

Aviation Law

Code: 101770
ECTS Credits: 4.5

Degree	Type	Year	Semester
2501233 Aeronautical Management	OB	3	2

Contact

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Teaching groups languages

You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject. Please note that this information is provisional until 30 November 2023.

Teachers

Isidro Galobart Regas

Mònica Perna Hernández

Prerequisites

There are not prerequisites.

Objectives and Contextualisation

To have a good knowledge of the Air law.

Competences

- Adapt management to the legislation applicable to the aeronautical sector.
- Communication.
- Personal work habits.
- Use knowledge of the fundamental principles of mathematics, economics, information technologies and psychology of organisations and work to understand, develop and evaluate the management processes of the different systems in the aeronautical sector.
- Work in teams.

Learning Outcomes

1. Accept and respect the role of the various team members and the different levels of dependence within the team.
2. Adapt to multidisciplinary and international environments.
3. Communicate knowledge and findings efficiently, both orally and in writing, both in professional situations and with a non-expert audience.
4. Correctly use terminology and know the meaning and scope of such concepts as air space, airport, aircraft, aircraft manufacturer, air traffic and safety, air transport, and passenger rights.
5. Develop independent learning strategies.
6. Effectively acquire further knowledge based on the principles and main precepts of aviation law.
7. Identify, manage and resolve conflicts.
8. Manage time and available resources. Work in an organised manner.
9. Prevent and solve problems.
10. Publicly present case studies on aeronautical management together with possible solutions in accordance with regulations and case law.
11. Relate aviation law to present-day society and that of the future, and to other fields (aeronautical engineering, computer science, etc.), and know its scope at local, national and international levels.
12. Use knowledge of aviation law to offer fair, effective solutions to air transport issues.
13. Work cooperatively.
14. Work independently.
15. Working in complex or uncertain environments and with limited resources.

Content

Concept and sources of aeronautical law.

- Legal regulation of airspace.
- Aeronautical institutions.
- Air circulation.
- The aircraft.
- The aeronautical company, with special reference to the rights of passen
- The airport
- Air safety.

Aeronautical contracts.

Aeronautical accidents.

Methodology

Teaching will be offered on campus or in an on-campus and remote hybrid format depending on the number of students per group and the size of the rooms at 50% capacity.

Lecturers will put into practice the educational activities they deem appropriate in order to facilitate the study and learning of the student.

The development of the teaching of the subject and of the learning of the student is based on the following formative activities:

1. Guided activities: activities where the teacher develops the active part of the class. It includes master classes where the student reaches the conceptual bases of the subject and its legal and regulatory framework and jurisprudential.

Also, the practical classes, where students, individually or in small groups, analyze and solve along with the professor practical cases. Supervised activities: activities that students will develop individually or in small groups, with the support of the lecturer, in order to prepare the evaluable practices, such as discussion and resolution of cases, comments, debates, simulations of judgments, others.

2. Autonomous activities: activities that students will develop autonomously. It includes among others the search and reading of bibliography, norms and jurisprudence, study, preparation of practical cases.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exercises (cases, comments, debates, etc.)	18	0.72	2, 1, 3, 10, 8, 7, 9, 13, 15
Master classes	24	0.96	2, 6, 11, 12, 4
Type: Autonomous			
Assignments	25.5	1.02	2, 5, 7, 13, 14

Assessment

The virtual platform used for communication with students will be the Virtual Campus of the Moodle classroom.

For each group, the specific date or the week of carrying out the evaluable activities will be published before the beginning of the teaching, notwithstanding

the fact that, exceptionally and due to force majeure, these may, with advance warning and anticipation enough, be modified.

The mark of the assignments and the participation in class will be made public before the final exam.

To pass the subject, the student must have obtained a minimum mark of 3.5 in the final exam and participated in the other two evaluation activities.

Students who have not pass the subject, have right to retake the final exam if they have obtained at least 3 in each of the three evaluation activities (final exam, assignments and participation in class).

These three evaluation activities will be taken into account to determine the final grade resulting from the evaluation as well as the reevaluation. Students who retake exam may obtain a maximum grade of 7.

There is no differentiated treatment in the evaluation of repeating students.

A student was considered non-evaluable (NA) if he had not participated in any of the assessment activities. Therefore, it is considered that a student who performs an evaluation exercise can no longer opt for a NA.

Honors: Granting or not qualifying for honors (MH) is a decision of the faculty responsible for the subject. In any case, the UAB regulations limit MH to students who have obtained a final mark equal to or greater than 9.00 and can award up to 5% of MH of the total number of students enrolled.

This subject does not admit the comprehensive evaluation.

In accordance with the current regulations, "in case the student makes any irregularities that may lead to significant variation of the qualification of an evaluation act, this evaluation act will be described as zero (0), Irrespective of the disciplinary process that can be instructed.

In case there are several irregularities in the assessment acts of the same subject, the final grade of the subject will be 0 "(article 116.10 academic regulations UAB).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignments	30%	5	0.2	2, 1, 3, 7, 13, 15
Exam	50%	5	0.2	2, 6, 3, 11, 5, 10, 8, 7, 9, 12, 14, 15, 4
Participation in class	20%	35	1.4	2, 1, 3, 8, 7, 9, 13, 15

Bibliography

RECOMMENDED BOOKS

GONZÁLEZ LEBRERO, Rodolfo, Curso de Derecho aeronáutico, Dykinson, 2020.

MARTÍNEZ SANZ, Fernando y PETIT LAVALL, María Victoria (dirs.): Estudios de derecho aeronáutico: aeronave y liberalización, Marcial Pons, 2009.

MORILLAS JARILLO, María José, PETIT LAVALL, María Victoria, GUERRERO LEBRÓN, María Jesús. J., Derecho aéreo y del espacio, Marcial Pons, 2015.

ALBA, Manuel, FORTES, Antonio. (dirs.), [Público y privado en el Derecho aeronáutico. Retos presentes y futuros](#), Tirant lo Blanch, 2017

SIERRA NOGUERO, Eliseo: [Manual de Derecho aeronáutico](#), Tirant lo Blanch, 2020. 2nd edition available from September 2023.

Software

The subject does not have specific software.