenomena.
4. Defining the underlying social phenomena of cultural policies and conflicts.
5. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
6. Developing self-learning strategies.
7. Effectively communicating the basic analysis of social phenomena in an elementary level of English.
8. Explaining the social interpretations of culture according to these approaches.
9. Expressing the debates regarding these approaches, that refer to culture.
10. Generating innovative and competitive proposals in research and professional activity.
11. Relating the debates regarding these approaches, that refer to culture, with the historical context in which they emerged.
12. Respecting the diversity and plurality of ideas, people and situations.
13. Searching for documentary sources starting from concepts.
14. Students must be capable of assessing the quality of their own work.
15. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

## Content

- I. Introduction. The sociology of knowledge
  1. The theoretical background of the sociology of knowledge
  2. The contributions of Max Weber and Emile Durkheim
  3. Karl Mannheim: Ideology and Utopia
  4. Alfred Schütz: phenomenology and sociology of knowledge
- II. The theorization of Peter L. Berger and Thomas Luckmann: ***The social construction of reality***
  5. The foundations of knowledge in everyday life
  6. Society as an objective reality: institutionalization, symbolic universes and legitimation
  7. Society as a subjective reality: internalization, socialization process and identity theories
- III. Some current current debates on the institutionalization of knowledge
  8. Beyond ordinary knowledge: The sociology of "hidden" knowledge
  9. Sociology as Art; Nisbet and other authors

## Methodology

The subject will be divided into three large blocks that will be explained in class:

- I. An introduction to the sociology of knowledge

From master classes will be presented throughout the course, for permanent discussion, the key concepts of the work *The social construction of reality: a treatise on sociology of knowledge*. To this end, a reading calendar will be established at the beginning of the course.

## II. Outside the classroom activities and book club

Each of the concepts highlighted in the theoretical classes will be accompanied by different exercises to deepen it. These activities, if possible, will be carried out in small groups and the calendar will be established during the first weeks of the course.

## III. A group work

From the beginning of the course, work groups will be created oriented to the realization and presentation in class of a work in which, after choosing a concept of those worked on in block I and II, dynamics and strategies focused on visual thinking will be used, in addition to the sociological use of two concepts: The paradox and the metaphor. This work includes an oral presentation and will be carried out during the last weeks of the course.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Explanation of the historical background and origin of the Sociology of knowledge	20	0.8	1, 3, 4, 8
The Sociology of Knowledge today	20	0.8	14, 13, 1, 7, 3, 4, 6, 8, 9, 15, 11, 12
The social construction of reality	20	0.8	1, 2, 3, 8, 11
Type: Supervised			
Debates in class on the thematic axes, preparation of the individual writings and of the final project	30	1.2	14, 13, 1, 3, 4, 6, 5, 8, 9, 11, 12
Type: Autonomous			
Reading and commentary of the texts corresponding to the three major blocks of the subject	60	2.4	14, 13, 1, 2, 7, 3, 4, 6, 5, 8, 9, 10, 15, 11, 12

## Assessment

Continuous assessment

Block I: A reading control with material for consultation, of a non-memoristic nature (30%)

Block II:

to. A writing about the book *The Social Construction of Reality* (40%), non-record, no longer than 5 pages.

b. An exercise based on a Concept Map from one or more relevant concepts from the book (10%)

Block III: Corresponds to group work (20%), which does not necessarily have to be written and which necessarily includes an oral presentation.

The subject contemplates recovery systems if a minimum grade of 4 has been obtained in block II. This recovery is individual.

Examination-based assessment

An exam (60%) on the content of the book *The social construction of reality. A treatise on the sociology of knowledge*.

An essay of length not exceeding 5 pages (40%) on a specific concept of the book mentioned above and previously agreed.

The review of the final grade follows the same procedure as for continuous assessment.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Continuous evaluation through individual writings that includes class attendance, lectures and subsequent debates	80	0	0	1, 2, 3, 5, 8, 9, 12
Preparation of a research project related to the topics covered in the subject	20	0	0	14, 13, 1, 2, 7, 3, 4, 6, 5, 8, 9, 10, 15, 11, 12

## Bibliography

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\* Molt rellevant

## **Software**

There is no specific one.