

Migration and Intercultural Relations

Code: 101246
ECTS Credits: 6

Degree	Type	Year	Semester
2500256 Social and Cultural Anthropology	OT	3	2
2500256 Social and Cultural Anthropology	OT	4	2

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

To be a 3rd or 4th year student of the Degree in Anthropology.

Objectives and Contextualisation

The phenomenon of migration and intercultural relations is enormously broad and complex. The general objective of this course is to offer fundamental tools for critical analysis to be able to understand and approximate in an organized way to analyse this reality.

The specific objectives are the following:

1. Familiarize yourself with fundamental concepts and the main explanatory theories of the migratory phenomena
2. Know the fundamental stages and current trends of international migration
3. Know the main debates on immigration management and diversity

4. Develop a perspective of holistic, intersectional, reflective and critical analysis

5. Develop written and communication skills through individual and group work

Competences

Social and Cultural Anthropology

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Apprehending cultural diversity through ethnography and critically assessing ethnographic materials as knowledge of local contexts and as a proposal of theoretical models.
- Demonstrate skills for working autonomously or in teams to achieve the planned objectives including in multicultural and interdisciplinary contexts.
- Introduce changes in the methods and processes of the field of knowledge to provide innovative responses to the needs and demands of society.
- Producing cultural diversity materials that could have a critical impact on the common sense conceptions.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must demonstrate knowledge and understanding of the history of anthropological theory and the genesis of its basic concepts.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use digital tools and critically interpret specific documentary sources.

Learning Outcomes

1. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
2. Analysing a contemporary fact from an anthropological perspective.
3. Analysing data critically from anthropological investigations and reports.
4. Assessing critically the explicit and implicit theoretical models in the ethnographic materials.
5. Critically identify and compose a basic bibliography for the field of study.
6. Effectively working in teams and respecting different opinions.
7. Enumerating the theories about human species in their relation to society and culture production.
8. Explaining the work's results narratively in accordance with the critical standards of discipline and bearing in mind the different target audiences.
9. Identify situations that require improvement or change.
10. Identifying the contemporary interdisciplinary tendencies shared by the Anthropology and social disciplines related to the corresponding field.
11. Identifying the recent disciplinary developments and the correlation between the anthropological theory and the social disciplines related in their historical development and the current interdisciplinary tendencies.
12. Identifying the sociocultural variability in specific ethnographic contexts.
13. Identifying the various relationship processes between human populations and their environment.

14. Integrating interdisciplinary approaches on the fields of education, sex/gender systems and social inclusion-exclusion systems.
15. Producing materials related to the human population-environment relationships that may have a critical impact on the political and common sense conceptions in their respective fields.
16. Summarizing the acquired knowledge about the relationship between nature, culture and society.
17. Weigh up the impact of any long- or short-term difficulty, harm or discrimination that could be caused to certain persons or groups by the actions or projects.

Content

This is a second semester subject of the third and fourth year of the Degree in Social and Cultural Anthropology, dedicated to offering training on migrations (human mobility) and intercultural relations. Basic concepts, theories, data and trends on international migrations and intercultural relations related to migration will be addressed.

The course is structured in two parts: the first one for the explanation of theoretical contents, and the second for group presentations in class. The first part, of explanation of theoretical contents, is divided into two blocks in turn: 1) International migrations, and 2) Intercultural relations:

Migrations:

- Fundamental concepts about anthropology of migrations.
- Theories and typologies about migrations.
- Global context, historical stages, and trends of international migrations.
- Mobility and control. Forced migration: clandestine migrations and refugees.
- Socio-demographic panorama of international migrations

Intercultural relations:

- Fundamental concepts about culture and diversity. Intersectionality: origin, class and gender.
- Theories and models of diversity management in immigration contexts. Integration, assimilation, multiculturalism and interculturalism.
- Keys and trends in management of immigration and diversity.
- "Second generations". Classification and multiple identities.
- Decolonialism and social movements: ethnic revival and antiracism.

Methodology

The methodology of the course is based on: theoretical classes with audiovisual support, reading texts (compulsory and recommended), group work and oral presentation, guided debates in class, and written final exam.

The course is structured in two parts: the first one for the explanation of theoretical contents by the teacher, and the second for group oral presentations in class by students.

The fundamental material of the course is, in addition to the theoretical classes, a selected and thematically organized bibliography, a part of which is compulsory (fundamental) reading for the follow-up and evaluation of the course, and the other complementary part.

