UAB
Universitat Autònoma de Barcelona

2023/2024

Private Research

Code: 101870
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	1

Contact

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Teaching groups languages

To check the language/s of instruction, you must click on "Methodolody" section of the course guide.

Prerequisites

This subject doesn't have any pre-requierments

Objectives and Contextualisation

The main objective of the subject is focused on the most critical and contemporary aspects of the professional activity. This will take place through theoretical and practical application and reasoning the content and development of technical reports.

Specific formative objectives are:

- Improvement on learning and analyzing skills and their practical application.

- Develop a capability on project elaboration, design and management. Proficiency on searching and managing information.

- Develope a capability on analyzing, synthesizing and selecting critical information for a technical development of specific matters and its integration on security and investigation.

- To assimilate theoretical and practical tasks linked directly to the private investigator profession.

- To discern the relevance of the aspects involved in operative investigation and to be able to delimitate the way of acting according to the specific legislation.

- Development of critical and autocritical capacity. To perform professional activity according to ethical and deontological concepts.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Apply the legal regulations governing the sector of prevention and integral security.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Efficiently manage human resources.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify, manage and resolve conflicts.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Respond to problems applying knowledge to practice.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
2. Analyse the situation and identify the points that are best.
3. Apply the rules of professional practice for private security and private research.
4. Be able to adapt to unexpected situations.
5. Critically analyse the principles, values and procedures that govern professional practice.
6. Diagnose the situation of integral security in companies and organisations.
7. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
8. Identify, manage and resolve conflicts.
9. Propose new methods or well-founded alternative solutions.
10. Propose projects and actions that incorporate the gender perspective.
11. Respond to problems applying knowledge to practice.
12. Select the minimum resources for efficient risk management.
13. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
14. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
15. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
16. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

17. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
18. Undertake collaborative management of private security plans.
19. Use the capacity for analysis and synthesis to solve problems.
20. Work in institutional and interprofessional networks.

Content

The content of the subject will deal with the techniques that are carried out in the practice of private research, taking into account current regulations and new trends in the world of private research.

Block 1: Functions of the detective and its impact on the profession.

Block 2: Trends in the field of private research.

Methodology

Lectures will be conducted according to a magistral methodology where the teacher will expose the theoretical aspects of subject of study. On practical sessions the students will work individually or in team, discussing and solving specific cases. Theoretical knowledge will be evaluated through writing tests. Practical skills will be evaluated through elaboration of tasks.

Furthermore, every student will search for documentation and will elaborate personal work about lectures conducted during the course.

The tutorials with the Professor concluded by email.

•Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evaluation	4	0.16	5, 1, 2, 3, 6, 17, 16, 15, 13, 14, 12, 19
Magistral lessons with TICsupport and active participation of the students.	40	1.6	5, 1, 8, 16, 13, 14, 20, 19
Type: Supervised			
Practices and simulations	12	0.48	4, 5, 1, 2, 3, 6, 11, 7, 18, 8, 9, 10, 17, 16, 15, 13, 14, 12, 20, 19
Type: Autonomous			

Study of the material and realization of the practices posed by the profesorado	94	3.76	4, 5, 1, 2, 3, 6, 11, 7, 8, 9, 13, 14, 20, 19

Assessment

Evaluation:

Throughout the semester students will carry out written tests of a theoretical nature that will have a weight of 50% of the final grade as well as a practical nature that will have the value of the remaining 50%. In order for the mark from the practical part to be added to the theoretical part, it will be necessary for the student to obtain a 3.5 out of 10 in the totality of the theoretical part.

Re-evaluation:

In case of not passing the subject according to the aforementioned criteria (continuous evaluation), a recovery test may be done on the date scheduled in the schedule, and it will cover the entire contents of the program. To participate in the recovery the students must have been previously evaluated in a set of activities, the weight of which equals a minimum of two thirds of the total grade of the subject. However, the qualification that will consist of the student's file is a maximum of 5-Approved.

Students who need to change an evaluation date must submit the request by filling in the document that you will find in the moodle space of Tutorial EPSI.

Students that retake the course:

Regarding those students who have to retake the course, it should be emphasized that the assessment methodology is the same as for other students.

Plagiarism:

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation act, it will be graded with a 0 This evaluation act, regardless of the disciplinary process that can be instructed In case of various irregularities occur in the evaluation acts of the same subject, the final grade of this subject will be 0 ". The tests / exams may be written and / or oral at the discretion of the teaching staff.

Single assessment:

Students who opt for the single assessment will take a final synthesis test of all the content of the subject, both theoretical and practical. The date for this test will be the same scheduled in the schedule for the last continuous assessment exam. Students who want to take the single assessment must request it within the official period established for it. In the event that you do not do so, you will lose the opportunity for a single evaluation. The same recovery system will be applied as for the continuous evaluation.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Individual theoretical-practical works	25%	0	0	5, 1, 3, 6, 7, 18, 8, 10, 17, 16, 15, 13, 12, 20, 19
Practical fieldworks (in the classroom)	25%	0	0	4, 5, 1, 2, 3, 6, 11, 7, 8, 9, 10, 17, 16, 13, 14, 19
Writing tests	50%	0	0	5, 1, 3, 6, 11, 8, 17, 16, 14, 19

Bibliography

Recommended and compulsory readings will be provided throughout the semester.

5

Software

This subject will use the basic software of the Office 365 package