UAB
Universitat Autònoma de Barcelona

		2023/2024
Linguistics		
Code: 101725		
ECTS Credits: 6		

Degree	Type	Year	Semester
2500893 Speech therapy	FB	1	1

Contact

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Teaching groups languages

You can check it through this link. To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Prerequisites

It is advisable to be able to read in English to have access to the linguistic literature.

Objectives and Contextualisation

This Linguistics course has the goal to introduce students to the scientific study of language. A more specific goal of the course is to offer some basic knowledge concerning the main theoretical and conceptual tools of linguistic analysis in order for students to be able to follow in the future more specialized courses within the program dealing with certain specific aspects concerning the linguistic behavior of speakers suffering from some pathology associated to language.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Analyse and synthesise information.
- Evaluate the scientific production that supports speech therapists' professional development.
- Express oneself fluently, coherently and suitably following established norms, both orally and in writing.
- Innovate in the methods and processes of this area of knowledge in response to the needs and wishes of society.
- Integrate the foundations of biology (anatomy and physiology), psychology (evolutionary processes and development), language and teaching as these relate to speech-therapy intervention in communication, language, speech, hearing, voice and non-verbal oral functions.
- Organise and plan with the aim of establishing a plan for development within a set period.

- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Understand, integrate and relate new knowledge deriving from autonomous learning.

Learning Outcomes

1. Analyse a situation and identify points for improvement.
2. Analyse and synthesise.
3. Analyse the phonetic, morphological, syntactic and semantic structure of language.
4. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
5. Communicate in an inclusive manner avoiding the use of sexist or discriminatory language.
6. Critically analyse the principles, values and procedures that govern the exercise of the profession.
7. Explain the explicit or implicit code of practice of one's own area of knowledge.
8. Explain the linguistic description of oral and written language production in scientific publications.
9. Express oneself fluently, coherently and suitably following established norms, both orally and in writing.
10. Identify situations in which a change or improvement is needed.
11. Identify the principal forms of sex- or gender-based inequality and discrimination present in society.
12. Identify the social, economic and/or environmental implications of academic and professional activities within one's own area of knowledge.
13. Organise and plan with the aim of establishing a plan for development within a set period.
14. Propose projects and actions that are in accordance with the principles of ethical responsibility and respect for fundamental rights and obligations, diversity and democratic values.
15. Propose viable projects and actions to boost social, economic and/or environmental benefits.
16. Propose ways to evaluate projects and actions for improving sustainability.
17. Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
18. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
19. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
20. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
21. Understand, integrate and relate new knowledge deriving from autonomous learning.
22. Use linguistic terminology correctly.
23. Weigh up the impact of any long- or short-term difficulty, harm or discrimination that could be caused to certain persons or groups by the actions or projects.

Content

1. Introduction to linguistics:
   Competence and performance. Grammaticality and acceptability. Language as a faculty. The biological bases of human language. Diversity and universality. Language acquisition. Universal and particular grammar. The architecture of the language faculty.

2. The origins and evolution of language:
   Anatomical prerequisites of language. Debates on the origin and evolution of language. The continuity and discontinuity theories. Language as a complex feature. Shared foundations of language and human-specific abilities.

3. Morfology:
   The units of morphological analysis. Allomorphy, portmanteau morphemes, zero morphemes. Morphological typology: non-concatenative and concatenative morphology.

4. Syntax:
   Thematic roles, grammatical functions and Case marking. Word order and informational structure. Syntactic structure as hierarchical structure. Phrase structure diagnostics. The structure of the clause: T and C. Syntactic dependencies.

5. Phonetics and phonology:
   The articulatory characterisation of the sounds of language. The units of phonological analysis. Phonological feature and natural classes. Phonological processes. Beyond classical generative phonology: syllables, tone.

Methodology

The teaching methodology combines theoretical sessions with problem resolution and data-driven learning strategies.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Discussion of practical work	12	0.48	2, 3, 4, 1, 21, 5, 9, 11, 10, 22
Theoretical sessions	40.5	1.62	6, 3, 21, 7, 8, 9, 12, 16, 14, 15, 22, 23
Type: Supervised			
Tutorials and problem solving	43.5	1.74	9, 20, 19, 17, 18
Type: Autonomous			
Search of information and study	50	2	2, 21, 8, 9, 13

Assessment

CONTINUOUS ASSESSMENT

The final mark of the course will be determined by the outcome of four assessment activities:

1. Ev1 - Face-to-face individual written test corresponding approximately to half of the syllabus of the course and with a value of the 35% of the final mark.
2. Ev2 - Face-to-face individual written test corresponding approximately to half of the syllabus of the course and with a value of the 35% of the final mark.
3. Ev3 - Practical sessions: during these face-to-face sessions, students will be required to solve some practical written exercises individually or in group. At the end of the course, the arithmetic mean of the practical exercises will be calculated. The resulting value will correspond, at most, to the 25% of the final mark. It is compulsory to do these exercises in order to complete this course.
4. Ev4 - Virtual exercises with a value of the 5% of the final mark.