15 minutes of a class will be set aside, within the calendar established by the center/degree, for students to fill in surveys to evaluate the performance of the teaching staff and to evaluate the subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exposición oral de trabajo en grupo	15	0.6	3, 1, 2, 4, 8, 11, 13, 5, 12, 10, 14, 15, 16, 6, 17
Theoretical classes and class debates			
	30	1.2	3, 4, 8, 11, 13, 12, 10, 9, 14, 16, 6
Type: Supervised			
Final exam	2	0.08	3, 4, 7, 8, 11, 13, 12, 10, 14, 16
Individual tutorials	15	0.6	8, 16
Selection of the topic of group work and feedback during the process	16	0.64	3, 2, 4, 8, 11, 13, 12, 10, 14, 16
Type: Autonomous			
Elaboration of the group work (oral presentation)	36	1.44	3, 2, 4, 8, 11, 13, 12, 10, 14, 15, 16, 6
Reading of the compulsory fundamental bibliography and study	36	1.44	3, 2, 4, 11, 13, 12, 10, 14

Assessment

CONTINUOUS EVALUATION

The continuous evaluation is based on the following criteria and percentage distribution:

- Attendance / In-class Practicum: 15% of the final grade.
- Group oral work / presentation: 35% of the final grade.
- Final exam: 50% of the final grade.

To be evaluated by continuous assessment and to be entitled to re-evaluation, students must have presented both the group work and have taken the final exam, and have passed each part with a minimum grade of 5 out of 10. If not, the student will be considered as "Not Evaluable". Neither the Group work nor the exam is retrievable separately.

All activities submitted will be evaluated, and those that are not submitted will be considered as "Not submitted".

Attendance is essential to carry out continuous assessment, and the days of oral group work presentations will be in the nature of Classroom Practices, and these will be part of the evaluation (15%). In cases of justified non attendance, it may be required to do compensatory work or apply a reduction in the final grade.

Punctuality in class attendance is required. The teacher can set the time from which the class can no longer be entered.

Students are responsible for keeping themselves informed through the Virtual Campus, regarding the contents, submissions, evaluation, notices and any changes that may occur in the calendar.

Group oral presentation

The oral presentation will be done in groups of approximately 2-3 people (the limit will be adjusted at the beginning of the course), and will consist of an oral presentation in class, which must also be delivered in PDF (through the enabled space of the Virtual Campus) the same day.

At least two weeks before the start of the presentations, the working groups must have given the teacher (through the enabled space of the Virtual Campus) a brief topic proposal to prepare the work, following the form available in the Virtual Campus. This proposal must contain the basic aspects of the work / presentation: name and surname of the group members, topic (any topic within the areas covered in the course), justification of its relevance, preliminary structure / index of contents, and preliminary bibliography.

The oral presentations' schedule will be posted on the Virtual Campus space. Once scheduled, no changes to the oral presentation dates will be accepted without a good reason.

After each presentation, and following a guide with the evaluation criteria, the teacher will give an evaluative feedback to the group, and will give rise to the open discussion with the whole class group, who will be able to ask questions to the group. Finally, the teacher will evaluate the presentation made by the group.

The group's oral presentation will be evaluated on the basis of the following criteria, all with the same weight:

- Organization and structure, level of writing and expression
- Volume, diversity and adequacy of the sources consulted
- Ability to identify key aspects, critical analysis, and clarity in arguments
- Ability to dialogue and debate using the knowledge acquired

The grade obtained from the group work will be the same for all its components.

Any indication of plagiarism in the work (for which several computer programs are used in use), will mean the automatic fail of the course.

Individual final exam:

The final exam will be individual and without notes. The exam will be based on the overall contents of the course, and may be a test-type exam, or with a combination of definitions of key course concepts, thematic development questions, or commentary based on a paragraph / reading text. mandatory. Both the class notes, the compulsory and complementary bibliography, and the extra materials available on the Virtual Campus will be used for its preparation.

The date of the final exam will be announced during the course.

SINGLE EVALUATION

The single evaluation will consist of three individual tests that will coincide on the same day at the end of the course (it will be communicated through Moodle):

1) Individual oral presentation: 25%

With the same structure as the oral presentations in the continuous evaluation.

2) Individual written work: 25%

Where the theme of the oral presentation will be further developed.

Format: Numbered Table of Contents, Introduction, Descriptive Sections, Conclusions, Bibliography and Annexes. Max. 25 pages (not counting the Annexes), margins 2.5 Times New Roman, single spacing.

3) Individual final exam: 50%

It can be a multiple choice exam or a thematic development exam.

In the case of failing the single evaluation, the same re-evaluation system will be applied as for the continuous evaluation (see below).

RE-EVALUATION

To be able to access the re-evaluation, it is necessary to have completed the continuous evaluation and have failed.

The re-evaluation will not take into account the continuous assessment tests, and it will consist of an exam that will account for 100% of the final grade.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance / Practicum	15%	0	0	3, 1, 2, 4, 7, 8, 11, 13, 12, 10, 9, 14, 15, 16, 17
Final exam	50%	0	0	3, 2, 4, 7, 8, 11, 13, 12, 10, 14, 15, 16
Group oral presentation	35%	0	0	3, 1, 2, 4, 7, 8, 11, 13, 5, 12, 10, 9, 14, 15, 16, 6, 17

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Software

To be established at the beginning of the course.