These are the only four assessment activities taken into consideration to calculate the final qualification of the course. A mark of zero will be given for each assessment activity not taken. Students will successfully complete this course by getting an overall grade of 5 or higher and by doing all the practical exercises (Ev3). At the time of each assessment activity, information will be provided on the procedure and the date for reviewing the grades (on Moodle).

SINGLE ASSESSMENT

The final mark of the course will be determined by the outcome of four assessment activities that will take place on the same date and place as the exam of the second assessment period:

1. Ev1 - Face-to-face individual written test corresponding approximately tohalf of the syllabus of the course and with a value of the 35% of the final mark (1.5 hours).
2. Ev2 - Face-to-face individual written test corresponding approximately to half of the syllabus of the course and with a value of the 35% of the final mark (1.5 hours).
3. Ev3 - Practical sessions: during these face-to-face sessions, students will be required to solve some practical written exercises individually or in group. At the end of the course, the arithmetic mean of the practical exercises will be calculated. The resulting value will correspond, at most, to the 25% of the final mark. It is compulsory to do these exercises in order to complete this course (3 hours).
4. Ev4 - Virtual exercises with a value of the 5% of the final mark.

These are the only four assessment activities taken into consideration to calculate the final qualification of the course. A mark of zero will be given for each assessment activity not taken. Students will successfully complete this course by getting an overall grade of 5 or higher and by doing all the practical exercises (Ev3). At the time of each assessment activity, information will be provided on the procedure and the date for reviewing the grades (on Moodle).

Not assessed grade

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 40% of the assessment items.

Reassessment

The reassessment is the same for students that follow the single and the continuous assessments. In order to sit the reassessment exam, it is necessary to have delivered a set of assessment evidences whose weight is equivalent to a minimumof the 2/3 of the total grading of the course. Reassessment will consist of a final exam coveringall the contents of the syllabus. The mark of this exam will be the final qualification of the course. Students will successfully complete this course by getting an overall grade of 5or higher.

Second assessment

No unique final synthesis test for students who enrol for the second time or more is anticipated.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a 0 (zero) for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a 0 (zero) as the final grade for this subject. (*Pautes d'avaluació de les titulacions de la Facultat de Psicologia 2021-22*. Aprovat en Comissió Acadèmica el 19 d'abril de 2021. https://www.uab.cat/doc/DOC_Pautes_Avaluacio_FP_2020).

Any student with problems to understand the written exams in Catalan may request the translation to Spanish formally to the teaching team by the week 4 of the semester at the latest. (*Criteris de traducció de proves d'avaluació, Facultat de Psicologia*. Aprovats en Junta Permanent de la Facultat de Psicologia el 25 d'abril de 2016.https://www.uab.cat/doc/DOC_Criteris_proves_avaluacio_2021).

The evaluation criteria for degree courses in the Faculty of Psychology are available at: https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev1 Written test	35%	2	0.08	2, 3, 1, 21, 12, 10, 16, 15, 20, 19, 17, 18, 22
Ev2 Written test	35%	2	0.08	2, 3, 1, 21, 8, 12, 10, 16, 15, 20, 19, 17, 18, 22
Ev3 Practical sessions	25%	0	0	6, 2, 3, 4, 21, 5, 7, 8, 9, 11, 13, 14, 22, 23
Ev4 Virtual exercises	5%	0	0	6, 3, 8, 20, 22, 23

Bibliography

BASIC REFERENCES

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Bosque, I. i J. Gutiérrez-Rexach (2009). *Fundamentos de sintaxis formal.* Ediciones Akal.

Gallego, A.J. (2022). *Manual de sintaxis minimista.* Akal.

Guasti, M.T. (2017, 2a ed.). *Language acquisition. The growth of grammar.* The MIT Press.

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Uriagereka, J. (1998). *Rhyme and Reason: An Introduction to Minimalist Syntax.* The MIT Press. [Traducció castellana 2005: *Pies y cabeza. Una introducción a la sintaxis minimalista.* A. Machado Libros]

Software

No aplicable